



SURANA COLLEGE,

16, South End Road | Bangalore-04
Tel: 080-26642292 | 080-22446141

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Student Centric Methods of the institution with supporting documents, 2020-21

Institute encourages student centric outcome-based learning methods. This approach is the base to achieve the institutional vision and mission. This helps students to transform from passive seeker to active and involved learner.

Their participation in organising various extra and co-curricular, inter/intra departmental, inter/intra-college events is the best example of the experiential learning approach. This not just enhances the confidence among students, but it also showcases the learning outcome instantly.

Following are the supporting documents consist of some of the student centric activities conducted during year 2020-21. These documents are verified and uploaded.

Bhauzif
PRINCIPAL
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BANGALORE - 4.



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DEPARTMENT OF MANAGEMENT

PARTICIPATIVE LEARNING

Research Based:

1. Student Paper Presentation

Sanjana C Mouli of final year BBA collaborated with Prof Kirana Ananda and presented a paper titled, "A Study on Covid – 19 lockdown's impact on digital payment system in Bangalore at the national conference on 19th December 2020 organised by Brindavan College Bangalore.

2. Presentations by students:

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DEPARTMENT OF MANAGEMENT			
V SEM-H R-STUDENT PPT DETAILS-20-21			
Sl No	DATE	NAME OF STUDENT	TOPIC
1	29/12/20-Tuesday	Amogh V	Factories Act 1948
2	29/12/20-Tuesday	Sujan	Payment of wages Act 1936 & minimum wages Act 1948.
3	30/12/20-Wed	Karthik Veerendra	Welfare & Safety of employees at his Factory
4	1/1/21-Friday	Meghana	Gratuity Act,1972 & amendments.
5	1/1/21-Friday	Sameera Bharadwaj	Employee's compensation Act 1923
6	2/1/21-Saturday	Niroop	Industrial employment (Standing order) Act 1946
7	5/1/21-Tuesday	Kavya	Maternity Act 1961 & 2017, National pension scheme
8	6/1/21-Wed	Nishchay	Ministry of employment & labour [Govt of India]
9	8/1/21-Friday	Sanjana Mouli	Provident Fund & miscellaneous provisions Act 1952.
10	9/1/21-Saturday	Vishwas Hegde	Bonus Act 1965 & about his Company & job Profile

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DEPARTMENT OF MANAGEMENT

III SEM PRESENTATION DETAILS - MARKETING MANAGEMENT 2020-21

SL.NO	DATE	NAME OF STUDENT	TOPIC
1	25-05-2021	Akther Raza	e - business
2	26-05-2021	Zabi ullah khan	Telemarketing
3	26-05-2021	Ateef Pasha	M business
4	27-05-2021	Abhishiktha Ballani	Green marketing
5	28-05-2021	Yeshwant H	Concept marketing
6	28-05-2021	Bhavana Reddy	Virtual marketing
7	29-05-2021	Ujjwal m p	Relationship marketing

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VI-B-STUDENT PPT DETAILS			
Sl No	DATE/DAY	NAME OF STUDENT	TOPIC
1	12/5/21-WEDNESDAY	Ankit Raj & Mohd Faisal	Idea generation, Sources of Idea generation
2	13/5/21-THURSDAY	Saad & Girish	Product life cycle
3		Naman & Sameer	Diffusion of innovation OR Consumer adoption process.
4	15/5/21-SATURDAY	Krishna Aithal & Prakash	Failure of new product & means to overcome it/Achieve success in new product development.
5	19/5/21-WEDNESDAY	Shreyas Gowda	Target Market [STP] & All related concepts.
6		Chethan & Manoj Singh	Product differentiation & basis of differentiation.
7	20/5/21-THURSDAY	Shilpashree, Spoorthi S & Spoorthi UH	Product positioning, Process, Factors or elements determining the positioning,
8	21/5/20-FRIDAY	Nizam, Manoj M & Yash.	Packaging, Functions, Essential strategies etc.
9	22/5/21-SATURDAY	Abdullah	Labelling, Guarantee & Warantee.

3. Case Study

To keep the students actively engaged, to inculcate the practice of problem solving and to help them make decisions in complex situations case studies were given by the faculty members. Following are the case studies that were discussed and solved by the students.

Case -1 Compensation Management

Ian Renton is the newly appointed sales manager at Denham Pharmaceuticals, a medium sized company (small by comparison to competitor) in the are of over-the counter drugs and proprietary medicines prescription.

In its early years, the company grew rapidly, marketing several related drugs developed by the founders of the business and a highly motivated and innovative research team. Selling by five or six representatives concentrated on wholesalers and larger chemist outlets. The importance of specifiers, namely, general practitioners and hospitals, had always been recognized but the company did not have the resources to call personally on all UK doctors and pharmacists.

The current sales force is 18 in number, some of whom have been seeking out specifiers in response to leads and inquiries. These calls have been proving very effective in sales terms, although the link between specifying, stocking and end users has been hard to identify. Ian wants to encourage more detail calling as well as improving sales effort on existing accounts. A new remuneration package seems to be required to achieve these objectives.

Questions

1. Design a suitable remuneration package
2. Point out the possible advantages and disadvantages in your own plan.

Case 2 – Change Management Case study PDF and the solutions enclosed as attachments

Case 3 – Brand Management Case Study PDF enclosed





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DEPARTMENT OF MANAGEMENT

PROBLEM SOLVING TECHNIQUES

1. Newspaper Scavenger Hunt

The activity consisted of a series of questions related to the newspaper, where the students had to go through each page and sections to answer the tricky questions. The main purpose was to create an awareness among the students regarding the layout of the newspaper and how it is divided into different sections.

Instructions:

The Task of the day is to do "Newspaper Scavenger Hunt".

All you have to do is to

* select any Newspaper of your choice (Regional/ National/ International) and search for details given in the list

* if you don't have any newspaper you can download E - Paper from the below link for



Link : <https://dailypaper.in/>

Newspaper Scavenger Hunt List

1. Write the full name of the newspaper.

2. Write the biggest headline on the first page of the newspaper. What is this story about?

3. Write a headline from the sports section of the newspaper about a sport you like.

4. When will the sun set today (you can find this in the weather section).

5. Write the name of a puzzle that appears in the newspaper.

6. Go to the classified ads. Copy the first line of an ad for a house for sale.

7. Write the name of a product that is advertised in the first section of the newspaper.

8. Write the name of a reporter/editor who wrote a story on the first page of the newspaper.

9. Write the name of a comic strip that you never read in the newspaper.

10. Go to the classified ads. Find the model, year, and price of a Ford automobile for sale.

11. Write the first line of the caption of a picture on the first page of the newspaper.

12. Find an article about a foreign country. What country is it and what is the article about?

13. Write the name of a business that is mentioned in an article in the business section of the newspaper. _____

14. Write the phone number you would use to subscribe to the newspaper.

15. Write the phone number you would use to place a classified ad in the newspaper.

16. A story about someone over 60.

17. A product advertised at 60% off.

18. A typo or spelling error. (5 bonus points)

19. A story or ad that makes you laugh.

20. An article about someone who achieved something significant.

21. Create a “new” headline by mixing 2 or more headlines. (NOTE: Bonus points for the funniest and most creative headline.)

2. Mentee-Meter and Kahoot apps:

Mentee-Meter and Kahoot apps were used during online classes to make it more interactive and participative. Online quiz was conducted through these apps to review the students’ knowledge on how well they understood the concepts during online teaching. The students could view their individual scores after each question as well as what position they hold among others which motivated them to do better after every round.

3. Quiz:

Online quiz were conducted by the students for Brand Management and Marketing Management subjects to help the students understand the concepts better on topics.

4. Following practical assignments were given to the students to understand the various concepts of brand management.

PRODUCT LIFE CYCLE

1-Identify two Indian companies who were able to extend the life cycle of their respective products. Comment on the attributes which enabled these companies to do so.

2-Identify at least two products in each stage of product life cycle in Indian Market.

- i) Introductory Stage.
- ii) Growth Stage:
- iii) Maturity Stage:
- iv) Decline Stage:

PRODUCT DEVELOPMENT

Activity 2 Study two progressive companies, one a FMCG and other a highly technical industrial goods manufacturer known to have an history of adding new products to their is product line. Examine for few of their earlier ventures, what has been the location of new product responsibility? What has been the division of activities/responsibility between marketing and R&D department? What according to you are the reasons for the respective location of new product responsibility?

IDEA GENERATION

Suppose you are hired as a consultant by a new Indian Corporate to help them with the generation of new ideas for a range of breakfast cereal (ahead of the existing range)

- 1) Which idea generation techniques) you will use and why?
- 2) Generate new ideas.
- 3) HOW will you screen the ideas generated?
- 4) Develop the screened ideas into product concepts.
- 5) Testing these concepts, arrive at the final/best new product idea.

LINE EXTENSION

Line extensions are done to overcome barriers that prevent a product from finding acceptance in other segments of a market. Collect examples of firms or brands that have overcome these barriers by modifications of 1. Colour 2. Form 3. Size 4. Fragrance 5. Packaging.

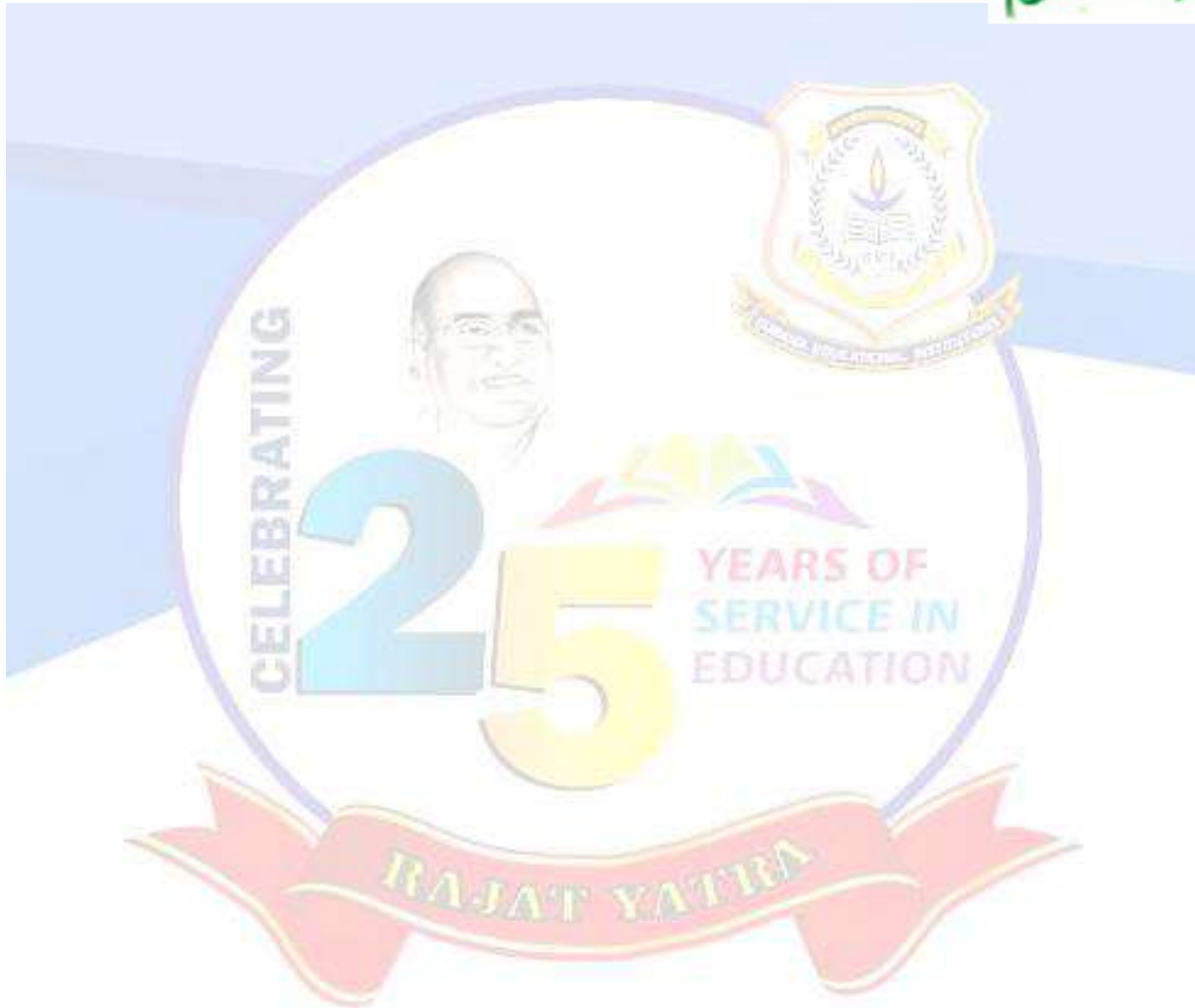
BRAND

List any 10-brand name which one use by you in daily life regularly.

