Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SURANA COLLEGE**
Name of the head of the Institution	**Dr. Sakuntala Samuelson**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**080-26642292**
Mobile no.	**9480742574**
Registered Email	**iqac@suranacollege.edu.in**
Alternate Email	**ugprincipal@suranacollege.edu.in**
Address	**Surana College, No-16, South End Road, Bangalore-560004, MBA, MCA & M.Sc Psychology courses are permitted to run at, CA, 17, Kengeri Satellite Town, Bangalore-560060**
City/Town	**Bangalore Urban District**
State/UT	**Karnataka**

Pincode	**560004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. A. Srinivas**
Phone no/Alternate Phone no.	**08026541095**
Mobile no.	**9341241249**
Registered Email	**iqac@suranacollege.edu.in**
Alternate Email	**director.mca@suranacollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.suranacollege.edu.in/wp-content/uploads/2021/03/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.suranacollege.edu.in/images/NAAC/AQAR2019_20/Part-AQN4_Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.44**	**2014**	**21-Feb-2014**	**20-Feb-2019**
2	**A+**	**3.49**	**2019**	**01-May-2019**	**30-Apr-2024**

6. Date of Establishment of IQAC	**05-Aug-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
2 days FDP on Best Practices in Mutlimedia-Based Education	04-Nov-2019 2	102
Inhouse Symposium	05-Nov-2019 1	40
FDP on Management lessons from Panchatantra for teachers	04-Jan-2020 1	65
Webinar on Biotechnology in association with KSTA and BIOCON Academy	03-Jul-2020 1	150
Quality Improvement Programme on	17-Aug-2019 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	National level competition	Surana Alumni Association	2019 180	47000
MBA	NCFM exam	NSC Academy	2019 180	22000
BBA	Rajatha surje	Mahaveer Sales, Car Singar, Beforex	2019 180	36000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	**Yes**

during the year?	
If yes, mention the amount	1275000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organizing innovative and significant events like i) Intercollegiate Faculty Development Programme on "Best Practices in Multimedia Based Education" on 4112019 and 51120 ii) Inhouse Symposium on the latest research trends on 4122019 iii) FDP on "Management lessons from Panchatantra for Teachers" on 412020 iv) Webinar on Biotechnology conducted in association with KSTA and BIOCON Academy on 3072020 v) Quality Improvement Programme on "Application of mathematics in our Daily Life" on 17082020 • Yoga class was introduced and conducted for all staff and students. • Smart TVs with internet facility was installed in the classrooms. • Students and Faculties developed project in collaboration with Azyme Bioscience Pvt Ltd. • More number of Green initiatives Awareness programmes: i. Guest lecture on Waste management ii. poster competition Global warming iii. collage competition conservation of environment iv. Nature My Valentine A 10 day seed collection programme in collaboration with Green Life Earth NGO v. Gynanapragathi Planting the sapling programme at Hosahalli, HDKote was organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct enrichment programs to empower students	21 Value added courses offered by different departments during the year 1233 students benefited
Feedback collection from stakeholders	Due to COVID-19 pandemic, online classes were held from the month of April 2020. The feedback committee met virtually and designed a well-structured questionnaire. The questionnaire included questions about online classes which was new for both teachers and students. As students were not available in the campus due to pandemic, the feedback was collected only after the syllabus was completed. Results and details uploaded on institutional website.
Encourage faculties to publish research publication in the journals notified on UGC website	• 49 faculties attended Seminars/ Workshops at International level, 110 at national level, 31 at state level and 136 at local level • 10 faculties Presented papers at International level, 10 at national level, 1 at state level and 1 at local level • 1 faculty

	participated as resource person at international level, 1 at national level and 2 at local level
Provide more emphasis on conducting extension activities in outreach areas	37 extension activities conducted in neighbourhood villages and urban slums areas and 1215 students are participated
To concentrate more on students pass percentage and to get placement for students	• During the year pass percentage UG-88.50% and PG-99.50% • UG placement-90, PG placement 39
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Council	**24-Jun-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**19-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The management information system is adopted for Students' admission, Accounts, Staff management where we can generate multiple types of reports. Information is available instantly to make immediate decision and execution. These MIS software tools display summarize data managed in the institution. The data shows Students 'statistical report, Status of admitted and vacant seats, Result analysis, Certificate Generation, Fee details, Fund flow, Statutory payments etc. Salaries of the staff are managed through MIS. The MIS also has the Communication system to reach the students and staff.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Committee consist of Chairperson and Program coordinators. We believe in adopting a holistic Approach towards the effective delivery of the curriculum through a Structured and transparent process. All curriculum related working like identification of learning gaps, industry expectations, new skills, knowledge enhancement, faculty training and designing of new courses. In this backdrop, conduction and planning of program for curriculum enhancement are taken up by this committee. The committee strives to achieve efficient and effective curriculum planning and implementation. Procedure followed: ü The Syllabus of the institution is as per the Curriculum provided by the Bangalore University. ü Calendar of events are prepared as per the Bangalore University Academic schedule and the action plan for the department is planned accordingly. ü Annual Calendar of events is prepared by the Committee organized for the said purpose. This takes into consideration the National, State and local holidays. ü Calendar of events also consist of plan for Field projects, Internships and dissertations. Lectures are also scheduled in intention of connecting the requirements of industry and academics. ü Induction programme is scheduled to provide, an insight of higher education and bridge the expectations in mindset of newly inducted students for the concerned programmes. ü Timetable & Calendar of Events Committee of the college is in charge of Timetable, The Committee prepares timetable at Department level – teacher wise-class wise as a matrix structure. It also prepares unilateral timetable at the college level. ü Academic calendar is prepared to fulfil the objectives of the curriculum delivery. ü At All programs – Program Specific Outcomes (PSO) and Program Outcomes (POs) are developed for each program and Course Outcomes (Cos) are defined for each course. ü Progresses of the syllabus coverage and course delivery are obtained from the faculty through Lesson plan. ü Competence mapping (subject allocation happens based on qualification, specialisation and area of interest), is undertaken at department level to ensure competency of the Professor 's to handle the courses. ü At the beginning of their academic year the Professor's prepare the lesson plan for the courses they handle. ü Eminent academicians and industrial experts are invited for delivering lectures on current trends in the economy related to curriculum. ü The college provides 10 certificate/diploma and 21 value-added courses. (Python, Tally, Corporate attitude and education, Fashion styling) ü Taking feedback from students on faculty, course outcomes and content delivery. ü Analysing results after each semester. ü Review of curriculum outcomes ü Planning for new courses and training modules to fill in curriculum gaps. ü Training of Professor's for new courses through orientation programs and online courses. ü Introduction of new courses and training ü Timely updation of Faculty happens through programs like online NPTEL courses, FDP's, Conferences, Seminars to be on par with current needs. ü Regular meeting of the committee to evaluate the effectiveness after each semester. ü Evaluation and review based on results, feedback, placements at institutional, program and department level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
KWEC (MBA)	Nil	01/10/2019	5	employabil ity/ entrepr	Personality

					eneurship development
KWEC (B. Com)	Nil	25/09/2019	2	Personality development	Focus on improvement of communication skill overall personality development of the students.
KWEC (MCA)	Nil	03/03/2020	3	Personality development	Focus on Employment
Unicode Ek Parichay- Suchana Praudyogiki Tatha Hindi	Nil	16/09/2019	1	Employability/ Entrepreneurship	This Course help everyone to achieve mastery of basic to advance computer skills to improve the value in today's part time job Market
Soft Skills Development and Business Etiquette	Nil	07/04/2020	3	Employability/ Entrepreneurship	Enables students in employment and start their own private practice.
Mahiti Tantra jnana Mattu Kannada	Nil	28/02/2020	1	Employability/ Entrepreneurship	Focus on Employment
Art of living	Nil	15/10/2019	5	Personality development	Focus on Employment
Digital Marketing Course (BBA)	Nil	23/12/2019	7	Employability/ Entrepreneurship	Focus on Employment
KWEC (BBA)	Nil	14/10/2019	2	Personality development	Focus on Employment
Stock and Commodity Market (M.Com)	Nil	30/09/2020	7	Employability/ Entrepreneurship	Focus on Employment

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	15/07/2019
BA	HTJ	15/07/2019
BA	JOP	15/07/2019
BCA	Computer Applications	15/07/2019
BSc	CBBt	15/07/2019
BSc	PMCs	15/07/2019
BCom	Commerce	15/07/2019
BBA	Business Administration	15/07/2019
MBA	Business Administration	09/09/2019
MCA	Computer Applications	19/08/2019
MSc	Psychology	19/08/2020
MCom	Commerce	19/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	895	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Business English Certification	11/11/2019	100
Basics of Financial Markets	13/04/2020	96
Marketing Research Analysis	01/08/2019	56
Tally	27/01/2020	183
Pre-Placement Training	18/12/2019	131
Python Programming	21/06/2019	44
J2EE Programming	09/01/2020	55
PHP	22/07/2019	30
ASP.NET	09/01/2020	51
Clethora in Bioavenues	01/09/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Computer Application	51
MSc	Psychology	47
MBA	Marketing	42
MBA	HR	46
MBA	Finance	14
BA	Psychology	4
BBA	Marketing	52
BBA	HR	37
BBA	Finance	27
MCom	Commerce	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is not a mere mechanism for evaluation, but also helps to achieve the vision and mission of any institution. For an educational institution, it plays an important role in the overall development and ensures continuous improvement. Feedback from all the stakeholders such as - Students, Teachers, Employers, Alumni and Parents increases engagement and ownership of learning and enables continuous improvement. Feedback taken from stakeholders, helps in identifying the gap areas in diverse fields. CHANGES IN FEEDBACK COLLECTION DUE TO COVID-19 PANDEMIC Due to COVID-19 pandemic, online classes were held from the month of April 2020. The feedback committee met virtually and designed a well-structured questionnaire. The questionnaire included questions about online classes which was new for both teachers and students. As students were not available in the campus due to pandemic, the feedback was collected only after the syllabus was completed. TYPE OF QUESTIONS RAISED TO STAKEHOLDERS · Students - About online classes, teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training · Teachers - About online classes, FDPs, workshops, assistance provided from college for research-oriented activities, workload distribution. · Employers - About the efficiency of the alumni employed in their organization, about the skillset of the employee, adaptability, and flexibility. · Alumni - About the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities. · Parents - About attendance monitoring during online classes, Parent teacher interaction, mentoring mechanism, library facilities, interaction with non-teaching staff. The prepared questionnaire was then