CO BRANDING

Explain the benefits of co-branding. It is good for company or bad. Discuss.

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DEPARTMENT OF MANAGEMENT

INNOVATIVE TEACHING PRACTICES

1. Story board – Simulation Method

The main objective was to make the students understand the types and forms of communication for which a task was given to the students where they students were instructed to select their personal photos and create a story line of their own and make a collage.

Instructions:

The Task of the day is to Create "Storyboard".

All u HV to do is to select Ur Personal Photos which depicts types & forms of Communication, post Choosing to create a storyline of your own and make a collage.

2. Sign language

The main objective of the task was to make the students aware of sign language. The students were instructed to shoot a small video of themselves while delivering the message in sign language and upload the same.

Instructions :

The Task of the day is to learn " Sign language ".

All u HV to d is to select a sentence which u want to convey, shoot a small video of urself while delivering it in sign language.....uplod d video in drive

3. Real time-based tasks – KYC Process

The task of d Day is KYC Process

Instructions

- * Consider urself as a Banker and frame KYC documents Required.
- * U r opening a Bank in College Campus, so framing of questions should be relevant.
- * Additionally, u can Create a Poster for d same

4. Note Mudralaya – Action based learning

Printing Notes is considered as an essential part of RBI; hence an assignment was given to the students where they had to create their own design of a coin or a note.

Following instructions were given

Points to remember

- U need to HV ur own symbol, tagline, and value of money
- Design logo for the same
- Have a reference with existing values

5. Mentee-Meter and Kahoot apps:

Mentee-Meter and Kahoot apps were used during online classes to make it more interactive and participative. Online quiz was conducted through these apps to review the students' knowledge on how well they understood the concepts during online teaching. The students could view their individual scores after each question as well as what position they hold among others which motivated them to do better after every round.

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DEPARTMENT OF HISTORY STUDENT CENTRIC METHODS

1. Webinar on *EMERGENCE OF WESTERN EDUCATION IN THE COLONIAL ERA* on 17th OCTOBER, 2020.

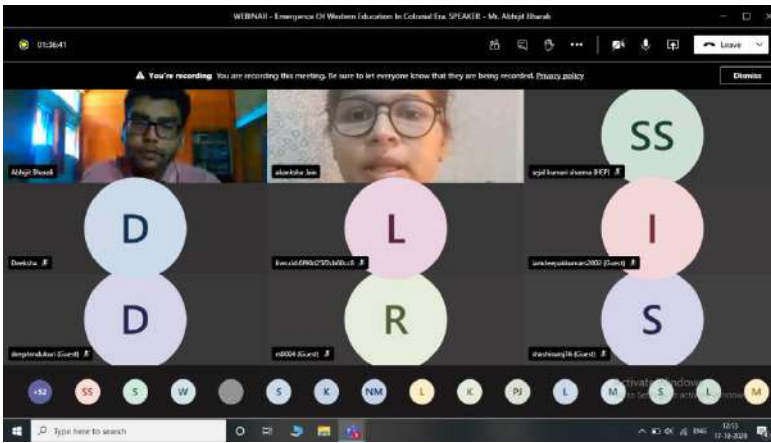
REPORT

Description: During this webinar, he shared the thoughts on how the education system was prevalent in India before the Europeans came and how gradually we followed the British method of education. He has also encouraged the students to learn for knowledge and learn life skills rather running after marks and job oriented. It was overall a very interesting webinar.

Program: For this Webinar, registration link using MS Teams and password was created. The link was circulated among students and faculties of different colleges and departments. More than 95 active participants both Teaching Faculty Members and Students have participated. At the beginning, Miss Akanksha Jain (5th Semester student-BA) gave a welcome address to the participants and after the presentation she delivered the vote of thanks too. After the webinar the attended participants were asked to fill a feedback form after which we have issued an e-certificate to all the participants.

From the WEBINAR, the participants had the opportunity to know about the changing education pattern in our society and how it has enslaved us with the Europeans.



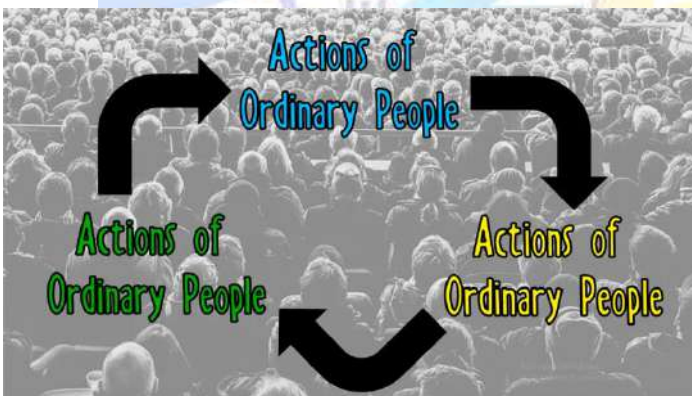


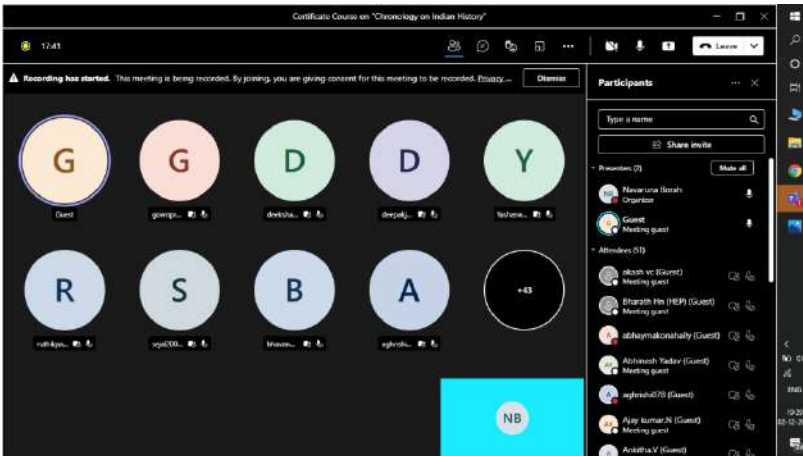
2. Paper presentation by students from 24th December to 31st December, 2020.

REPORT

The paper presentation helped the students to structure their presentation in a relatable manner such that the subsequent slide builds upon the information from the previous one. The students had to work in groups which had enabled them to work as a team of 5-6 members in each team. The 5th semester students had presented paper on topics such as

- Position of women in modern India
- Strange religious practices in India
- British land revenue system in India
- Printing revolution
- Contribution of science and technology in ancient India.



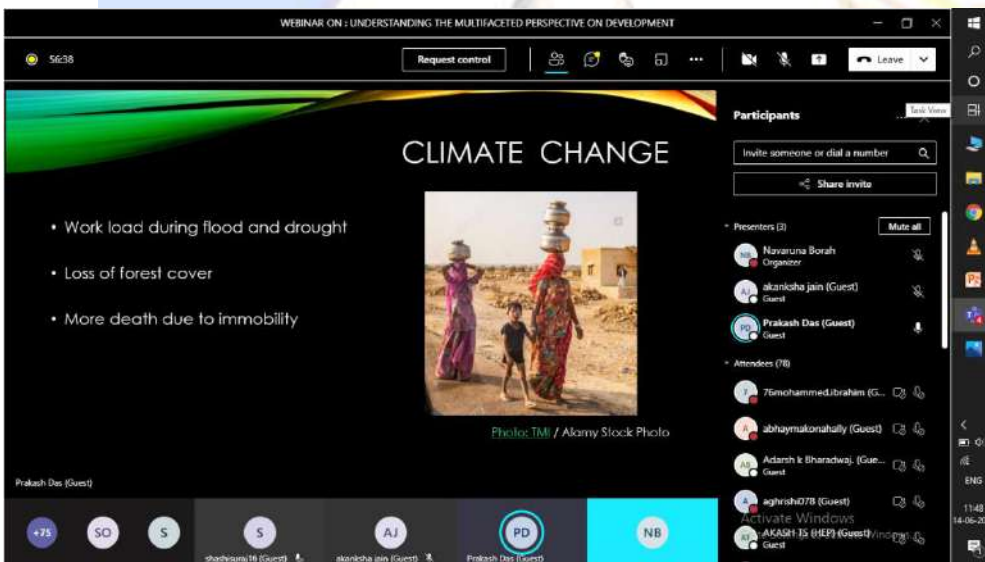


3. Webinar on “UNDERSTANDING THE MULTIFACETED PERSPECTIVE ON DEVELOPMENT” on 14th JUNE, 2021.

REPORT

Description: During this webinar, the resource person shared the thoughts on the need for development has been of utmost importance, be it for an individual, for a community, for a nation or for the entire world. However, this concept of development varies with respect to space and time and this makes the entire development process controversial. In the current scenario, we see that all the nations are trying their best to continue with their earlier development strategies. However, the success stories have been mixed. This lecture aims to throw light on how one word 'development' can have multiple meaning for different groups and what can be done to accommodate the varying opinions and perspectives. He has also encouraged the students to question the different perspective of development. It was overall a very interesting webinar.

Program: For this Webinar, registration link using MS Teams and password was created. The link was circulated among students and faculties of different colleges and departments. More than 85 active participants both Teaching Faculty Members and Students have participated. At the beginning, Miss Akanksha Jain (6th Semester student-BA) gave a welcome address to the participants and after the presentation she delivered the vote of thanks too. After the webinar the attended participants were asked to fill a feedback form after which we have issued an e-certificate to all the participants. From the WEBINAR, the participants had the opportunity to know about the changing perspective of development and how it has different meaning to different section and group of people.



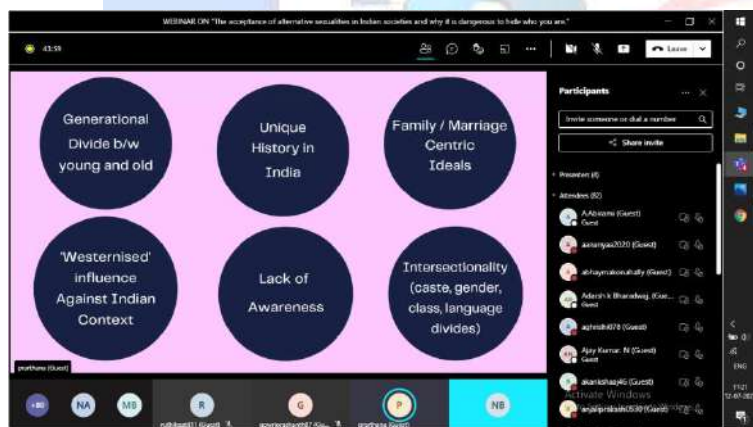
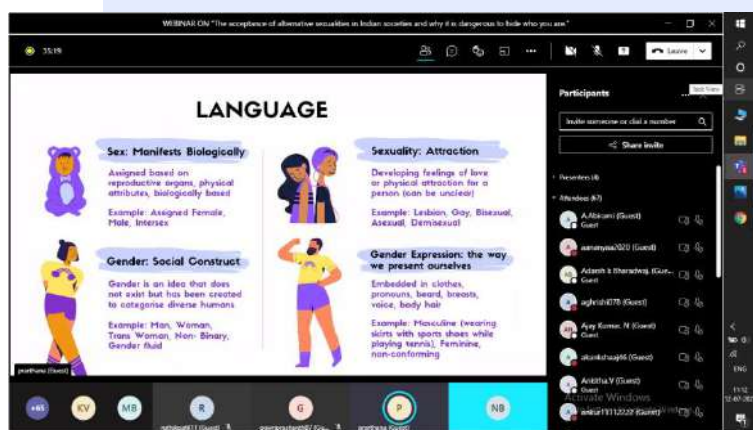
4. Webinar on *THE ACCEPTANCE OF ALTERNATIVE SEXUALITIES IN INDIAN SOCIETIES AND WHY IT IS DANGEROUS TO HIDE WHO YOU ARE*, on 12th of July, 2021.

REPORT

Description: During this webinar, the resource person shared the thoughts on the need for ideological change in accepting humans as they are. The webinar focuses on accepting all sexualities and believing that sexual identities are necessary not only for others but for them too who claims themselves from a different gender identity. And only with this acceptance a development is possible, be it for an individual, for a community, for a nation or for the entire world. However, this concept of alternative sexualities in Indian societies is always there since time immemorial still people feels it as a bad luck or a bad deed in the family/society. In the current scenario, we see that all the nations are trying their best to continue with their acceptance of these LGBTQ community still it is a controversial issue everywhere. However, the success

stories have been mixed. This lecture aims to throw light on how one word as 'gay', 'lesbian', 'homosexual', 'transgender' can accommodate the varying opinions and perspectives in the society. She has also encouraged the students to accept every individual despite their gender and view them as a citizen of earth. It was overall a very interesting webinar.

Program: For this Webinar, registration link using MS Teams and password was created. The link was circulated among students and faculties of different colleges and departments. More than 100 active participants both Teaching Faculty Members and Students have participated. At the beginning, Miss Akanksha Jain (6th Semester student-BA) gave a welcome address to the participants and after the presentation she delivered the vote of thanks too. After the webinar the attended participants were asked to fill a feedback form after which we have issued an e-certificate to all the participants. From the webinar, the participants had the opportunity to know about the changing perspective of development and how it has different meaning to different section and group of people.



5. Seminar/ Paper presentation by students.

REPORT

The paper presentation helped the students to structure their presentation in a relatable manner such that the subsequent slide builds upon the information from the previous one. The students had to work in groups which had enabled them to work as a team of 5-6 members in each team. The 3rd semester students had presented paper on topics such as

- Aihole – heritage
- Agrahara system
- Kalamukhas and Virashaivism

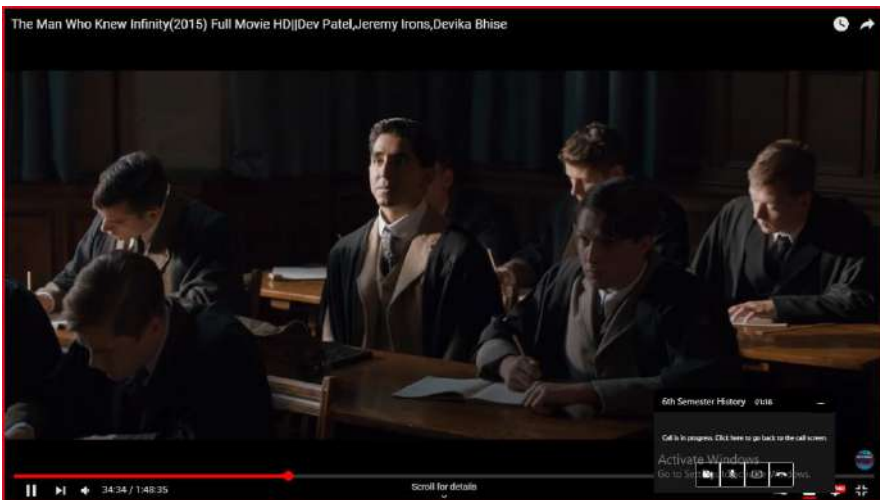
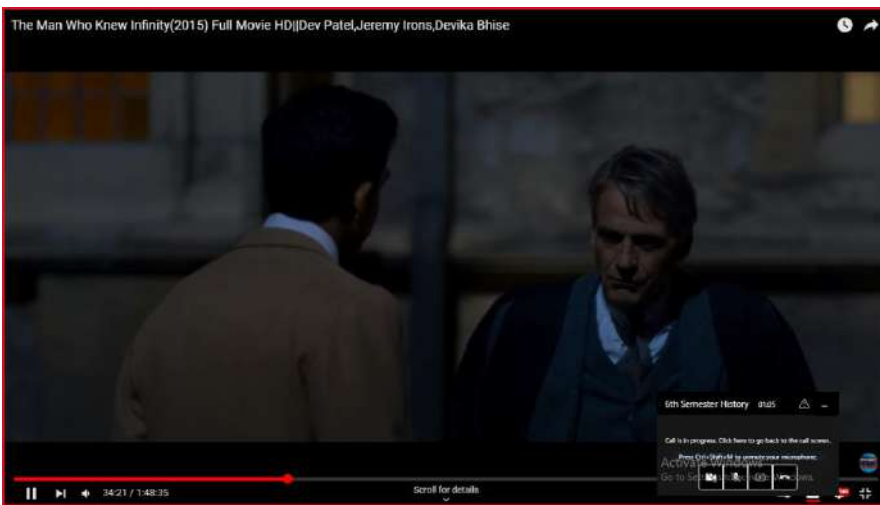


6. Movie Screening “THE MAN WHO KNEW INFINITY”

REPORT

About the movie: The Man Who Knew Infinity, Dev Patel plays math genius Srinivasa Ramunujan. From a town in India and with limited formal training in mathematics, Ramunujan made contributions to Number Theory and infinite series that are still used by mathematicians today. After Ramanujan drafted letters to leading mathematicians at Cambridge University, he spent nearly five years in Cambridge studying with famous English mathematician G. H. Hardy before he tragically contracted tuberculosis and died at the age of 32. The film *The Man Who Knew Infinity* is touching and brings Ramanujan’s personal story to life, and a questions remains in every viewers mind that exactly what Ramanujan discovered and why his work is considered so extraordinary today.

After watching the movie students were being able to understand the life of Ramanujan and his contribution in mathematics of the world.



7. An educational day trip to *DASTKAR BAZAR* on 6TH September, 2021

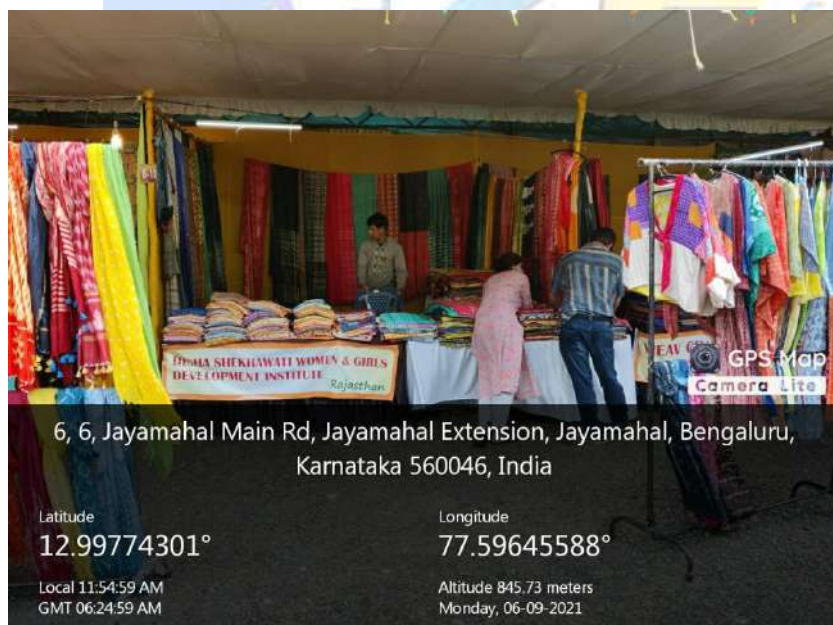
REPORT

About the Visit: A day trip to Dastkar bazar was organised by the college, we were in constant touch with Mr. Ameer, the concerned person of Dastkar bazar who helped us to give ticket price concession for the

college staff and the students. Four teaching staff (Prof. Navaruna Borah, Department of History; Prof. Ragini B, Department of tourism; Prof. Shruthi B.C., Department of Journalism and Prof. Simran Parveen, Department of Political Science) along with thirty students went to the visit. Students from 2nd and 4th semester from both the Departments of History and Tourism had participated who were asked to make a report on the visit by talking to the artisans and learning the history behind their craft. The college had also organised a college vehicle for the pickup and drop facility.

Visit Outcome: From the visit the students were being able to learn about the souvenir trade which is an important part of the tourism industry serving a dual role, first to help improve the local economy, and second to allow visitors to take with them a memento of their visit, ultimately to encourage an opportunity for a return visit, or to promote the local to other tourists as a form of word-of-mouth marketing.

It had also helped the students to know about the history of art and craft in India and how handicrafts had always been a major part of self-dependent economy in India.





Thank you.

Bhavani MR

Dr. Bhavani MR
Principal

medini

Medini Prabhu
Co-ordinator, Humanities

Navaruna Borah

Navaruna Borah
HOD, Department of History





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DEPARTMENT OF PSYCHOLOGY

STUDENT CENTRIC METHODS

BRIDGE COURSE (2020-21)

BRIDGE COURSE from Department of psychology was conducted on may 2020 was conducted online for all 1st year BA-JOPY students in Psychology class. The basics of psychology- orientation to the field of psychology was enlightened with PPT and the scope and applications of the subject was also explained in detail.

DEPARTMENT OF PSYCHOLOGY

BRIDGE COURSE (2020-21)

Introduction to psychology

As human beings our curiosity drives us to know the reasons behind various events happening around us. Whenever we meet somebody or see someone doing something we immediately try to understand as to why this person is doing this kind of activity. Similarly we often try to understand our own experiences and behaviors in different situations. The eagerness and curiosity guide us to think as to how people are different from each other in terms of their intellect, aptitude and temperament: Why do they become happy or sad? How do they become friendly or develop antagonistic relationships? How do some people learn anything quickly while others take relatively more time? The answer to all these questions may be given by a novice as well as a person who has learned psychology. The answer of the novice can be guided by common sense but a psychologist can study the reasons behind such activities in a systematic way and can provide scientific answers to these questions which can be tested time and again. In this lesson we will try to understand the nature and scope of psychology in detail.