submitted to the IQAC for approval. As decided during the previous academic year, the feedback was collected online. The committee decided to create Google Forms with approved questions and the link was circulated to the stakeholders through mail. For each question, the stakeholders had to choose between one of the four options like EXCELLENT, VERY GOOD, GOOD and POOR. The received responses were recorded in Excel sheets. The committee did a detailed analysis of the collected data. To analyze stakeholders' responses, weightages 4, 3, 2 and 1 are assigned to EXCELLENT, VERY GOOD, GOOD and POOR respectively. Graphs were tabulated from the given responses. The committee identified the low performing questions and prepared a report of their recommendations on the underperforming questions. The report was submitted to the management for further review. FEEDBACK MECHANISM • Feedback questions are framed by the committee including questions on online classes. • An online mechanism is devised to collect feedback from stakeholders of the institution. • Feedback to be collected annually at the end of the year. • Collected feedback is analyzed by the committee. • Recommendations are proposed on underperforming questions by the committee. • A meeting to be held with the Board of Management (BOM) where the committee will present the feedback analysis along with recommendations. • Based on the recommendations proposed by the committee, the BOM will address a few issues and take necessary actions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP/HTJ/JOPy	120	106	102
BSc	PMCs/CBBt	130	53	50
BCom	Commerce	300	281	281
BBA	Business Administration	140	110	110
BCA	Computer Application	120	120	120
MBA	Business Administration	120	103	101
MCA	Computer Applications (Admission for lateral entry only)	60	Nill	Nill
MSc	Psychology	60	22	20
MCom	Commerce	40	41	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	1679	436	57	20	77

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
77	77	454	10	10	25

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Avid mentoring is one of the best conducts at Surana College. The mentors are not only responsible for circulating essential skills and knowledge, but also pivotal resources to mould the character and career of the mentee. The mentoring happens at various levels form monitoring the classroom performance to outstretch the personal and social support at pre and post graduate level. The structure is designed to build the confidence and sustenance among students irrespective of their diversities and to prepare them to handle the critical situation in the professional as well as personal life. Procedure: Mentoring facilitation at Surana College follows the following process · During the orientation program at the beginning of every academic year, stake holders are informed about the mentoring system, its purpose and procedure. · Under the guidance of the Head of the Institution, each department evaluate and generate the mentor- mentee list as per the student intake and the mentors' availability. · The program co-ordinators explain the expectations and responsibilities of a mentor. · The mentor-mentee list is displayed on notice board within a month after the beginning of the academic year. · The programs with smaller intake have class teachers as the mentor whereas program with higher student intake divide the mentees among the permanent faculty members who can support and counsel the mentees whenever required. · The IQAC conduct regular seminars, workshops and guest lectures for mentors to enhance the mentoring process. · The respective mentors have one to one interaction with their mentees. · The process is divided into 6 mandatory meetings per semester apart from 'on request' meetings and professional counselling session given to the students (if they need any). · The mentor counsels (if required) on health and stress (academic/filial/ friends/teachers etc.)related issues. · This interactive system provides a window to gauge the student miscellany and to meet the diverse requirements of academically bright students and students with other interest. · Mentor is the facilitator with non-directive, non-judgmental approach. · The mentor ensures the documentation of the mentee's profile containing personal data, interaction details (after every meeting), academic records, achievements and progression. · He is also responsible for the continuous progression among his mentees · During the Pandemic situation mentors were suggested to conduct the mentoring session online · The purpose of online counselling was to help the mentee identify his/her individual strengths and weaknesses. · Agreeing and extending for support to overcome these weaknesses at such stressful time. · Exploring the options open for mentee to concentrate and uplift the moral during quarantine and lockdown · In the academic year2019-20, institution has identified 77 mentors to cater the strong mentee population of 1679. · Mentoring turnout to be one of the key factors to be connected with students who were struggling to adapt the sudden changes in education system during this academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2115	77	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	77	Nill	77	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sakuntala Samuelson	Principal	"Best Emerging Institution of the year Award (2019)" in recognition of her outstanding contributions in the field of higher education. By PEARL Foundation
2019	Mr. Muralidhar V	Associate Professor	Adarsha Shikshaka Award (2019) by HDFC Life, Jaynagar in the field of Teaching.
2019	Lt. Kiran Anadan	Assistant Professor	Best NCC Officer (2019) by PEARL Foundation for Educational Excellence Awards in the field of Education
2019	Mrs. Mini Abraham	Associate Professor	Best Women Educator in Commerce (2019) by PEARL Foundation for Educational Excellence Awards
2019	Mr. Girisha K	Assistant Professor	Adarsha Shikshaka Award (2019) by HDFC Life, Jaynagar in the field of Teaching (Humanities).
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A80 / A81	6th Sem	25/08/2020	13/11/2020
BSc	S85	6th Sem	25/08/2020	13/11/2020
BCom	C41	6th Sem	25/08/2020	13/11/2020
BBA	C26	6th Sem	25/08/2020	11/02/2020
BCA	SB7	6th Sem	25/08/2020	22/10/2020
MBA	CMD	6th Sem	16/09/2020	22/12/2020

MCA	SAC	4th Sem	16/09/2020	15/12/2020
MSc	SM	4th Sem	16/09/2020	13/11/2020
MCom	COM	4th Sem	23/09/2020	15/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As regulated by the Bangalore University, Surana College follows the two assessment level 1) Internal Assessment – 30 marks 2) Semester end exam – 70 marks · Internal Assessment is conducted at college level by the internal exam committee with the help of respective subject teacher or department · Every semester 2 internal tests are conducted. · I Internal- after 60 of syllabus completion and preparatory after 90 syllabus completion. · At the beginning of the academic year students and faculty members are made aware of the tentative internal test schedule. Same is mentioned in the College's academic calendar of event. · The time table of the internal tests are displayed on the notice board and conveyed to students through system generated personalised messages. · Internal exam committee is responsible body for the hassle free internal assessment at the college level. Process of internal assessment 1) Respective subject faculty prepares the question paper covering units specified in the lesion plan 2) Respective faculty prepares the scheme of valuation and answer keys for the same 3) Head of the department/ subject head validates the question paper 4) The papers are set giving equal weightage to all the units taught 5) Papers get valuated as per the rubrics assigned. · Department's co-ordinator validates the results before submitting to Exam committee. · The question paper is set to adhere the outcome base learning. · The faculty prepares the question bank covering every aspect of the unit prescribed for the internal · The Bangalore University has adopted CBCS (Choice Based Credit System) according to which, 20 marks are for internal tests, 5 marks for conducts/ participation/ assignment/ projects/ presentation etc. and 5 marks for attendance. · The evaluation of internals is displayed after assessing the student as per university guidelines. · Equal chance to improvise the score is provided to every student Strategies adopted for student academic performance improvement 1) Remedial classes are organised to clarify the doubts/ re-explanation of the concepts 2) Appropriate counselling provided to overcome learning hindrances 3) Alternative assessment by using innovative techniques like Peer-tutoring, quiz and open book test etc. 4) During the year 2019-20 due to pandemic infused online teaching-learning process Google forms and on camera test were introduced for the internal assessments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres by the academic calendar of event provided by Bangalore University. · The university calendar of event is guideline for opening of the academic year, semester reopening date, closing date and examination schedules. · The calendar of events committee along with Head of the institution develops and displays the College Calendar of events at the beginning of every academic year. · The same has been displayed on the college website and conveyed to department heads · Only head of the institute has an authority to amend the academic calendar of event to fit the unforeseen circumstances (like Pandemic-COVID-19) · Every department prepares the department wise calendar of event focusing on the activities decided by the respective clubs and forums. · College follows the calendar of event for the Internal Test schedules and the semester end exams. · Tentative schedule of Parent teacher meetings, Add-on courses and guest lectures is displayed on the calendar of event. · It also displays the special days/events like, 1) Swagath: The induction program for first year degree students, 2) Sammilan: Fresher's Day, 3) Parva: College

Annual day, 4) Varnotsava: Festival of Colours which is focused on the participative as well as experiential learning process adhered by the institute for students, 5) Yuvanova: Inter collegiate fest, 6) Graduation Day: encouraging the batch of outgoing students and 7) Achievers Appreciation Day: to encourage academically excelled students, along with Placement activities, Pre-placement training activities, Alumni Association activities etc., 8) Sports department conducts indoor and outdoor sports competitions for both staff and students on the Annual sports meet as per sport department's calendar of events

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.suranacollege.edu.in/images/NAAC/AQAR2019_20/2.6.1_POs_PSOs_COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A80,A81	BA	HTJ, HEP, JOPy	41	39	95
S85	BSc	PMCs, CBBt	36	23	64
C41	BCom	Commerce	163	146	90
C26	BBA	Business Administration	115	103	90
SB7	BCA	Computer Application	106	97	92
CMD	MBA	Business Administration	100	100	100
SAC	MCA	Computer Application	51	51	100
SM	MSc	Psychology	14	14	100
COM	MCom	Commerce	37	36	97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.suranacollege.edu.in/images/NAAC/AQAR2019_20/2.7.1_STUDENT_SATISFACTION_REPORT_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	90	Surana College (GDA Foundation)	25000	2019
Minor Projects	120	Surana College (GDA Foundation)	125000	2019
Minor Projects	180	Surana College (GDA Foundation)	727650	2019
Minor Projects	200	Surana College (GDA Foundation)	507160	2019