NATURE OF PSYCHOLOGY AND ITS DEFINITION

In simple words psychology is a systematic and scientific study of mental processes, experiences and behaviors - both overt and covert. The word 'psychology' has its origin in two Greek words 'psyche' and 'logos'. The word 'psyche' in Greek language refers to 'spirit' or 'soul' and the word 'logos' refers to 'discourse' or 'study'. During earlier times it was considered as a discipline which deals with the study of soul. In India the study of such questions was the main concern during Vedic and Upanishadic period. Various aspects of mental processes were analyzed. Subsequently the schools of Yoga, Samkhya, Vedant, Nyaya, Buddhism, and Jainism provided detailed accounts of mind,

mental processes and methods to control mind. In modern period it started at Calcutta University in 1916 with establishment of the Department of Psychology.

In the western world, the formal beginning of psychology as an independent discipline goes back to 1879 when Wilhelm Wundt established the first experimental laboratory at the University of Leipzig, in Germany. Since then the growth of psychology has covered a long journey. Today it is one of the very popular subjects among social sciences. It studies all the shades of experiences, mental processes and behaviours. A comprehensive analysis of all these aspects provides a scientific understanding of human nature. In the following sections we will try to understand all the components which collectively define psychology.

A) Study of experience

Psychologists study a variety of human experiences which are mainly personal or private in nature. They may range from experiences of dream, conscious experiences at different stages of life and experiences when the consciousness is altered through meditation or use of psychedelic drugs. The study of such experiences helps the psychologist to understand the personal world of the individual.

(B) Study of mental processes

Psychology as the study of mental processes tries to investigate the activities happening in the brain which are primarily non physiological in nature. These mental processes include perception, learning, remembering and thinking. These are internal mental activities which are not directly observed but inferred from the behavioural activities of the person. For example, we can say that somebody is thinking if he or she displays certain activities related to finding solution to a mathematical problem assigned to him or her.

(C) Study of behaviour

The range of behaviours studied in psychology is very broad. It includes simple reflexes (e.g. eye blinking), common response patterns such as talking to friends, verbal reports about feelings and internal states and complex behaviours such as handling computers, playing piano and addressing a crowd. These behaviours are either observed directly through naked eyes or are measured through instruments. They are generally exhibited verbally or nonverbally (e.g. facial expression) when an individual reacts to a stimulus in a given situation. Thus in psychology the main unit of investigation is the individual human being and his or her experiences, mental processes.

Scope Of Psychology

From the definition of psychology now it might be clear to you that psychology addresses a variety of issues related to mental and behavioural functioning of an individual. Such a study helps us to develop a basic understanding about human nature and facilitates us to deal with a number of personal and social problems.

The study of human beings starts with the functioning of biological systems especially the nervous system. Under central nervous system psychology studies the functions of various parts of brain which regulate our feelings, emotions and thinking. Within

autonomic nervous system the role of hormones and neurotransmitters in determining our behavior is important. In addition psychology studies as to how a given socio-cultural environment interacts with innate biological, intellectual and social attributes of the child and facilitates healthy development of the child.

As a living organism you encounter a lot of sensory input every moment. Your task is not only to process that information but to store and retrieve it when it is required to be used. Attention and perception help to process information. Memory helps us to register, retain and retrieve information, and thinking provides us the ability to manipulate and improve the stored information. Within psychology, all these are studied under the domain of higher mental processes or cognition.

In your life you must have come across many persons who have reached highest level of accomplishment. But such an accomplishment is not attained at once; it is the result of continuous learning in which the individual acquires the necessary skills and competencies through regular practice. Psychology helps us to understand the processes involved in reaching this high level of accomplishment.

In order to understand the purpose behind any kind of behaviour psychologists use the concept of motivation. It primarily focuses on the investment of mental energy and consistency of effort towards achieving the set goals. The various shades of feelings such as anger, fear, love, joy, and sadness which we experience during the course of our life are studied within the realm of emotion.

You will certainly agree that no two individuals are the same in terms of their physical attributes such as height, weight, skin colour or facial features as well as psychological attributes such as intelligence, personality, temperament and interest. An understanding of these and other aspects of individual differences facilitates the psychologist to select right person for the right job and to provide guidance and counseling for various matters of personal as well as professional concern. The understanding of individual differences also helps the psychologist to differentiate between normative (customary, accepted) and abnormal (deviant, unusual) behaviors.

Thus psychology as a discipline has a vast scope. It not only studies human beings across the life span but also tries to explore mental processes and potentials in order to facilitate achieving a better quality of life.

Fields Of Psychology

During its journey of more than a hundred years, psychology as a field of enquiry has grown in many directions. In contemporary times a number of specialized fields with focused area of application have developed. The emergence of different fields in psychology indicates the importance and relevance of these areas in our daily life. In this section we will briefly learn about some of these fields.

Abnormal Psychology:

This branch of psychology tries to describe, assess, predict and control those categories of behaviours which are considered as unusual and non-normative. It also deals with various categories of psychological disorders which affect the mental health of the individual. It assesses abnormality in the individual through standardized psychodiagnostic tools and suggests problem specific treatment.

Cognitive Psychology:

It deals with acquisition, storage, transformation and application of information the individual uses to understand and interpret events happening around him/her.

Clinical and Counseling Psychology:

Clinical psychology is primarily concerned with diagnosis and treatment of various psychological disorders. A clinical psychologist is trained in psychotherapeutic techniques which are used to treat people suffering from psychological disorders. They are employed in hospitals and clinics dealing with mental health problems. The counseling psychologist deals with mild problems pertaining to adjustment in social and emotional life, and provides specialized services to deal with marital problems, stress oriented problems and career choice.

Educational Psychology:

This field of psychology is mainly concerned with academic performance. It studies the role of various factors which influence learning processes in classroom setting. It focuses on assessing the aptitude, skills and intellectual potential of the students and evaluating their performance. An educational psychologist also helps students to overcome learning difficulties.

Environmental Psychology:

This field is concerned with the study of interaction between physical environment and human behaviour. It studies the impact of noise, heat, humidity, pollution and crowding on human performance. It also focuses on the impact of physical environment on psychological health of individuals.

Health Psychology:

This field focuses on the impact of various psychological factors (e.g. stress) on the onset progress and treatment of illness. It also deals with various life style diseases such as hypertension, coronary heart disease, cancer and diabetes.

Organizational Psychology:

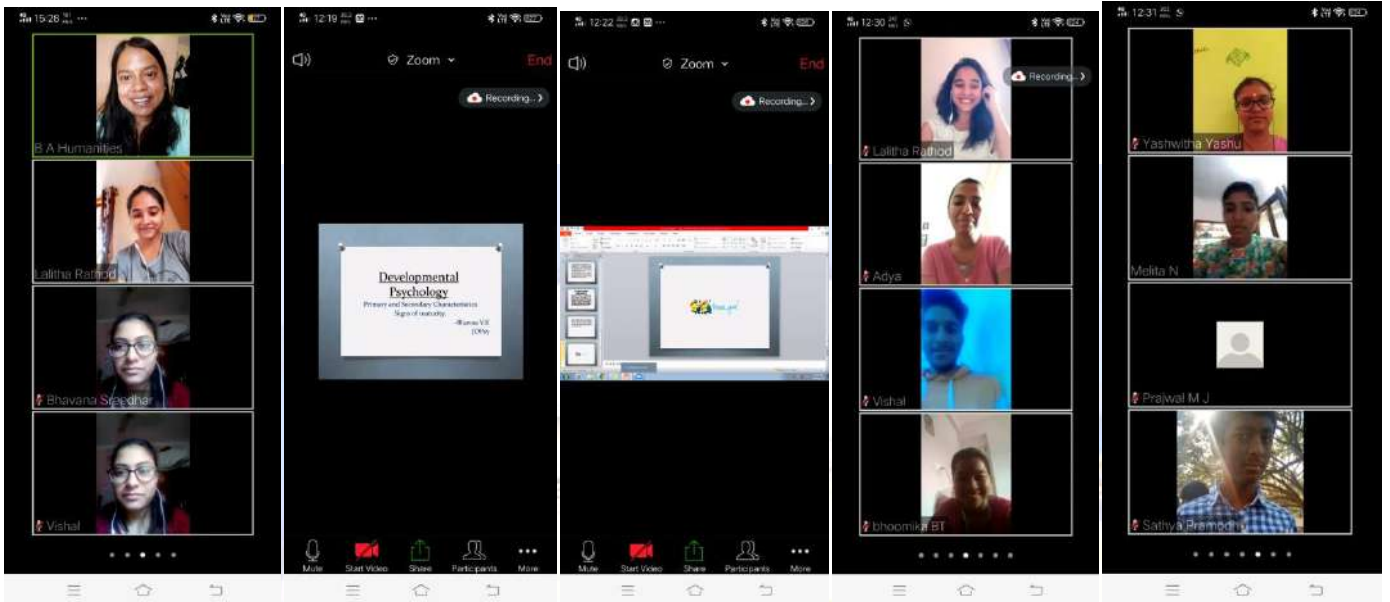
This field is concerned with application of psychological principles and models to study the selection and performance of employees in organizational settings. It also studies the concepts of leadership, motivation, job satisfaction and performance appraisal.

Developmental Psychology:

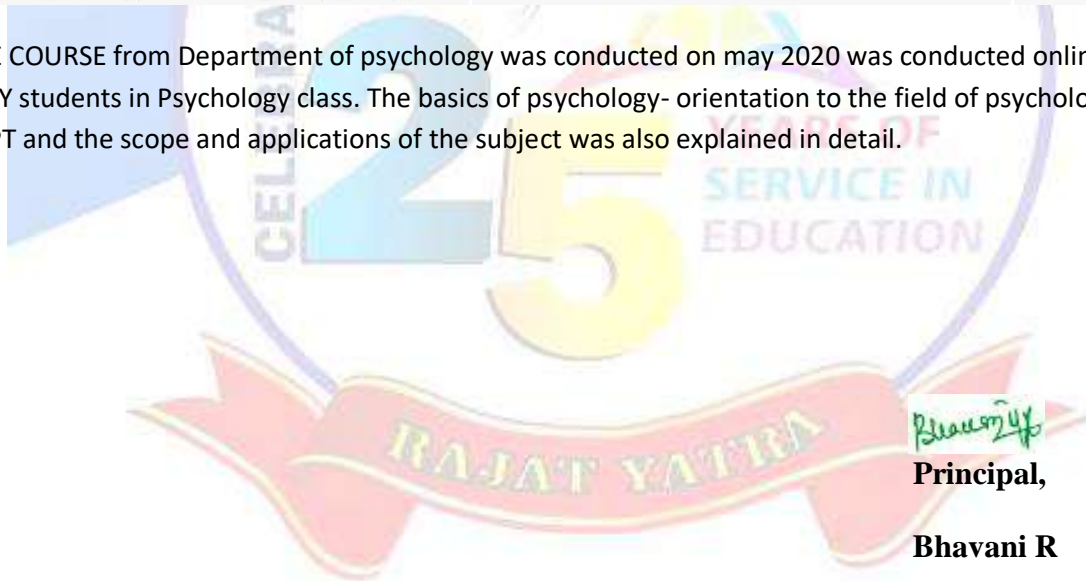
This field is concerned with the study of various physical and psychological factors which influence the systematic changes which the individual experiences across the different stages of life.

Emerging Fields:

In addition to the fields mentioned above a number of new areas have emerged. Some of these fields are sports psychology, military psychology, aviation psychology, forensic psychology, peace psychology, neuropsychology, political psychology, feminist psychology and positive psychology.



BRIDGE COURSE from Department of psychology was conducted on may 2020 was conducted online for all 1st year BA-JOPY students in Psychology class. The basics of psychology- orientation to the field of psychology was enlightened with PPT and the scope and applications of the subject was also explained in detail.



PSYCHOLOGY WEBINAR

ON "ORGANIC BRAIN DISORDERS" by "Sreedevi" from surana kengeri campus on 3rd june 2020

Zoom
Cretinism

Leave



Recording

- Ψ Athyrotic Cretinism
- Ψ Endemic Cretinism
- Ψ Sporadic Goitrous Cretinism

Unmute Start Video Share Participants More

Cretinism

Recording

Hypotonia (decreased muscle tone)



Bhavana R
Principal,
Bhavani R

ADVANCED LEARNERS HELPING SLOW LEARNERS



CLASS SEMINARS BY ADVANCED LEARNERS

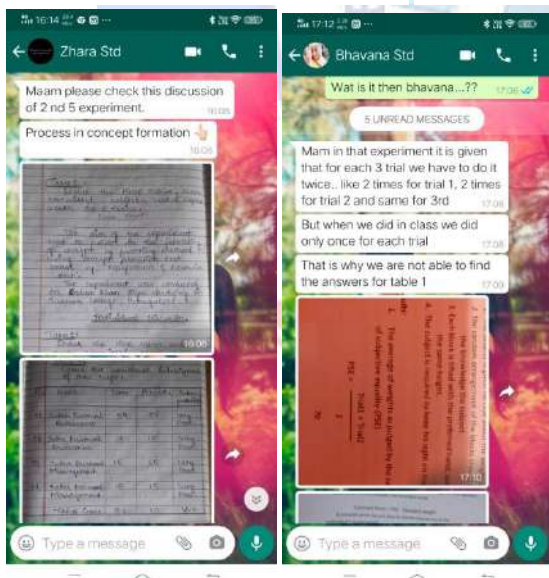
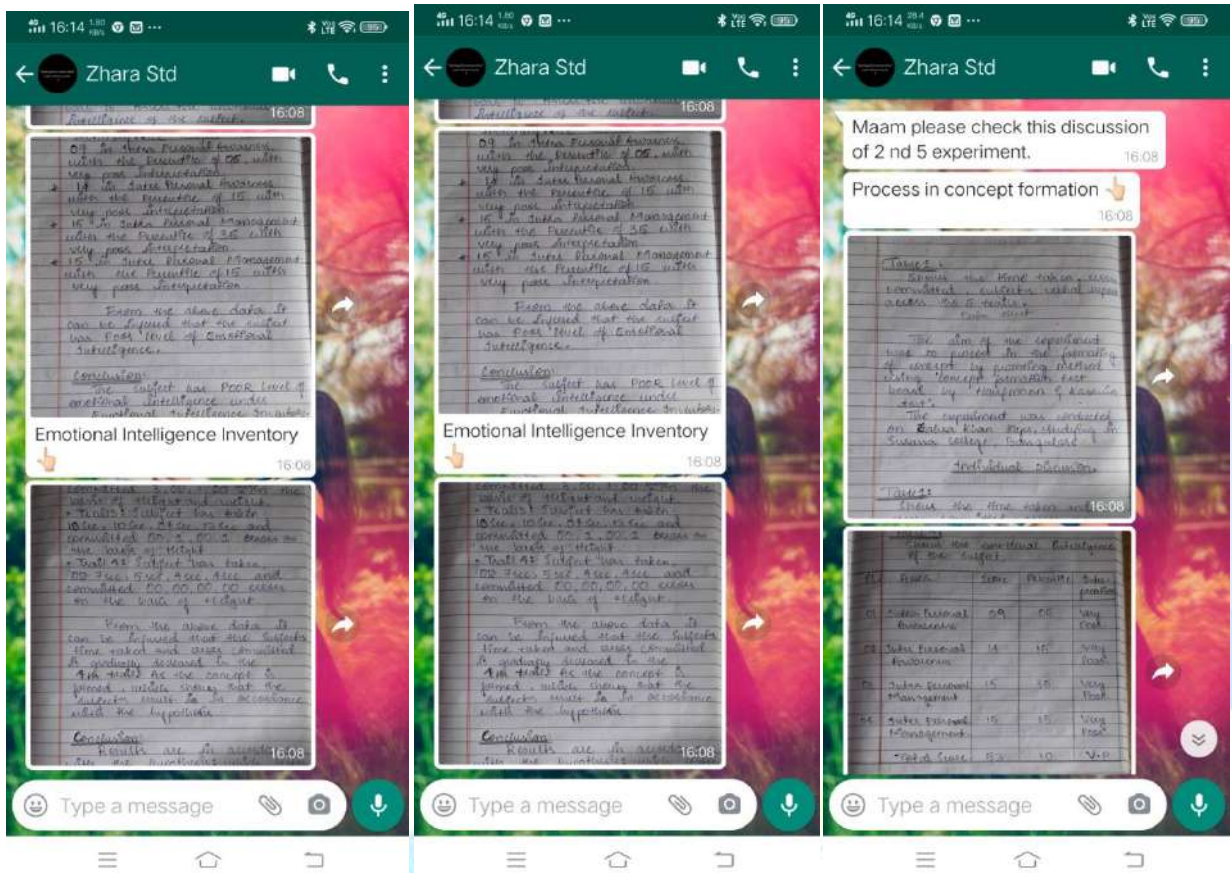


Bhavana R

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Bhavani R

ASSIGNMENT SUBMISSION BY SLOW LEARNERS THROUGH WHAT'S APP AND OTHER ONLINE NETWORKS



Bhavani R
Principal,
Bhavani R

PSYCHOLOGY INTERNSHIP 2020-21

For both slow & advanced learners

Experiential learning

Internship for 15days from Jan 1st to Jan 15th 2020 in Manasa Neuropsychiatric hospital, Shivmogga.

15 days internship program in Manasa Hospital, Shivamogga

7 days- Manasa Nursing Home	-5 Case Histories - 5 Essays - to attend doctor rounds
5 days- Manasa Dhara Trust	-5 Case History + Treatment Plan + 5 Assessment and Group Therapy Reporting - 2 Aversion Therapy under Supervision - 2 Relaxation Therapy
2 days- Neuropsychology & Child	-2 Behaviour Therapy Report - Videoconference
1 day visit	-Ashakirana - Happy Home

- 1) Timing 9:30-6:00
- 2) Lunch Break 1 hour
- 3) Attendance twice a day compulsory
- 4) Log book to be signed everyday reporting to the supervisor
- 5) Do not discuss medication with patients/relatives
- 6) Discuss treatment plan with supervisor before applying

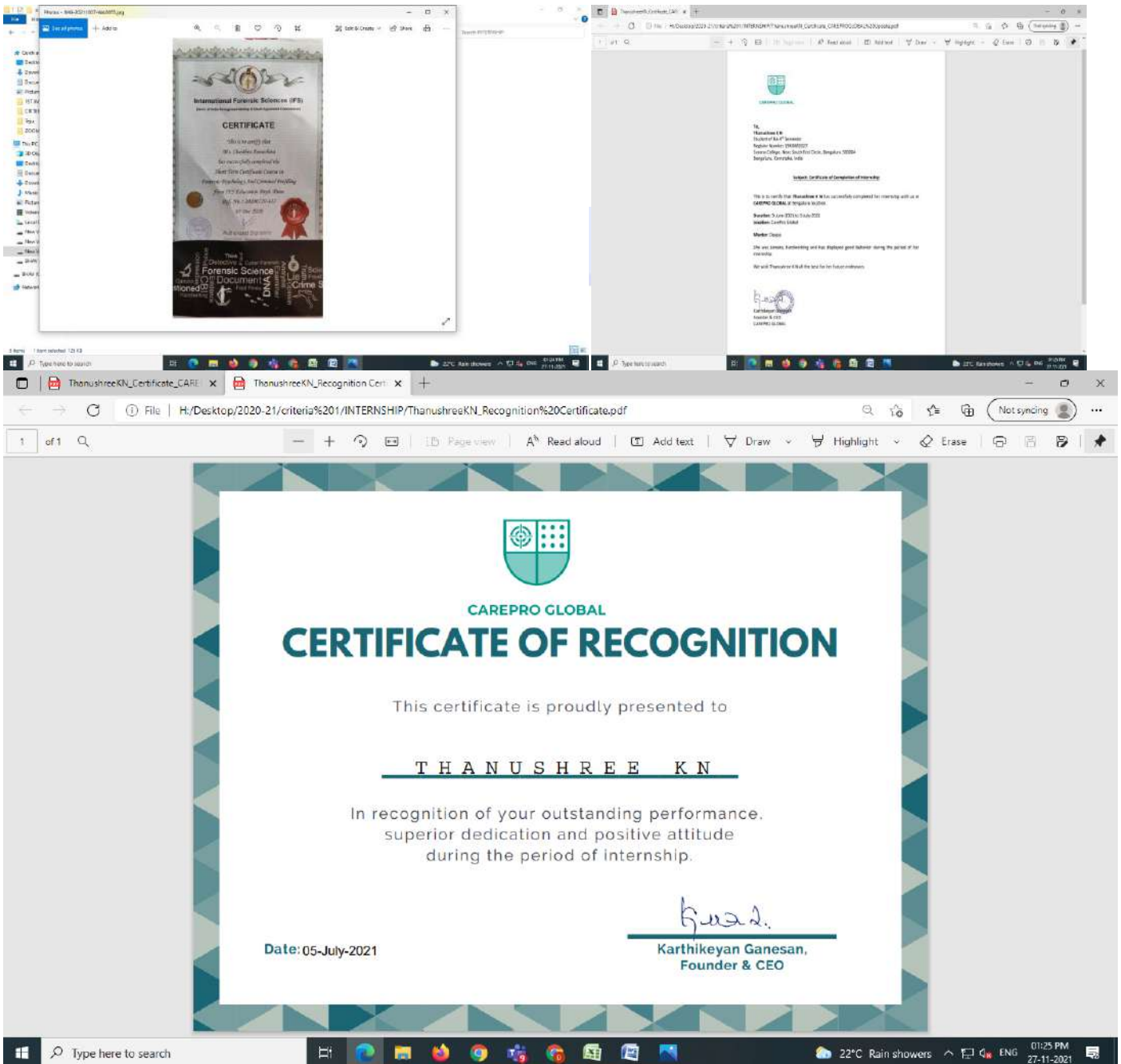
Course objective:

As an intern my objective was to interact with the patients and with their relatives about the patient's history of illness, to collect information about the patient's pre morbid personality, routine, socio-occupational functioning after which the report was submitted to my assigned supervisor which was evaluated by the supervisor completing my 15 days internship program.