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Innovation and Intellectual Property rights	Psychology	02/06/2020
IPR Workshop	Biotech	02/06/2020
Intellectual Property Rights	M.Com Dept	25/02/2019
Hindi Theatrical Play- 'Civic Sence	Hindi	16/08/2019
Quality improvement Program on "Application of mathematics in our Daily Life"	Mathematics	17/08/2019
Workshop on 'Air Ticketing' for Tourism Sales Executive-Trade Corporate, Qatar Airways, Bangalore	Tourism	16/07/2019
BIOCON ACADEMY -WEBINAR	Biotechnology	07/03/2019
Leadership Qualities	MCA	03/07/2020
Interview Skills	MCA	03/07/2020
KWEC Workshop on "Personality Development"	MCA	03/03/2020
Corporate Culture	MCA	18/11/2020
Enterprise Technology and Data Center Architecture	MCA	18/01/2020
IOT	MCA	24/08/2019
Android App Development	MCA	14/08/2019
KWEC Workshop on "Personality Development"	MCA	18/06/2019
Effective resume building	MCA	06/08/2019

Workshop on Python	MCA	24/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovation Method of Teaching	Mini.K.Abraham	WOW	03/06/2019	Teaching
"Adarsh Shikshaka Award"	Girish	HDFC life	29/09/2019	Teaching
Best Women Educator In Commerce' Award From Pearl Foundation	Mini.K.Abrahamm	Pearl Foundation	15/03/2020	Teaching
Best Paper Award	Janki.P	TIMS	03/06/2020	National Conference
Best Paper Award	Mini.K.Abrahamm	TIMS	03/06/2020	National Conference
Best NCC officer (2019)	Lt Kiran Anandan	PEARL Foundation for Educational Excellence Awards	15/03/2020	Education
Best paper award for the paper titled "A Study on Nonuser's perception towards slow adaptability of MPAYMENT System with reference to Bangalore city-Descriptive research	Kiran Anandan Mandasmitha N	Nagarjuna group of institutions in collaboration with Dhaka International University.	08/02/2020	Paper Presentation
Adarsha Shikshaka Award	Muralidhar V	HDFC Life Jayanagar	29/09/2019	Teaching
"Best Emerging Institution of the year Award (2019)" in recognition of her outstanding contributions in the field of higher education	Dr. Sakuntala Samuelson	PEARL Foundation	15/03/2020	"Best Emerging Institution of the year Award (2019)" in recognition of her outstanding contributions in the field of higher education during national conference on SMART SUMMIT-2020

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
MBA-Surana Centre for Incubation Entrepreneurship	Surana Centre for Incubation Entrepreneurship	GDA Foundation	Garage Galaxy	App based Services-Aggregation of unorganized sector	25/05/2019
MBA-Surana Centre for Incubation Entrepreneurship	Surana Centre for Incubation Entrepreneurship	GDA Foundation	Oxygen	Product development – a eco-solution to address the growing nuisance of pollution	05/11/2019
MBA-Surana Centre for Incubation Entrepreneurship	Surana Centre for Incubation Entrepreneurship	GDA Foundation	GoKsheeram	App based Services-Creating market for Diary products	04/04/2019
BCA ASISST APP	Surana College ,BCA DEPT.	GDA Foundation	APP	APP based on BCA student in enriching their IT knowledge and also help them score better in their exams	16/11/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
5	4	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
MBA	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year			
Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	4	6.03
National	M.Sc Psychology	1	6.3

National	BCA	1	4
National	English	1	6.3
International	MBA	5	5.9
International	MCA	1	1.6
International	B.Com	4	6.19
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Sc	1
BBA	2
BCA	15
B.Com	6
BA	1
Sanskrit	1
MCA	1
Conference Proceedings	11
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study On Influence Of Advertisement On Brand Discernment In Fast Moving Consumer Goods (Fmcg) Sector With Special Reference To Bangalore"	Prithvi R Mallya Narendra K	Journal of Emerging Technologies and Innovative Research (JETIR)	2019	1	Surana College, Bangalore	1
Frauds in Indian Banking Industry	Sushma Rawath S	International Journal of Advance Research Ideas and	2019	2	Surana College - PG Departments	2

		Innovations in Technology					
A Study on Quality Enhancement in Health care with special reference to H K Hospital	Jayaram A	International Journal of Commerce and Management Research	2020	1		Surana College	1
A Study on Impact of Social Media on Youth	Sushma Rawth S and Dr. R Satheesh Kumar	Journal of Management	2019	2		Surana College - PG Departments	2
Case study on apple I phone: Veblen Effect	Dr. R Satheesh Kumar Sindhu K K	ZENITH International Journal of Multidisciplinery Research	2019	2		Surana College	1
A Study on Supply Chain and distribution of Equipments in Labbazaar India Pvt. Ltd.	Jayaram A	International Journal of Business and Management Invention	2020	1		Surana College - PG Departments	1
A Study on Expected Risk-Return of Selected stock with respect to growth industries	Sathyanarayana K Dr. Satheesh Kumar R and Raghunandan N K	Journal of Management	2019	2		Surana College - PG Departments	1
Influence of Key elements of Human Resource on Investment Decision in Relation with stock	Mrs. Shreeltha H R	ISBR Management Journal	2019	1		Research Scholar, ISBR Research Centre	1

Title of the Paper	Name of Author	Title of Journal	Year of publication		Institutional affiliation as mentioned in the publication	
Mutual Funds Buoyancy: A Study on Directional Impact on Indian Stock Market	Mr. N Venkatesh Kumar	Our Heritage	2020	1	Research Scholar, Bharathiar University	1
A Study on Impact of Global Stock Market Indices on Indian stock Market Indices	Mr. N Venkatesh Kumar	Think India Journal	2019	1	Research Scholar, Bharathiar University	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Analyzing the practicality of drawing inferences in automation of commonsense reasoning	Chandan Hegde	Scopus	2019	1	1	Surana College
A study of depression, anxiety, stress and pornography craving	Revathi Asokan and Dr. Archana Bhat K	Alochana Chakra Journal	2019	1	1	Surana College
A study on influence of advertisement on brand discernment in fast	Prithvi R Mallya Narendra K	Journal of Emerging Technologies and Innovative Research (JETIR)	2019	1	1	Surana College

moving consumer goods (FMCG) sector with special reference to Bangalore"						
An impact of customer awareness towards environmental friendly fast moving buyer goods in bangalore	Ashwini P Narendra K	Journal of Emerging Technologies and Innovative Research (JETIR)	2019	2	2	Surana College
A study on impact of baking industry in economy and growth of organic baking" (with reference to Bengaluru city)	Smita Kagwad Narendra K	Journal of Emerging Technologies and Innovative Research (JETIR)	2019	1	1	Surana College
"Advances in computing and information technology"	Padmageetha BG	Test engineering and management	2019	Nill	Nill	Surana College
A Study on Impact of Global Stock Market Indeces on Indian Stock Market Indeces	Prof. N Vekatesh Kumar	Think India Journal,Our Heritage	2019	1	1	Surana College
Influence of Valuation	Prof. Shreelath H R	ISBR Management Journal	2019	2	1	Surana College

of Key Elements of Human Resources on Investment Decision in Relation with Stock Investors in Bengaluru						
A Study on Expected Risk-Return of selected stock with respect to Growth Industries	Dr. Satheesh Kumar R,Dr Raghunandh an	Journal of Management	2019	2	2	Surana College
A Study on Supply Chain and distributi on of Equipments in Labbazaar India Pvt. Ltd.	Jayaram A	Internat ional Journal of Business and Management Invention	2019	1	2	Surana College

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	49	110	31	136
Presented papers	10	9	1	1
Resource persons	1	1	Nill	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kannada Rajyotsava Celebration	NSS unit	1	20

Plantation drive	NSS unit	1	46
Workshop on Human Rights	NSS unit	1	81
cleaning and painting of walls	NSS unit and Navodaya trust	1	30
Gandhi Jayanthi Celebration	NSS unit	1	32
Eco-friendly Ganesh	NSS unit	1	24
Blood donation Camp	NSS unit and Red Cross blood bank	6	99
Independence Day celebration	NSS unit	51	62
Visit to the Uttara Karnataka Flood affected areas {Disaster management}	NSS unit	2	5
Uttara Karnataka Flood Relief Fund Collection	NSS unit	1	40
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Spit Free India Movement -BBA DEPT	Certificate of Participation	Narayana Health	30
Blood donation	Certificate of appreciation	Red cross	200
Volunteer - Kumbalgodu Check post for Police Department -BBA DEPT	Certificate of Appreciation	ABVP	3
Check post Volunteers	Recognition Hindi dept	MP Corona Virus south Task Force	15
BEST	Recognition Hindi dept	Bengaluru South education and Social Transformation	28
School Bell Project	Recognition Hindi dept	Campus 2 Community by NSS State officer	70
All India Inter Divisional shooting Competition	Chief Minister Commendation	Governement of Karnataka	1
Army commision	Indian Army Commission	Governemnt of India	2

| Milana | Ms. 3190 Azra Firdose | Rotaract 3190 | 2 |
| Rotaract world connect | Rotary Citation with Platinum Distinction | Rotary International | 1 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
BSc Dept. activity-Outreach Programme	visit to IISc (BSc)	Open Day	5	50
BSc Dept. activity-Outreach Programme	Visit to CFTRI (BSc)	Molecular Biology	1	50
Dept. Extension activity	Secure SDLC	e-Mudhra Limited	2	57
Health awareness	NSS unit	Online training Program on Covid-19 for volunteers	2	58
Awareness programme	NSS unit Navodaya Trust	World No tobacco day	2	65
Student Council-Gender Issue	Student Council	SHE Cell guest lecture	1	70
Outreach Programme	Shadow's Risen- A " School Bell" Project	" School Bell" Project	2	70
Social Issue	State NSS Unit	Fit India Movement in Vidhana Soudha	2	81
National Issue	NSS unit Red cross	Blood donation Camp	2	99
Dept. activity-Bcom Green Initiative	Surana College	Seed ball	10	102

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Karnataka Chalana Chitra Academy –	Students participated in the	International Film Festival as	15