Bhavani R
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Bhavani R

PSYCHOLOGY INTERNSHIP 2020-21



Bhavanir

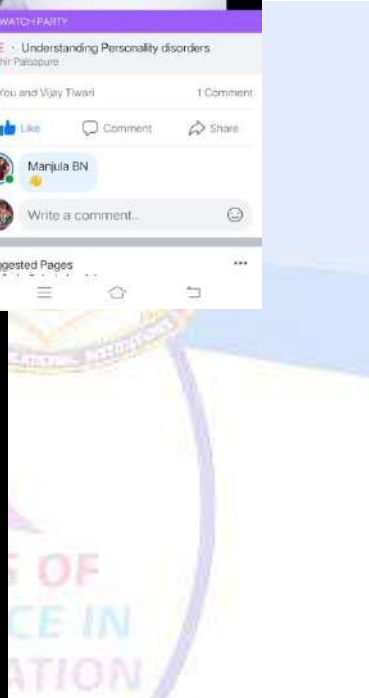
Principal,

Bhavani R

INNOVATIVE TEACHING METHODS

TED TALKS

Online Ted talks by psychology expertise in the field in various topics. On 27th April 2020



Bhavani R

Principal,

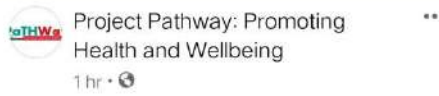
Bhavani R

EXPERIENTIAL LEARNING

NIMHANS ACTIVITY FOR STUDENTS TO SPREAD POSITIVITY ON MENTAL HEALTH DURING COVID



Students and teachers from schools and colleges of Bengaluru share interesting activities that they have been doing at home while self-isolating. In line with the Project PaTHWay, these members of the project share their selfie and messages to promote physical and mental health, even during this lockdown period. @projectpathway2019



Kishore Kumar, a B.COM, 1st year student from #SuranaCollege #Bengaluru, requests everyone to "stay at home for your family".



Like Comment Share

Send Message

Write a comment...



On occasion of world science Day 1st and 2nd year BA JOPY students were taken to NIMHANS Brain museum on Feb. 13th 2020.



Bhavana R

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- Intelligence test was conducted for the students as a form of activity for industrial psychology class.



Bhavana R
Principal,

Bhavani R



10:17 PM | 5.0KB/s | 48%

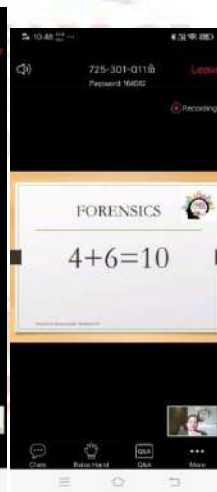
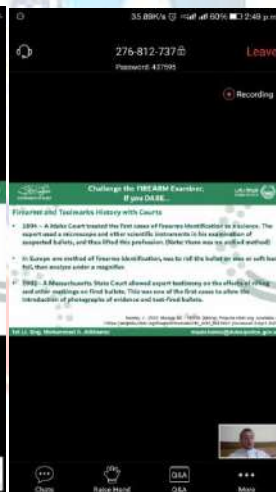
zoom.us/webinar/reg

Webinar Registration Approved

DHI 2 - Panel Discussion - "Challenges in Investigation and Futuristic Approach in Forensic Practice in India"

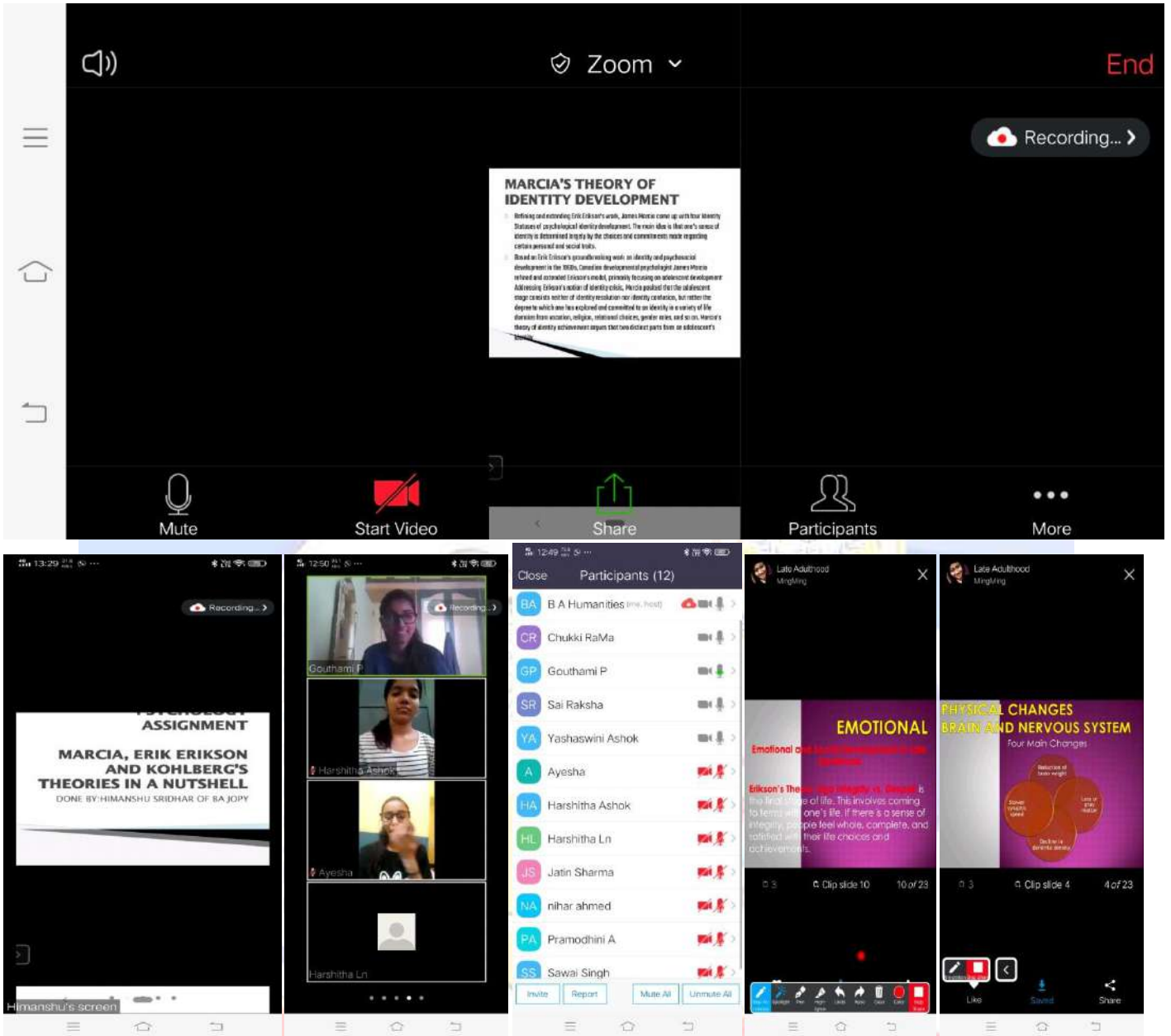
Apr 5, 2020 10:00 AM
Mumbai, Kolkata, New Delhi
Webinar ID 489-163-977

Panelists:
1. Sri. Venkat Ravikumar Kashibhatla, Director - Raksha Shakthi University, Ahmadabad - Gujarat
2. Dr. Ashutosh Mishra, Asst. Professor - Dept. of Law - Delhi University

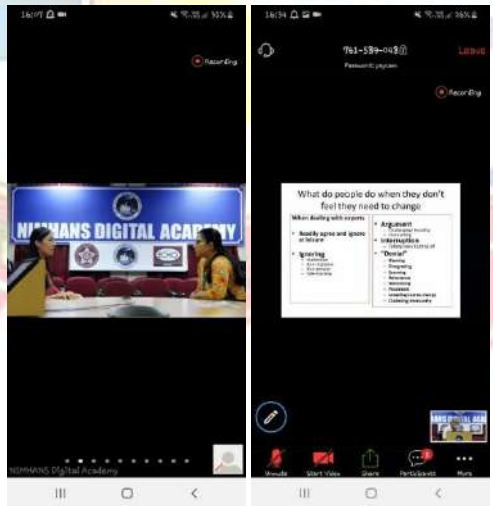


Bhavan R
Principal,
Bhavan R

PPT PRESENTATIONS BY STUDENTS



Bhavani R
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Bhavani R



Bhavani R
Principal,
Bhavani R



SURANA COLLEGE
South End Campus Bangalore

**DEPARTMENT OF
PSYCHOLOGY**

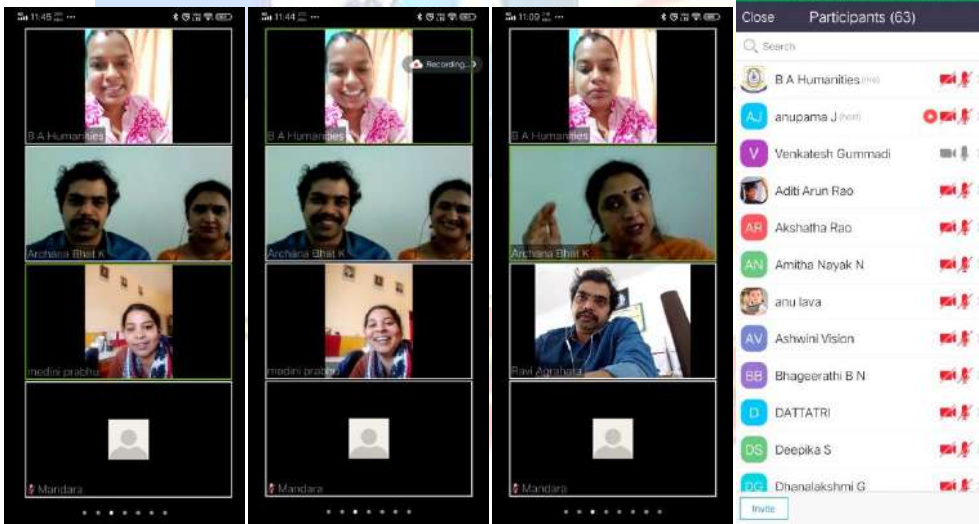
**Career orientation program
and promotional Event**

Orientation by -
DR. ARCHANA BHAT
HOD, Department of Psychology Surana
college, pg center, Kengeri campus.