Student exchange	week long Bangalore	Volunteers and had a practical exposure in the field.		
Online Course from NSE	II Semester MBA Students - 96 Students	Surana College		30
Online course from NPTEL on Market Research Analysis	III Semester MBA Students - 55 Students	Surana College		84
Faculty Exchange Program	BMS College for Women	Self financing		5
Theatre workshop: Hindi Department Collaborated with Sanchai theatre, Bengaluru and conducted a Theatre Workshop on "CIVIC SENSE"	19 students	Surana College		45
Webinar	Biotechnology	KSTA		1
Theatre workshop: Hindi Department Collaborated with Sanchai theatre, Bengaluru and conducted a Theatre Workshop on "CIVIC SENSE"	Students	Surana College		15
Department of Hindi organized a guest lecture on Novel Chandragupt and Nyaay Ki Raat by RajaneeshPaney,(DRDO) for BA and BCA, 4th semester students on 19th October 2019	150 students	Surana College		1
Department of Hindi had organized an International webinar on "The essence of Tibetanbuddhism" by an International speaker Ms. Tenzin Chodon on 1-5-2020. Students from the entire stream attended the web session and gain the knowledge on Tibetan Budd	145 students	Surana College		1

Department of Hindi had conducted webinar session for BBA students on " Dharati ke Aanchal par" and "Nirzhar" poems summary explanation by Dr. Ashwini K, Reader at Manasagangothri, Mysore University on 24/4/2020	70 students	Surana College		1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Vee Technologies Pvt. Ltd	16/09/2019	31/10/2019	1
Internship	Internship	S P Foods, J P Nagar, Bangalore, 8951264434	16/09/2019	31/10/2019	1
Internship	Internship	UNilet, Kengeri, Bangalore , 9900176781	16/09/2019	31/10/2019	1
Internship	Internship	Metro Cash and Carry	16/09/2019	31/10/2019	1
Internship	Internship	KPMG, Bangalore, 080-68335000	16/09/2019	31/10/2019	1
Internship	Internship (MBA)	CeeGees Software Solutions Pvt.Ltd, 080-40944359	16/09/2019	31/10/2019	1
Internship	Clinical Training and Internship Programs (UG psy)	Internship Programs with Manasa Psychiatric Hospital	01/09/2019	31/12/2020	8
Internship	PRE PLACEMENT TRAINING	Disciples India Educational Resource pvt ltd	01/09/2019	30/11/2019	31

| Internship | TALLY | NICT Computer education Pvt Ltd | 01/01/2019 | 01/03/2019 | 186 |
| Internship | KWEC Works hop(BCOM) | Rahul Kapoors (KWEC) | 01/07/2019 | 03/07/2019 | 221 |

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manasa	31/08/2019	Clinical Training and Internship Programs	2
National Stock Exchange	13/04/2020	Certification Course	96
Design Core	04/05/2020	Market Research Digital Marketing	5
Astirarsphere Pvt. Ltd.	21/02/2020	Search Engine Optimization Digital Marketing	8
Harish S	26/06/2019	Value Added Course	38
Stocktale	12/12/2019	Certificate Course- Stock and Commodity Market	37
KWEC B.Com	07/01/2019	Rahul Kapoor (KWEC)	70
J2EE	09/01/2020	Training	60
DOT NET	09/01/2020	Training	60
Msc Psychology	22/07/2019	Value Added Course	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
175	155.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Partially	6.2	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28124	6569672	1396	456839	29520	7026511
Reference Books	13135	2434909	84	26507	13219	2461416
e-Books	3425000	48970	Nill	Nill	3425000	48970
Journals	124	578700	Nill	25535	124	604235
e-Journals	11000	48970	Nill	Nill	11000	48970
CD & Video	1171	63989	Nill	Nill	1171	63989
Library Automation	2	44250	Nill	34800	2	79050
Weeding (hard & soft)	5637	806274	Nill	Nill	5637	806274
Others(specify)	233	Nill	Nill	Nill	233	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. S. Roopa	Drama literature	Institutional LMS OPTRA and Google Drive	06/07/2020
Dr. Archana Bhat K.	Rehabilitation Psychology	Institutional LMS OPTRA and MS Streams	02/04/2020
Mrs. Bhanu B. S.	Theories of Learning	Institutional LMS OPTRA and MS Streams	02/04/2020

Mrs. B. Ragini	Classical Dances of India (II Sem)	Institutional LMS OPTRA	24/03/2020
Dr. A. Srinivas	Softcore – Softskills Personality Development	Institutional LMS OPTRA and Google Drive	27/03/2020
Dr. K. Balaji	Quantitative Techniques	Institutional LMS OPTRA and Google Drive	08/04/2020
Ms. Pratima	Advanced Software Engineering	Institutional LMS OPTRA and Google Drive	03/04/2020
Ms.Bharathi Ramesh	Python	Institutional LMS OPTRA and Google Drive	26/02/2020
Chandan Hegde	Advanced Java	Institutional LMS OPTRA and Google Drive	16/04/2020
Dr. Nagaratna Hegde	Bhojaprabandha	Institutional LMS OPTRA and Google Drive	06/07/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	342	216	327	9	0	31	76	500	10
Added	3	0	0	0	0	0	0	0	3
Total	345	216	327	9	0	31	76	500	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Handicam, Tripod, TV, Still Camera, Scanner, Internet, Wi-Fi etc.	https://www.suranacollege.edu.in/images/NAAC/AQAR2019_20/4.3.3.pdf
Recording Facility	https://tinyurl.com/2d2zvv3s
Any Other: Handicam, Tripod, TV, Still Camera, Scanner, Internet, Wi-Fi etc.	https://tinyurl.com/2d2zvv3s

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
105	99.65	165	158.48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has 40 classrooms at UG, 20 at PG, (42 rooms have ICT facilities). Rooms are allotted as per submission of requirement and is used as per prescribed timetable. Teachers use teaching aids like LCD, Laptops for teaching. Rooms are taken care properly by Maintenance team. College has 12 Laboratories of various departments. Accordingly, Equipment's are procured in structured manner and is maintained regularly. Students used as per timetable. Safety sign boards are displayed/ first aid box is available. College has Sufficient ICT facilities with latest configuration. After taking/verifying quotations from vendors, order is placed after IT committee approval. Firewall antivirus/updating hardware/software is done regularly. College has 204/632 SqMts. in UG/PG centres, managed by qualified Librarians, Library Assistants and supporting staff. Books are selected through recommendations made by faculties, users' requirement, are considered. Advice from patrons, members for efficiency is implemented. Books are accessioned and arranged by using DDC. College has structured circulation policy effectively implemented. Journals/e-consortia are subscribed through agencies. It is approved by committee/principal based on budget following terms/conditions. Stock verification is done once in 3 years by members appointed by principal/library staff/verification team. If publication is not found in 2 successive stock verification, it is considered as loss and it is written off by authority. Loss/damage of periodicals is inevitable during postal transit. It is written off. Mutilated/damaged/obsolete volumes are written off, permitted by principal. Replacement-it is done based on demand for specific titles, no of copies on shelf, content and availability of better ones. Binding-is done whenever required for damaged/important books. Silence/calm atmosphere is maintained in library. Mobile phones/Food/drinks are allowed in library. Bags/personnel books are not allowed. Library is not responsible for personnel loss. Books are returned/renewed physically in time. Materials can be taken out after proper issue. Sports facilities-to strengthen sports/games/cultural activities, college has GYM (56 SqMts) at UG campus with shuttle badminton, chess, carom provided. Separate rooms for sports is provided in UG/PG centres. Armugam Ground is used for NCC/Sports events. Coaches are appointed to train students. Advisory committee suggest/advice on sports matter. As policy, sport students come through recommendations with justification, approved by principal/management. Fee concession is given for national/international level participants/ SAI/DYESS students approved by committee. Sport Facilities are provided by staff under guidance and is maintained well, under guidance of PED. College has 1 auditorium (state of art) and 1 seminar hall in PG, 1 seminar hall in UG. Logbooks are maintained and prior intimation/permission is required for using it. Person in-charge will take care for arrangements, once booked. Electrician and System Admin take care of updating it. It is painted and updated regularly. College has 1 minibus, 1 car and 1 two-wheeler for commuting staff/students between places. In-charge will monitor/utility/maintenance of them. Services of Royal tourist is used if need is more than 30 members.

https://www.suranacollege.edu.in/images/NAAC/SSRDOCS2018/4.4.2%20procedures%20for%20maintaining%20and%20utilizing%20physical%20academic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Concession Category Concession Marks concession Sports Concession Visually Challenged Concession Single Parent concession Teacher Children Concession Defense Personal Childredn concession Farmers concession Others	411	7233424
Financial Support from Other Sources			
a) National	OBC SCHOLARSHIPS SC/ST SCHOALARSHIPS	133	502080
b)International	Jain International Trade Organization	9	194000
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Class BBA Dept	02/11/2019	90	Dept of Business Administration, Surana College
Remedial Class by Tourism Dept	02/11/2019	58	Dept of Tourism, Surana College
Remedial Class by Psychology Dept	02/11/2019	120	Dept of Psychology, Surana College
Remedial Class by B.Com Dept	02/11/2019	95	Dept of Commerce, Surana College
Remedial Class by BCA Dept	02/11/2019	180	Dept of Computer Science, Surana College
Bridge Course by BCA Department	24/07/2019	120	Dept of Computer Science, Surana College
Language Lab	04/04/2019	31	Surana College
Soft Skill Development by MCA Dept	14/06/2019	57	KWEC (Kapoors Workshop for effective Communication)

Soft Skill Development by B.Com	14/06/2019	259	KWEC (Kapoors Workshop for effective Communication)
Soft Skill Development by BBA Dept	14/06/2019	109	KWEC (Kapoors Workshop for effective Communication)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Sadhana-The IT club apptitude training for MCA Students	109	109	2	Nill
2019	Pre-Placement Training for BCA,BBA,B.Com and BA	Nill	134	95	95

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Concentrix Hudl Infosys BPM Vantage Agora Juego Studio Suare Yards Kotak Mahindra Insurance Pvt Ltd Pinclick India Pvt Ltd Finshell	617	56	Amazon Capgemini Cognizant EQ addwise LLP Eurofins Infosys Technologies Invest-pro Micro Labs Northern Trust NTT Data Square	600	114

- The Oppo Company RTB Demand / Retail 9 HDFC AMC Agile Technologies Gbox			Yards TCS Wipro IDFC First Bank Property Pistol First American India HDB Financial Services Advant Global Software Solutions		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	172	BCA, BCOM, BBA, BA,BSC, MCOM,	Commerce, Computer Science, Humanities	Surana College, RR Educational Trust, Forther Education, Dayaand Sagar, Anupama College Of Education, Capital College,	MCOM, MBA, B.Ed. MSC, MCA,

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Induction Program for PG	Institution Level	188
Republic Day	Institution Level	134
Yuvanova	Institution Level	480
Kannada Theatre workshop	Institution Level	50
Independence Day	Institution Level	108
Sammilana	Institution Level	148
SWAGATH	Institution Level	280

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	MS Subba lakshmi award 2019	National	Nill	1	KXSM9010	Kalahari Bhavani
2019	Gold Medal in Triathlon	Internat ional	1	Nill	19KXA80055	S M Shashi Kiran
2019	Gold Medal in Aquathlon	National	1	Nill	19KXA80055	S M Shashi Kiran
2019	Bronze medal in Swimming	National	1	Nill	19KXC41182	Prakyath Gowda. D
2019	Silver Medal in Hockey	National	1	Nill	18KXA80066	Yathish Kumar .B
2019	Bronze Medal in Hockey	National	1	Nill	18KXA80066	Yathish Kumar .B
2019	Gold Medal in Yoga	National	1	Nill	18KXC41093	J B Naga bhooshan
2019	Gold Medal in Yoga	National	1	Nill	17KXC41182	Shreya. T
2019	Gold Medal in Yoga	National	1	Nill	19KXC41020	Anjaneya R
2019	Bronze medal in Swimming	National	1	Nill	19KXA80025	Vinodh .R

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Student Council is a college-wide organization to promote involvement, leadership, and stewardship of students at various levels. This group is designed to give students a voice, exposure to various activities, decisions taken an academics and administration related activities. Students will learn the democratic process, the appropriate ways to affect change, and develop their ability to interact with the adults in our college and share their inputs in the decision-making process. it is the platform, where they get expose to various activities involved in decision making, relating to Academics and Administration activities in the college. • Student Council gives students an opportunity to develop leadership skills, by organizing and carrying out

college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. They give their opinion, ideas, suggestions to improvise, innovate, as per the need of the institution. • Student council also helps students to share ideas, interests, and concerns with the wide community. • The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon, and confirmed by the student body president. Any student that is interested in leadership, organizational behavior, event planning is welcomed to become involved. • Student Council builds responsible leaders and promotes the values that represent good character in all students through projects and activities. Student Council Focuses on, ? PROMOTING CITIZENSHIP ? PROMOTING SCHOLARSHIP ? PROMOTING LEADERSHIP ? PROMOTING HUMAN RELATIONS ? PROMOTING CULTURAL VALUES 1. Student Council creates a better sense of responsibility, opportunity, and showcase leadership skills and work in democratic process and cooperation among students. 2. Student Council provides students with an environment in which they can actively handle and solve problems and situations. It helps them to understand the flow of activities happening in the college and take appropriate steps. 3. Student Council serves as an organization in which students and staff will collaborate with each other, share the ideas and synergy the efforts to have better communication between them. 4. Student Council improves college spirit and take ownership in issues. 5. Student Council organizes college and community projects. 6. Student Council serves for the college and community. • The purpose of Student Council is to promote pride, spirit, service, and achievement among students at our college. Student Council Members are a part of an elected group of leaders who stand to serve the institution. All Student Council Members: A. Do attend all Student Council meetings, activities, and events. B. Do show respect towards teachers and fellow classmates. C. Do always display appropriate behavior. • members of Student Council are the leaders, showcasing their skills in our college. Their position comes the responsibility, accountability, and credit of success, and set examples and being positive role models for others. This responsibility must be taken seriously by all members of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Surana College has an active Alumni Association being registered during the year 2012-13 with the register number: DRB-C/SOR/91/2012-13, Dated: 12-07-2012 Registered at OFFICE OF THE REGISTRAR OF COOPERATIVE SOCIETIES in Karnataka. It has been consistently playing a vibrant role in shaping student's career and future by inculcating good value system. The Alumni Association conducts regular meetings wherein the members easily and closely interact with each other on issues pertaining to development of the students. Their ideas and suggestions are duly recognized and implemented by the college administration.To improve is to change to be perfect is to change often. So from 2018-19 year onwards Surana Alumni Association is transformed with new structure. Under the Umbrella of Surana Alumni Association now we have several Chapters created in order to bring proactive and enthusiastic learning through different Alumni activities throughout the year. The members of alumni meet students regularly to provide insight about the current market situation relating to their employment, startups etc., and guides them to take right path towards their career. This helps interested students to nurture their talents and to evolve as a useful resource to the society. The alumni has been contributing financially and non-financially through various means. Around 2104 Alumni Members have contributed financially through which contribution is around Rs. 10,79,000/-, which is used for welfare of the needy students. Non-financial contribution includes career guidance, workshops, guest lectures,

Seminars, Webinars, Panel discussions, discussion about employment, soft skills training, inculcate moral courage among the students, creating awareness about environmental issues, E-waste management, cancer prevention, women empowerment etc., Surana College has molded many industrialists, software professionals, Artists, educationists, scientists, writers, entrepreneurs, teachers etc., Alumni Association brings these people together on a single platform to support and progress of Institutional endeavors. It works to build up ties between the Institutions and the alumni, so that alumni can actively involve in various activities. Its Objectives: 1. Developing and maintaining an Alumni Directory so that alumni can locate each other and remain connected to the Alumni Network. 2. Alumni will raise funds through a small admittance fee, which will be contributed to an alumni scholarship or a charity of their choice. 3. Participate faithfully and consistently in Alumni Council meetings and functions, regional alumni chapter events. 4. Participate actively in strategic and long range program planning to promote alumni awareness, engagement and commitment to the Institution 5. Enthusiastically communicate the mission and purpose of the Institution and Alumni Association across the world. 6. Support a strong relationship between the Alumni Association and current students 7. Remain constantly informed about the Institution and the Alumni Association's mission, services, priorities and programs 8. Recognize fellow alumni who are distinguished by their loyalty, professional achievement and community service 9. Assist current students and alumni in career planning, placement and transitions 10. Develop strong working relationships with other Alumni Council members 11. Promote the Institution within one's sphere of influence, whenever the opportunity arises 12. To be the mentors for current students and guide them in career

5.4.2 – No. of enrolled Alumni:

504

5.4.3 – Alumni contribution during the year (in Rupees) :

504000

5.4.4 – Meetings/activities organized by Alumni Association :

During the year 03 Alumni meetings were conducted on 2-12-2020, 02-3-2020 and 16-5-2020 online meeting from B. com Dept.. Following are the activities organized by Alumni during 2019-20. Event organized: Quarantine Connect The college organized series of activities under the program name Quarantine Connect. The main idea of Quarantine Connect is to connect students with diverse Alumni from all domains like Cultural, IT industry, Entrepreneur, Fitness and sports. Speaking with alumni can assist students in making decisions by providing them insights of different industries and also enhance their communication skills, build network and receive professional insights. Following are the department wise activities organized. Dept. of Computer Science • 29-4-2020 by Girish Hothur – Girish Hothur is the founder of SG Studies and the composer of the Surana College Song. He has worked in various companies including DELL and CISCO. He is now a full time musician in studio • 6-5-2020 by Karan Manjunath – Karan is working an assistant teacher in NPDS. Due to his thirst for knowledge and desire, he embaked himself into Civil Service. He has an experience as an IT Analysis in Sport Technologies in Bangalore. • 13-5-2020- Hithaishi – Fitness expert coach • 20-5-2020 Deemanth .R. – Model Actor • 29-5-2020 Nitin Shenoy- Photographer- Snake Enthusiast • 17-6-2020 Uma Maheshwari- Pre Placement Talk-SAP LABS Campus Recruitment • 30-5-2020 Spoorthi Maadhavan- Guest Lecture on Higher Education Abroad • 9-5-2020 Alumni Panelists spoke about" How to manage our passion profession entwined" Dept. of Commerce – • 16-5-2020- Chit Chat With Alumni • Bhavya 2010-13 batch - addressed the students on Communication techniques • Rakshak,

B.Com 2015-18 batch - addressed the students on "Digital Marketing and Stock Trading" "Business Communication and Etiquettes" Dept. of Management – • Guest Lecture by Alumni Pavan Kumar on 06-03-2020 "Reasons for increase in prices of Airtel shares inspite of company's accumulated losses " • Guest lecture on "Internship Placement" by Bharath

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has a mechanism for delegating authority and providing operational autonomy to each and every department to focus on all-round development of institution and to provide an holistic perspective to the students. Each department and committee chairpersons, staff and student members are authorized to plan and organize academic and non-academic programmes and events. PARTICIPATIVE MANAGEMENT The institute promotes a culture of participative management by involving the teaching staff, Nonteaching staff, students, Alumni, External representatives and Parents in various activities of the institute. The institute has a number of statutory committees responsible for the smooth functioning. The department/ committees/ cells /clubs are formed involving all stakeholders to fulfill the objectives of providing better learning platform. All the academic and non-academic activities are planned and initiated by the Student Council Members in discussion with Head of the Department. The Faculty Coordinators will discuss these initiatives with the Head of the Institution for approval. Further the same will be communicated to all the staff in the Staff Meeting. The two practices of decentralization and participative management are as under: 1. VARNOTSAVA - 2019 celebrations was organized by the Out-going students of 2019-2020 batches in association with the cultural committee. This event emphasizes on the process of decentralization where roles and responsibilities are delegated to student fraternity to ensure smooth conduct of the mega event. The entire event management from deciding the theme, venue, budget, invitation, hospitality, stage management and participation is done by the student members. 2. YUVANOVA-2019 – State Level Intercollegiate Fest is conducted on a large scale where parents of the newly admitted students are also invited. In order to ensure the smooth conduct of this megaevent, student volunteers of the senior batch are allocated various responsibilities which they carry out under the guidance and supervision of faculty coordinators. Here students are given ample amount of freedom to decide about the structure of the program, venue arrangements, registrations, etc. These two events are examples reflecting the process of participative management and decentralization. It is an initiative by the faculty members of all the departments and students in execution. The programme was successfully implemented with the support and encouragement by the HOI which showcased the effective process of decentralization and participative management at all possible levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	For UG admissions College follows the admissions guideline as prescribed by the affiliating University following