MAY 28, 2020
THURSDAY
10:45 AM

JOIN US ON ZOOM :
MEETING ID - 81403028345
PASSWORD - 877234



Bhavani R

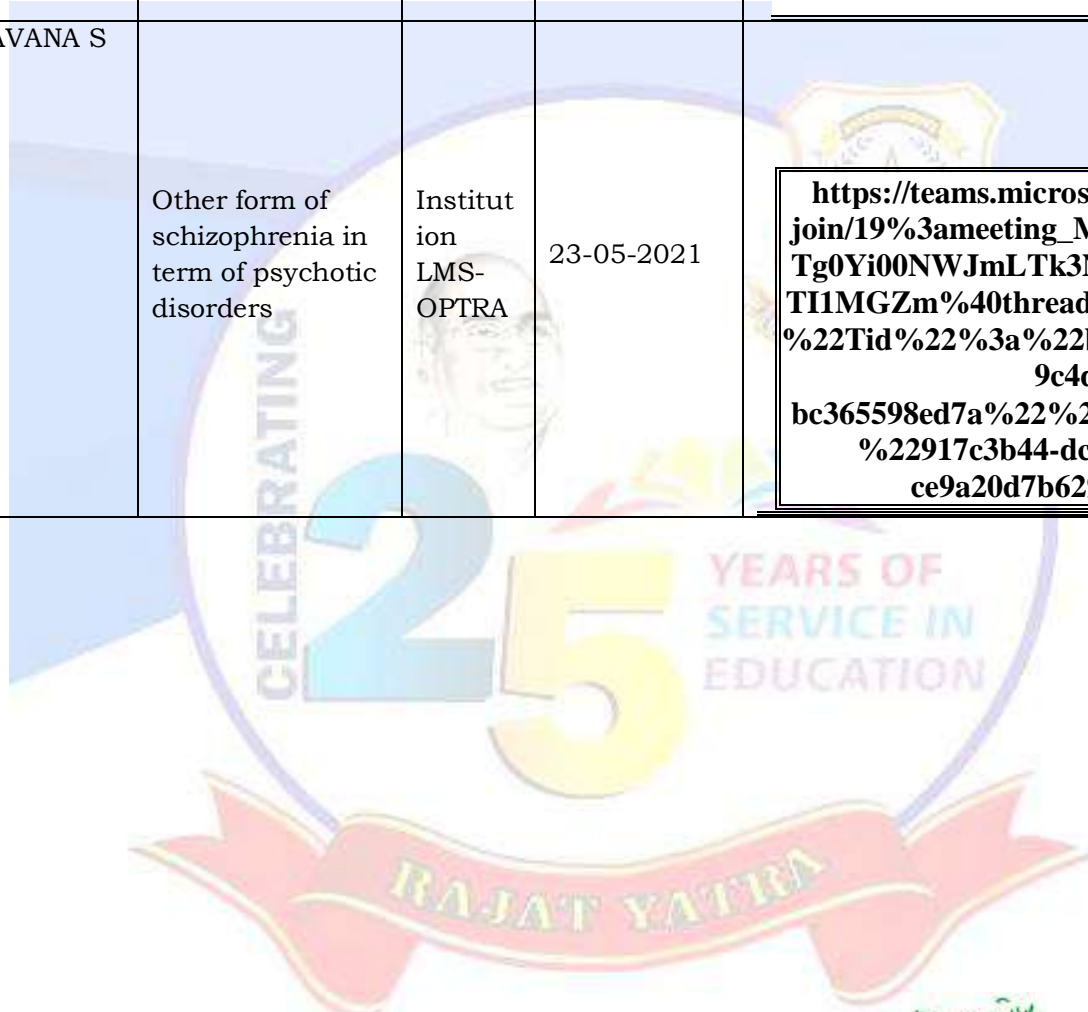
Principal,

Bhavani R

E-content Data
For 2020-21

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content	Link
BHAVANA S	PHYSICAL CHANGES IN INFANCY	Institution LMS- OPTRA	13-05-2020	https://teams.microsoft.com/l/meetup-join/19%3ameeting_NDU3ZGE1MzktNjAzNS00NWJmLWI2ZGEtN2I4MzJiZTkzNDJl%40thread.v2/0?context=%7b%22Tid%22%3a%22b19c3fbc-aa5f-4993-9c4d-bc365598ed7a%22%2c%22Oid%22%3a%22917c3b44-dcd5-4734-9a2a-ce9a20d7b629%22%7d
BHAVANA S	ABNORMAL PSYCHOLOGY PERSONALITY DISORDERS	Institution LMS- OPTRA	18-06-2020	https://teams.microsoft.com/l/meetup-join/19%3ameeting_MjYyYmM2ODEtYTg0Yi00NWJmLTK3NDQtZDJkMTExZTI1MGZm%40thread.v2/0?context=%7b%22Tid%22%3a%22b19c3fbc-aa5f-4993-9c4d-bc365598ed7a%22%2c%22Oid%22%3a%22917c3b44-dcd5-4734-9a2a-ce9a20d7b629%22%7d
BHAVANA S	SYLLABUS DISCUSSION FOR ABNORMAL PSYCHOLOGY	Institution LMS- OPTRA	19-08-2020	https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZmY1YTZhNmItNmU0ZC00ODZiLWFhZDAtN2FmZDY0ZjJjYVVi%40thread.v2/0?context=%7b%22Tid%22%3a%22b19c3fbc-aa5f-4993-9c4d-bc365598ed7a%22%2c%22Oid%22%3a%22917c3b44-dcd5-4734-9a2a-ce9a20d7b629%22%7d
BHAVANA S	ORIENTATION TO FINAL YEARS	Institution LMS- OPTRA	20-07-2020	https://teams.microsoft.com/l/meetup-join/19%3ameeting_ODcwZTAxOGQtMWU2NC00NzRhLWI3Y2ItMzcxM2RiZmNmMjY4%40thread.v2/0?context=%7b%22Tid%22%3a%22b19c3fbc-aa5f-4993-9c4d-bc365598ed7a%22%2c%22Oid%22%3a%22917c3b44-dcd5-4734-9a2a-ce9a20d7b629%22%7d

BHAVANA S	Psychosocial development in adolescence- Relationship with family, peers and adult socitey.	Institution LMS-OPTRA	29-05-2021	https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZDc2NTk2ZGUtNjNhZC00ZmZhLWJmNTYtZTI4ZGUxMWQwMjNh%40thread.v2/0?context=%7b%22Tid%22%3a%22b19c3fbc-aa5f-4993-9c4d-bc365598ed7a%22%2c%22Oid%22%3a%22917c3b44-dcd5-4734-9a2a-ce9a20d7b629%22%7d
BHAVANA S	Other form of schizophrenia in term of psychotic disorders	Institution LMS-OPTRA	23-05-2021	https://teams.microsoft.com/l/meetup-join/19%3ameeting_MjYyYmM2ODEtYTg0Yi00NWJmLTk3NDQtZDJkMTExZTI1MGZm%40thread.v2/0?context=%7b%22Tid%22%3a%22b19c3fbc-aa5f-4993-9c4d-bc365598ed7a%22%2c%22Oid%22%3a%22917c3b44-dcd5-4734-9a2a-ce9a20d7b629%22%7d



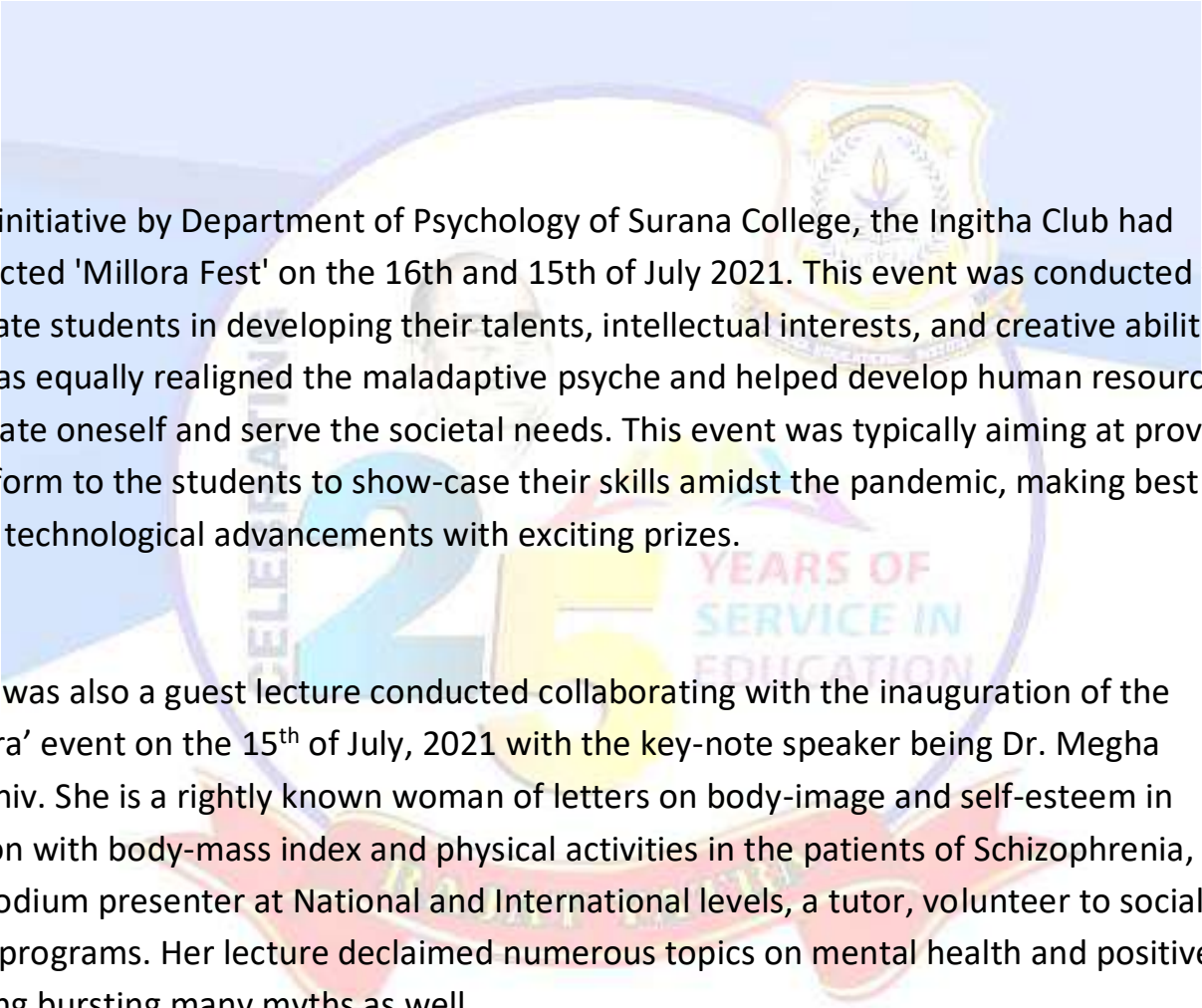
Bhavana S
Principal,

Bhavani R

Report on Online Event – Millora Fest

Conducted on 15th July and 16th July 2021

Organized by Ingitha Club, Department of Psychology.



As an initiative by Department of Psychology of Surana College, the Ingitha Club had conducted 'Millora Fest' on the 16th and 15th of July 2021. This event was conducted to motivate students in developing their talents, intellectual interests, and creative abilities. This has equally realigned the maladaptive psyche and helped develop human resources to stimulate oneself and serve the societal needs. This event was typically aiming at providing a platform to the students to show-case their skills amidst the pandemic, making best use of the technological advancements with exciting prizes.

There was also a guest lecture conducted collaborating with the inauguration of the 'Millora' event on the 15th of July, 2021 with the key-note speaker being Dr. Megha Sadashiv. She is a rightly known woman of letters on body-image and self-esteem in relation with body-mass index and physical activities in the patients of Schizophrenia, an oral podium presenter at National and International levels, a tutor, volunteer to social well-being programs. Her lecture declaimed numerous topics on mental health and positive thinking bursting many myths as well.



General information about the “Millora” event

- General rules and registration Details were collected through Google forms
- Promotion of the event was through social media
- The files with necessary information about the event were designed and circulated.
- A total of 120 participants registered for the 'Millora' event.



Assessment of “Millora” and issue of e-certificate

Following were the events conducted

1. THESPIAN (Mime)

Assessment was based on the correctness and precision of the acts of the participants through online videos, in parlance to the given theme being 'LGBTQIA+' or 'Let a girl

dream'. The clear view of facial expressions and actions within the time limit of 3+2 minutes was seen.



I. THESPIAN

THEME
LGBTQIA+ OR Let a Girl Dream.