	the merit list reservation policies. For PG students, admission takes place based on the criteria of entrance examinations/counselling conducted by KEA or Government/Affiliating University. Also for PG Admissions, College follows to the admission norms prescribed by the State Government in admitting 50 percent of the students through Government quota. Remaining 50 percent of the seats will be filled by the management exercising its privilege to fill the seat.
Industry Interaction / Collaboration	The Career guidance and placement cell of the college works towards enhancing the employability of students and make them industry ready by offering domain specific courses and much needed soft skills through guest lecturers, workshops and preplacement training. Companies like Amazon, EQ add wise, Eurofins, Invest-pro, Microlabs, Northern Trust, NTT Data, Square Yards, TCS, Scalene works, SLK Software, Capegemini, Concentrix, Infosys BPM, Vantage Agora, Wipro Technologies have visited Campus. 261 students have participated in On-Campus Selection. 417 students have participated in off campus drive.
Human Resource Management	The College has established well defined administrative and academic departments. The College maintains all service files and records of the staff members. College has set up various committees like grievance redressal committee, staff welfare committees, Sexual harassment elimination committee for the welfare of employees. College has appointed a doctor to offer medical facility to faculty and students. All faculty and students are insured through group insurance policies. Faculty members are facilitated to participate in FDP, seminars, conferences, workshops and special lectures, Refresher Orientation courses. Computer training programmes related to Tally and MS- office for Non-teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Academic facilities, sports and ICT enabled classrooms are continuing as same as previous years. 10 smart TVs are installed with internet facility in classrooms. 27 old computers were replaced with new computers with advanced configuration and 3 were added

	newly. Average percentage of budget allocation, excluding salary for infrastructure augmentation for 2019-20 is 29.22 Percentage(for 2018-19 was 22.17 Percentage and 2013 to 2018 average was 14.72) Percentage Library Automation remains same with AMC. 1480 books are added to library in 2019-20. (value Rs. 483346/-)Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during 2019-20 is 16.64 Percentage.
Research and Development	Quality Initiative for research in the academic year 2019-2020 has played a vital role in initiating inter collegiate activities like Academic skit writing, Intercollegiate competitions conducted in collaboration with the KSTA and Biocon academy like 100 years of Hydrogen bonding celebration as IQAC Initiative. The Faculty members participated Seminars, Symposium and Conferences during lockdown and Post Covid. Research Committee initiated Guest Lectures in collaboration with Dept of Botany centum celebration for BSc students-Golden Rice and Botanical products 'A functional approach for a green lifestyle in Government Science college" on 17th January 2020' and visit to industry and research centers like IISc Open day. Student and Faculty Project in collaboration with Azyme Bioscience pvt ltd by the Biotechnology dept. Seed collection was a part of Extension activity from the ECO Club.
Examination and Evaluation	Continuous Evaluation System: Faculty members are given the flexibility in designing their own CIE pattern by considering assignments/mini-projects/internal-test and the Preparatory examination as per the university guidelines. • Course Outcome and Attainment Level: Internal and preparatory examination question papers are designed to assess the learning outcomes and attainment levels of the students. • Student Assessment: Open book/surprise test, online quiz and preparatory examination. Best Internship reports and Dissertation reports are identified by the faculty members and displayed in the library for future reference.
Teaching and Learning	All students are provided with

	holistic development to ensure that each one of them performs the best to his/her capacity. • Usage of Innovative Pedagogical Tools: Orientation-Program/Bridge-Course/Language Lab/Remedial-classes/Student-Profiling/Peer Tutoring/Teaching-Learning-Evaluation-Using-ICT/Teaching-Learning-through-Research/Presentations/Mini-projects/Storytelling/Out-bound-training/Case-study/Continuous Curriculum Evaluation/ Activity-based-teaching/Role-play/Group-Discussion/Business Simulation etc. • Major focus of Teaching and learning is on outcome based education and experiential learning. • Virtual Teaching: During COVID-19, learning has not stopped at Surana. We have transitioned into virtual-mode of teaching and learning to ensure effectiveness of the same through regular online assessments. E-Contents were Developed and uploaded on MIS Optra.
Curriculum Development	Institution is affiliated to Bangalore University. Faculty members are part of BOS and BOE members of Bangalore University and other university. Faculty members involve other stake holders to decide various certificate courses to be offered to make curriculum more relevant. Institution has the mechanism for well-planned curriculum delivery. To bridge the gap between Industry and academia various Guest-Lecture, Seminars, workshops Industry-Institute-Interaction, Alumni-mentoring, Value-addition courses are conducted. For academic year 2019-'2020 institution provided 10 certificate course and 21 value added courses is 20. Around 500 students from PG and UG Programs have undertaken Field projects/ Internship.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	"Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details. Implemented SMS notification system for students staff communication. Another ERP, "Zing" supports the College to prepare maintain salaries of the staff. Provision of app has been facilitated to staff for salary related

	information. Tally takes care of the accounting requirements. The Affiliating University, Provident Fund Department ESI departments have provided their online support to maintain the database of the College, required as per statutory needs. Library automation has been initiated using Easylib 6.2
Administration	• All staff have updated their professional details like books authored, papers published , FDP , conferences attended in OPTRA • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. • Each and every IQAC notice is circulated by the IQAC coordinator through e-mail. • Students are oriented to apply for various scholarships under different schemes. • Entire campus is under surveillance by CCTV network and Wi-Fi enabled • Well established website for regular updates of events and activities
Finance and Accounts	• Receipt of admission fees is completely online • Salary of faculty members and staff is transferred directly to the bank account. • During COVID times all the accounts were operated virtually and salaries were processed online • Tally is used for accounting
Student Admission and Support	Candidates who want to take admission for Under Graduate and Post Graduate program submit formal application by registering themselves in the College. Merit list of the eligible candidates will be notified for admission. PG Students apply seats based on the criteria of entrance examinations/counseling conducted by KEA or Government/Affiliating University. Facility of different counseling units is established during the admission process to smoothen students' academic needs. Class timetable and Student Assignments are uploaded on the college websites. All clubs and forums announce events results on their webpage. BC Assist app is revised with additional features and every Wednesday Online Aptitude test is conducted for all students.
Examination	Institution is affiliated to

	Bangalore University and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. Internal assessment marks are being fed by the college on university portal. The semester examination will be conducted by the college as norms prescribed by the Bangalore University. Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board. The College installed CCTV cameras to monitor the conduct of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sakuntala Samuelson	One Day Executive Program on Managerial Insights from Panchatantra Stories conducted	by Manipal Institute of Management, Manipal on 14-12-2019	1000
2020	Mrs Ragini.B	Online Certificate course on Design Thinking In Tourism from June 20-22,2020 organised	by IITTM in association with FICCI	950
2019	Mrs BHAVANA S	International conference on making psychology deliverable to the society from 20th to 22nd December 2019 organized by Department of Applied psychology,	Pondicherry University, Puducherry India.	1000
2020	Dr. Malini Shetty A,G	One day workshop on Botanical	Bangalore University	500

		Nomenclature organized by Department of Botany, Bangalore University on 8th Feb 2020		
2019	Mrs Farzana Tasneem M I	National Conference on Phytochemicals and microbial bioactive compounds -Role in agriculture and human welfare, 3rd and 4th Oct 2019,BU Campus	Bangalore University	1000
2019	Mrs Medini Prabhu	2 days International Interdisciplinary Conference on Regional Cinema of India organized	by K.M Agarwal of Arts, Commerce and science on 20th and 21st September 2019	4480
2020	Mrs Chaitra N S Murthy	Finding Herself- A study of Awakenings, Resistance and Reversals, National conference on "Conversation with culture: Conclave of South Asian Writers"	Kuvempu University	2000
2020	Dr K Balaji	One Day workshop on 'Python Programming'	from NMEICT, IIT Bombay	500
2019	Mrs Pratima B	One Day workshop on 'Python Programming'	from NMEICT, IIT Bombay	500
2020	Dr.B.G.Lakshmi	International conference on Projection of global trends post the pandemic control organized	by Arihant College, Indore on 6-6-2020	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Three Day National Level Work Shop on Data Analytical Techniques for Research" (Document – Three day National Level Workshop)	Nill	10/03/2019	10/05/2019	78	Nill
2019	2 days National Conference on Digital Social Res ponsibilit y and Cyber counseling	Nill	13/11/2019	14/11/2019	100	Nill
2020	Webinar on Effective use of ZOOM MS TEAMs platforms – Minimizing the Hiccups Tr oubleshoot ing process	Webinar on Effective use of ZOOM MS TEAMs platforms – Minimizing the Hiccups Tr oubleshoot ing process	22/04/2020	22/04/2020	62	20
2020	Nill	10 days Training programme on Microsoft Office Tools for office Adm	07/06/2020	13/07/2020	Nill	30

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP by IQAC , SJES college on "Empowering the Educators" on organized at SJES college of Management Studies	1	03/06/2020	03/06/2020	1
FDP on Create an Impact in online Teaching by Ramaiah Institute of Management studies/ sciences	1	22/04/2020	22/04/2020	1
Webinar on "short term faculty development program organized by IQAC, APS College of arts and science	2	28/05/2020	30/05/2020	3
Training program for NSS Officers at District AIDS Prevention and Control Unit, M R Palya	1	17/10/2019	17/10/2019	1
National Wetlab Championship at E-Cell IIT Hyderabad	1	13/10/2019	13/10/2020	1
National Seminar on Education, Neuroscience, Technology and Pedagogy: Neuro-Systemic Influence on	3	11/12/2019	14/12/2019	3

Learning				
National Seminar on Samskrita Vangmaye Vyakaranasya Bhoomikaa jointly organized by Karnataka Samskrit University	1	19/01/2020	20/01/2020	2
Faculty Development Programme on Eternal Warriors in the New Normal World organized by IQAC of Sri Aurobindo College	8	06/01/2020	06/01/2020	1
Faculty Development program on Recent Trends in Accounting organized by Malleswaram Ladies' Association	7	06/01/2020	06/01/2020	1
Faculty Development Programme on "Developing Emotional Well-being of a Teacher" by IQAC, C B Bhandari Jain College	1	03/12/2020	03/12/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
77	77	62	62

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
30	23	9

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a well-established mechanism to conduct both internal and external audit. Qualified internal Auditors from external resources are permanently appointed. A team of staff do a thorough check and verifications of vouchers, records and books , e-statements of the transactions , budget estimations, utilizations, cash transactions, bank reconciliation statements and verification of the events happened in the area of financial managements. Chief Finance Officer takes acre of the accounting entries of the Institution. Internal audit is carried out twice a year: 1st Audit – in March to obtain budgets and approvals 2nd Audit – in September to review the utilization of budgets External audit is conducted once in a year out in an elaborate manner by TD JAIN AND DISAKARIA, Chartered Accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Micro Labs Ltd	30000000	For infracture development,IQAC activities, and research activity
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6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CBSMS(BU)	Yes	Principal
Administrative	Yes	CBSMS(BU)	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Teacher Meeting was conducted by all the departments for the academic year 2019-20. Bulk SMS was sent to parents regarding the Schedule and Mentors to be met. Parents discussed about their wards attendance, academics, different certificate courses offered. Parents congratulated the mentoring process. 2. Parents, as the stakeholders and members of IQAC provide valuable feedback on curriculum delivery, Teaching Learning methods . As a part of parent suggestion , an Industrial visit was organised by Department of Management in association with T R Jayaram the proprietor of Bliss Coffee Pvt Ltd, on 04- 10- 2019.He is Parent of Chethan J Shandilya (2018-21) BBA. He gave valuable inputs to the students on sole proprietorship and how to overcome failures in business with resilience and positive attitude. The visit helped the students in understanding the process of making coffee powder i.e. Drying Roasting the coffee beans, grinding and packaging. Students discussed about the branding and marketing strategies implemented for the product as a case study 3. Sapna S Bhat parent of Anusha Bhat , I Semester BCA volunteered as a Makeup artist for Varnotsava 2019. She helped the students in getting a makeover done for dance and other events

6.5.3 – Development programmes for support staff (at least three)

1. Safety Hygiene Awareness Programmes: Educating the support staff and giving them the required awareness regarding maintenance of safety and hygiene

especially in the COVID-19 pandemic. 2. Attenders Prasanna (BT) and Simha (Botany) visited IISC Labs on open day 2020 for exhibition on 7th March 2020 for exhibition on 7th March 2020 3. Mr Girisha (Chemistry) visited NCBS for the STEM cell labs on 23rd October and CFTR Labs in Mysore on 7th February and to KSTA campus on 4-3-2020 for the seminar on H bonding 4. All support staff were appreciated for their service to the institution during COVID Pandemic by gifting them with a kit consisting of jute bag, tiffin box, sanitizer and masks

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per recommendations of the Peer Team Committee of NAAC on 01-05-2019, one faculty member for the departments (Physics, Chemistry, Biotechnology, Psychology, Political Science) were recruited 2. Yoga classes were conducted for Students and Staff in association with the Acharya Yoga Centre 3. Skill development in Biotechnology / Chemistry workshops were done in association with Biocon sponsored by KSTA (Industry Collaborations) 4. Efforts were made for a market survey for the visual arts courses and the language departments conducted various workshops for our students to assess this 5. Academic and Administrative Audit (AAA) was conducted in the month of January / February 2020 by an External Audit Dr B Janakiraman , Department of Management Studies / CBSMS (BU)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Quality Improvement Programme on "Application of mathematics in our Daily Life"	17/08/2019	17/08/2019	17/08/2019	20
2019	2 days FDP on Best Practices in Multimedia-Based Education	04/11/2019	04/11/2019	05/11/2020	102
2019	Inhouse Symposium	05/11/2019	05/11/2019	05/11/2020	40
2019	FDP on Management lessons from Panchatantra for teachers	04/01/2020	04/01/2020	04/01/2020	65
2020	Webinar on Biotechnolog y in	03/07/2020	03/07/2020	03/07/2020	150

	association with KSTA and BIOCON Academy				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GUEST LECTURE on "GENDER ISSUES" by Margaret Johnson	02/03/2020	02/03/2020	40	25
Health check up by Ovum hospital	03/03/2020	03/03/2020	50	15
DEBATE COMPETITION on 'Its not enough to just empower the girls, boys have to be educated'.	09/03/2020	09/03/2020	50	30
Hospital tour to Sagar Chandramma Hospital	11/03/2020	11/03/2020	20	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution has replaced the traditional tube lights with LED lights for the academic year 19-20. Solar panels are installed in the surrounding premises of the institution. During 2019-20 a total of 20 No of CFL lights with rating of 36 W each were replaced with 18 W LED lights, thus reflecting a total saving of 19.2 units/annum. Thus total annual power saving 19.2 units/yr ? Total power requirement of the institution is 80.5 KVA/ month ? Power requirement met by renewable energy sources – 3.5 KVA / month ? Renewable energy source solar Plant ? Renewable energy generated and used – 3.5 KVA Grant / used 2 KVA ? Energy supplied to the grid - 100kvA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	19
Provision for lift	Yes	19
Ramp/Rails	Yes	19
Braille Software/facilities	Yes	10

Rest Rooms	Yes	19
Scribes for examination	Yes	19
Special skill development for differently abled students	Yes	19
Any other similar facility	Yes	19

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	20/08/2019	1	Participated in Blood donation camp organized by NSS with Indian red cross society.	Blood Donation	120
2020	Nill	1	04/02/2020	10	Participated in germination of seed collection in Inter collection - An Inter department competition conducted by Eco-club,	In Association With An NGO-Green Earth Life Organization with a motive of plantation of seed in hilly regions. Collected seeds were handed over to Green Earth Life Organization on 14 th Feb 2020	30
2019	Nill	1	17/04/2020	1	Intra-College	To Create	18

					Online Poster Making Competition With A Theme-Indian Historical Monuments To Celebrate World Heritage Day To Create Awareness Among The Students Of Our College. Students were asked to submit their posters through emails	Awareness On World Heritage Day	
2019	Nill	1	21/01/2019	3	Renovation of Govt. School @ KANAKAPURA	create conducive environment for learning	24
2019	1	Nill	01/10/2019	1	Renovation of Govt. School @SARJAPUR	create conducive environment for learning	23
2019	Nill	Nill	16/10/2019	1	Coaching from junior class students @ BASAVAN AGUDI	create conducive environment for learning	34

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Extract of the code of conduct for principal, director, teachers, director of physical education, administrative	22/11/2019	Students were instructed to follow the code of conduct. All departments enforced by distributing the sheets

staff, technical staff and supporting staff			especially to all enrolled students. Reminder of the expected code of conduct was done for the II year and III year students in the reopening day. During the parents meet that is conducted twice a semester the code of conduct is displayed on the notice boards. The code of conduct is uploaded in the website of the college. The discipline committee used the code of conduct to show to all stake holders on the course of how the issues are solved.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Suicide Prevention Day	10/09/2019	10/09/2019	29
A Visit To Nimhans National Science Day	13/02/2020	13/02/2020	71
Department of Tourism visited parks for the initiative of the theme VISIT TO RAIN WATER HARVESTING	27/02/2020	27/02/2020	30
Intra-College Online Poster Making Competition With A Theme-Indian Historical Monuments To Celebrate World Heritage Day To Create Awareness Among The Students Of Our College. Students were asked to submit their posters through emails.	17/04/2020	17/04/2020	15
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco friendly campus Initiative: On 06-10-2019, Installation and continuous processing of e-waste bins throughout the campus was done. Having many

computing facilities produces constant e-waste which requires constant handling. 2. Nature - My Valentine: A Seed collection program in collaboration with NGO Green Life Earth was conducted by Eco club from 4th Feb- 14th, 2020. 3. Gyaana Pragati: Plant the saplings in Hosahalli, HD Kote on 17th February 2020. Department of Hindi collaborated with Student Council and visited VTCL (Viveka Tribal Center for Learning) established in 1988 as Non formal residential School in Hosahalli, H.D.Kote taluk, Mysore district. Recognized by Government of Karnataka in 1990.Nearly 600 students from indigenous tribal community completed their education. After the campus visit Managing trustee of Surana institution Dr. Archana Surana, faculties and students of Surana Institution planted the saplings in the School premises. 4. Awareness Program towards Global Warming, The world is currently facing: To bring this awareness, II year BCA students made a posters on Global warming and its effects and displayed in quadrangle on 2nd March 2020 5. Skit on the awareness of Waste management: The main objectives of waste management ar for the protection of environment through effective waste management techniques. So students of BCA II year students presented a skit on 6th March 2020 and mainly highlighted on few key issues like problems with plastic and E-waste, precautions, role of de-composer. 6. Conservation of environment: Department of computer science I yr. students conducted Collage competition on conservation of ecology and environment on 14th Feb 2020. They displayed the collage in quadrangle to spread the awareness. 7. Conservation of Paper Initiative: Department of psychology has taken initiatives to conserve paper and contribute towards eco-friendly campus • Double sided printing to save paper. • Re using scrap paper • Submission of student assignments and projects through Google class room instead of paper assignments. • Communication is through emails/what Sapp • Using remaining assignment sheets for departmental print outs. .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF THE PRACTICE: Endorsement of Patriotism Objective of the practice: Students form the major voice in India. Teacher coaxes and helps a student to understand their abilities and help them become a better human being and leaders. Hence it is important to provide platforms that are conducive to learn. The youth have the strong sense of patriotism and express their opinions as they are concerned about the future of the county. So it is important to motivate students towards constructive path by introducing the leader quality in them to cultivate patriotism. The Context: India, The worlds most populous democracy. Despite economic growth during recent decades, India continues to face socio-economic challenges. Economic inequality between Indias states has consistently grown and it faces multiple challenges in the form of natural disaster and other pandemic outbreaks. In this context it is important that the youth of the country is properly informed of their responsibility and this part is to be played by educational institutions. Practice: Surana College works with the vision of nation building. Each student's interest and capability is assessed during their stay with the help of a mentor system. Efforts are made to allot mentors who will guide students towards their interest to find their future in the field of interest. NCC: Cadets are given basic military training in small arms and parades. Sufficient Time is allotted to for the practice and training sessions. Care is taken towards recruiting a suitable candidate as NCC officer and is given the special responsibility. Special coaching is given to students who go on camps. NSS: This practice involves in identifying the importance, in higher education which in turn create social responsibility among the students. Social sensitization for students is part of Nation building. NSS organizes various activities to involve students in meeting citizens especially in flood hit areas and helping financially and in rebuilding houses. Civic responsibilities: This practice follows the principle

that citizens have an obligation to serve their society. In this context, Surana College conducted Voting awareness programs, Study centres of Mahatma Gandhi, Vivekananda, Buddha and Ambedkar have been established to educate students on the civic responsibilities. subject matter such as Constitution is taught and youth parliament is also conducted for the betterment of the students. Evidence of Success: It is not just about what happens in the end. But it is also about how we all got there. So here are some great personalities who have achieved success from the practices. 1. Arbaz Khan from BCom was trained into army in the NCC quota and is serving the induction period 2. Karnataka flood relief was supported by the NSS and several students volunteered. They contributed to the chief minister's fund by collecting one day salary of all staff members 3. Many students cast their votes for the first time. Many parents filled forms and received their Election cards. The awareness program was conducted with competent authorities and students oriented about their representatives of their constituencies 4. Sports: several sports players from Surana College represented the country, state and University. Yoga competitions and awareness was created by sponsoring the event along with Bangalore University 5. 3 ranks and 1 gold medal in BU convocation. These students had received special coaching. Ajay won the gold medal for sports and academics. 6. Placement list enclosed- Companies like Infosys - BPM, Square Yards, Northern Trust, Square yards, Amazon, Concentrix and Cognizant visited the college and several students placed with good packages Problems encountered and resources required: Schedule had to be adjusted to suit timings for practice. Special coaching has to be arranged for making up of overlook module. Assisting the finance towards NCC for training is required. NSS required safety measures for students. Resources were provided by the college. Some Faculty members are looked-for the safety of the girl students. Since India is a democratic country, all voting related activities had to be conducted with utmost caution to maintain the socialistic approach to the event. It is essential to meet several citizens to make awareness program effective Information relevant for adopting / implementing this Best Practice in other institutions: Regular reading of the newspaper to know what is happening in and around the World makes the authorities aware of the needs and wants of the citizens . Parents must be involved for these events so that proper support will be available. organization must be supportive so that the students can engage in this practice for the better outcome. Best Practice 2 TITLE OF THE PRACTICE: Enhancing Quality Improvement Program Objective of the practice: The Quality Improvement Programme (QIP) was launched by Surana College with the main objective to upgrade the expertise and capabilities of teachers in the institution. The programme is being implemented and monitored by the IQAC of the college. Every department carry out various activities to be a part of QIP. These are aimed at improving the standard and quality of teaching. The extracurricular activities and extension activities also up graded to give holistic education to students. The Context: One of the important debates in education policy is, how to improve the educational achievement within schools. It has been increasingly recognized that one of the most important factors determining student achievement is teacher quality. Knowledge, skills and expertise are the key enablers for maintaining our economic growth momentum where skills and expertise requirements are ever-changing. The concept of lifelong learning will have to be embedded in the way we teach our youth. The correct ecosystem is to be developed. Practice: IQAC has been scheduling various FDPs over the academic year. Quality Improvement Programme has been conducted from Chemistry Department by Dr.Divya, department of PG Chemistry, BMS College, Bangalore. B.Com Department 'Q and A Model' by Prof. Savitha Sastry and Prof. Raghunandan, PG Centre, Surana College, Kengeri on 5th Feb, 2020. The teams have worked out a Question - Answer model to help slow learners and a highly technical add on course for the more dynamic students in the classes. Experts were invited from various fields, both

academic and industry. Faculty Development Programme was conducted on MOOC and Teaching Techniques on 4th and 5th November 2019. Dr. AnjanKrishnamurthy , BMS College of Engineering, Bangalore and Ms.Vahini, Bangalore University were the resource persons. They enlightened the faculty members with their experience in preparing POs and Cos. In-House symposium conducted on 04.11.2019. It consisted of talks by faculty members who presented papers in various seminars throughout the last academic year. The abstracts were published in a booklet. 19 papers were presented by faculty members. Panchathandra is an ancient set of tales used by kings for prudent worldly conduct. Also these ancient fables are still relevant for todays hi tech lifestyle. A Faculty Development Programme was conducted on "Management lessons from Panchatantra" for all teachers. Yoga programs were conducted in association with the Acharya Yoga Centre for students and faculty members as part of discipline and good health practices. Skill Development in Biotechnology/Chemistry workshops were done in association with Biocon sponsored by KSTA (Industry collaboration) Management sponsored for faculty members several FDPs in various colleges too. IQAC organised e-learning workshops during the lock down on zoom, Microsoft teams and gotomeeting platforms Evidence of Success: QIP enhanced teaching quality. Improvement in Student results in the University examinations are observed. Student satisfaction survey is the best way to assess the success of this best practice. The results have seen a remarkably high in all subject. V Semester B.Com: Sanjana C.S.: 9.65, Shreya T: 9.5 Madhuri R.: 9.48 , Kavya Priya S : 9.38 Sudharshan A: 9.4 Nisha T: 9.15. Exemplary (A Grade): 29 students, Distinction: 40 students, I Class: 39 students. Distinction holders of BCA NOV/DEC-2019 - 163 students. Centum score in Mathematics: I sem BCA Pooja K , Keethana K N , Kavyashree D , Lokesh H , B. Nandini, Shivashankar, P Chandana , Amulya C S , V semester BA JOPy 100 results. Chemistry Paper V two students 100 marks. Sanskrit : 100 results Problems encountered and resources required: Although the improvements needed are clearly defined, measuring performance and competency has been particularly challenging for any training program. Several key elements must be in place before the implementation of a curriculum in QIPs to achieve effectiveness and sustainability. These key elements include trained educators with a specialized set of skills to effectively teach. Need of resources to promote and support the facilitation of QIP projects. Information relevant for adopting / implementing this Best Practice in other institutions: All institutions must take up QIP in a war footing since it is the best way to improve the quality of teaching and student performances. Finances are to be allotted in the budget at the beginning of the academic year and systematically a schedule is to be maintained. IQAC is to give priority to QIPs in every department. Faculty members are to be motivated into accepting this best practice and allocate time to learn new techniques.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.suranacollege.edu.in/images/NAAC/AQAR2019_20/7.2.1_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Transforming classroom to e-platform through online education The vision of Surana College is to be the educational institution of preferred choice by ushering convergence of knowledge, skills and values through holistic education. The priority is"Vidyadhanam Sarvadhana pradhaanam."('Education is the supreme of all wealth'). The thrust area is to mould character and career of our students. The year 2019-20 marks as a special year with part of its academic year under lock down caused by the pandemic COVID 19. E-content

development has been a priority from the beginning of the academic year. Library has been helping the faculty members to record the content and sharing with students through their mail. Past question papers and answers were accessed by students electronically and the library maintains a record. In mid March 2020, the unexpected lockdown with uncertainty began. Emergency meeting were conducted by the faculty members to adapt to new changes. The first was to orient the faculty and students to adjust to online classes. Initially, all training was done through Whatsapp, as many students were familiar. Assignments questions were shared in the WhatsApp group and later collected by orbital leaders. Mentor talks were arranged to encourage students and help them cope with the change. Then, Orientation program was arranged for learning the methodology to use zoom platform. Licensed version of Zoom were purchased and distributed to the various departments. . Later, various other mode of online such as Microsoft teams, Gotomeeting, CONCORD were introduced. To cope with the curriculum, new schedule were made by every department to complete the syllabus. For the effective use of library, online facility were given to the student to refer e-books. Access were given for National digital library such asswayam, inflibnet, swayamprabha, youtube.com, shodhganga, shodhganga.intlibnet, vidwan.inflibnet. Internal test and exams were conducted in online platform with proctor mode. Students used electronic mode of uploading their answer papers for evaluation. Teachers uploaded the marks after evaluating in OPTRA. Parents and students have the access of viewing attendance and marks of their wards. OPTRA is secured with proper authentication. Even the Certificate courses were done online by faculties and students. NPTEL seminars weekly, guest lectures as webinars, special events like world heritage day, quiz, competitions and posters competitions were all conducted to have variety in learning. Faculty members also attended several online courses in both SWAYAM and NPTEL. Health and wellbeing cell was established and psychological counseling done online. Parents-Teacher meet, alumni connect were conducted. Sports students conducted meeting online. Slow learners were contacted separately, and special classes were arranged online. NCC and NSS conducted events of awareness for the students and faculty members on zoom. Many extension activities were done to keep students active in social service work.Thus Surana College raised to the occasion to educate our students to develop skills and realize that education is the supreme form of wealth.

Provide the weblink of the institution
https://www.suranacollege.edu.in/images/NAAC/AQAR2019_20/7.3.1_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The institutions has a clear vision of contributing learned graduates and post graduates personal to community, who in turn serve the global community with service and research . The future plans fall under:- 1. Maintaining and improving the academic standards on continuous bases in all the programs offered. 2. To intensify the innovative teaching, learning and evaluation process with innovative approach. 3. To add need based different programs at postgraduate level. 4. To increase the number of the intake both UG and Post graduate level. 5. To initiate student satisfaction survey on overall institutional development. 6. To strength the facilities for specially abled, slow and advanced learners and encourage students from outside the state. 7. Initiate action to get MCA and MBA department NBA accredited 8. Application for Autonomous Status. 9. Strengthen incubation centre 10. Improvement in the placement opportunities for students. 11. Continuation of efforts towards eco-friendly practices 12. Strengthen Alumni data base, the activities of alumina and parents through the respective committees 13. Motivate faculty to take up more number of research activities and to publish more number of papers and different journals 14. Encourage faculty to get updated their bio data so as to become members of BOS and Academic Council

members of Affiliating university and other Colleges