MIME

- The participant's act should not contain any dialogue, lip sync or prop.
- The participants should make sure that the act does not contain any offensive, obscene, disrespectful actions or gestures towards anyone or any community.
- The facial expressions and actions should be seen clearly.
- The time duration is 3 + 2 minutes.
- The participants should send their videos on or before 16th July to student co-ordinator's number via Whatsapp.

2. THESPAIN (Monoacting)

Assessment was based on the submission of videos before end time through online links provided to the participants with 3+2 minutes time limit with the theme not being specific.



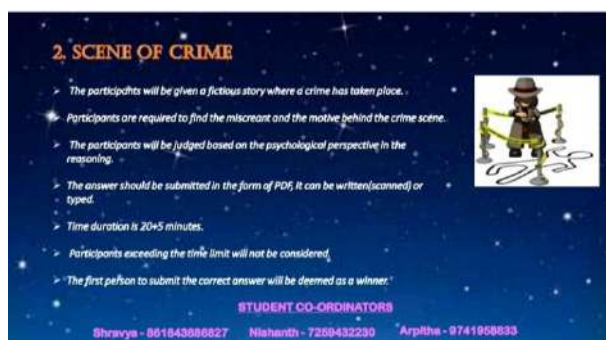
MONOACTING

- The participants should make sure that the act doesn't contain any offensive, obscene, disrespectful actions or gestures towards anyone or any community.
- The dialogue should be loud and clear.
- The time duration is 3+2 minutes.
- The participants should send their video on or before 16th July.
- Late submissions will not be entertained.
- The participants should send their video to the student co-ordinators number via Whatsapp.

STUDENT CO-ORDINATORS
Vasuprathaa - 7896770614 Sumedha - 9035275728 Bhargavi - 9608115902

3. SCENE OF CRIME

This event included the display of a fictitious crime story, with the miscreant and motive behind the crime scene to be guessed by the participants. They were judged based on the psychological perspective and reasoning abilities. The time limit allotted was 20+5 minutes and the answer to be sent via forms.



2. SCENE OF CRIME

- The participants will be given a fictitious story where a crime has taken place.
- Participants are required to find the miscreant and the motive behind the crime scene.
- The participants will be judged based on the psychological perspective in the reasoning.
- The answer should be submitted in the form of PDF. It can be written/scanned or typed.
- Time duration is 20+5 minutes.
- Participants exceeding the time limit will not be considered.
- The first person to submit the correct answer will be deemed as a winner.

STUDENT CO-ORDINATORS
Shavya - 861843886827 Nishanth - 7259432230 Arpithe - 9741905833

4. SNAPSHOT

This event required the entries of the participants which have not been published anywhere with the psychological perspective of the picture being explained by them. The time for explanation was to not exceed 2 minutes with submission being online.



3. SNAPSHOT

- The entry must be original works produced by the participant which have not been published anywhere, if found so, the participant would be disqualified.
- The participant should explain the psychological perspective of the picture.
- The video should contain introduction of the participant, picture and the perspective.
- The time duration of the video should not exceed two minutes.
- The participants should send their video on or before 16th July. Late submissions will not be entertained.
- The participants should send their video to the student co-ordinators number via WhatsApp.

STUDENT CO-ORDINATORS
Khuushi - 7023685020 Himanshu - 7357759317 Anusha - 709084767

5. UNREAL (ABSTRACT PAINTING)

This event had the set theme being Identity (One's mental image) with the painting to be submitted online through forms. Any and all forms of digital painting was not encouraged.



4. UNREAL (ABSTRACT PAINTING)

THEME

- Identity (One's mental image)

- Participant should mention their name, course and institution in the painting.
- One painting per person.
- Any and all forms of Digital painting will be immediately disqualified.
- Paintings should strictly stick to the theme.
- The last date for submission should be on or before 16th July.
- The PDF format of the painting should be sent to the event co-ordinator number via WhatsApp.

STUDENT CO-ORDINATORS
Nayana - 7899666375 Shruithi - 8088480305 Bhavani - 9536403779

6. MIND BENDER (CROSSWORD)

In this event, the participants were given the crossword puzzle for being more about themselves specially made and displayed on the day of conduction of the event. The answers were to be submitted through Google forms.



5. MIND BENDER (CROSSWORD)

- This puzzle is more about yourself and has been made specially for you.
- Participants are not supposed to use words which are unreal.
- The time duration will be 20+5 minutes.
- Submissions exceeding the time limit will not be considered.
- The scanned copy of the answers to be attached to the Google form which will be sent on the particular day.

STUDENT CO-ORDINATORS
Thanushree - 9731859041 Ananya - 8123540597 Priyanka - 9686798853

Event Winners

The results were announced on the 25th of July 2021.

Scene of Crime

1st - Milan Thomas

2nd - Srushti SP

3rd - Giridhar. K

Mind Bender

1st - Siddique

2nd - Swanaya

3rd - Thanushree

Unreal

1st - Samhita. K

2nd - Jeevitha. K

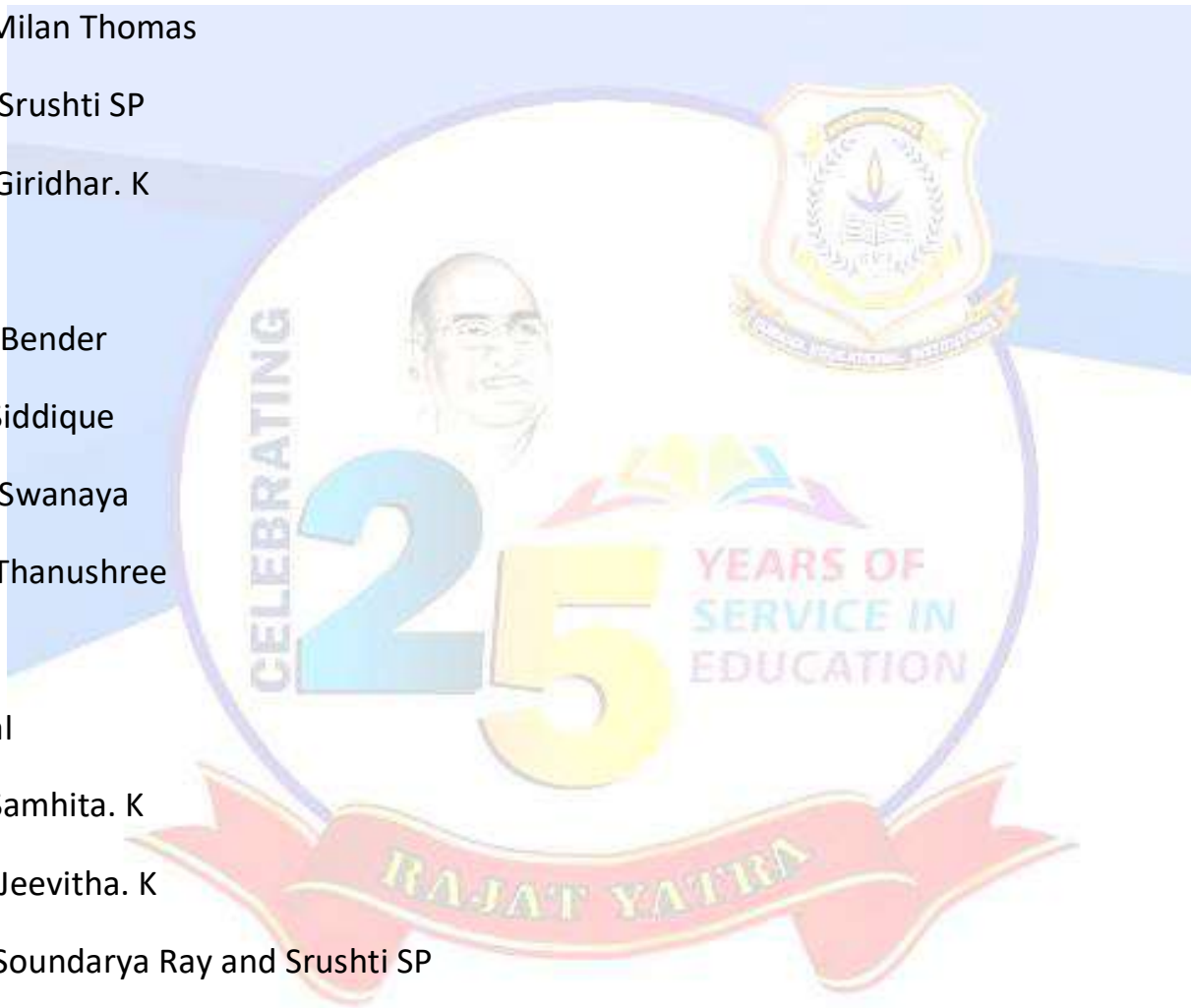
3rd - Soundarya Ray and Srushti SP

Snapshot

P1st - Kavya Dave

2nd - Anikethana

3rd - Shreelakshmi



Thespian

1st - Kavya Dave

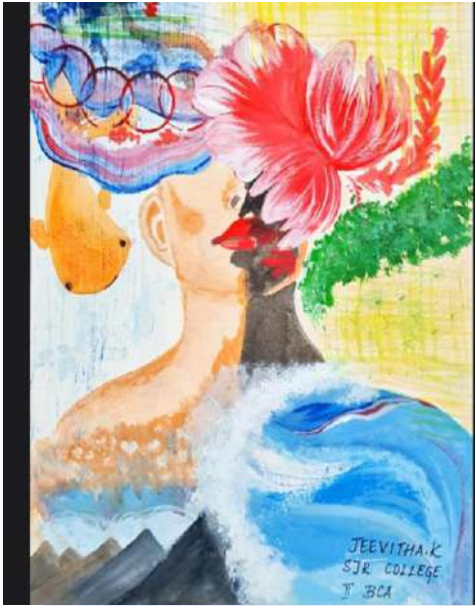
2nd - Shreelakshmi

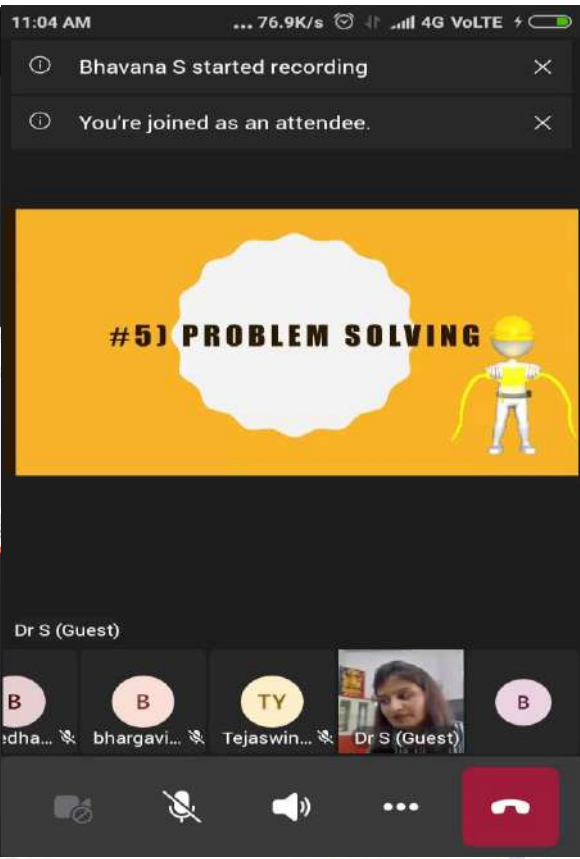
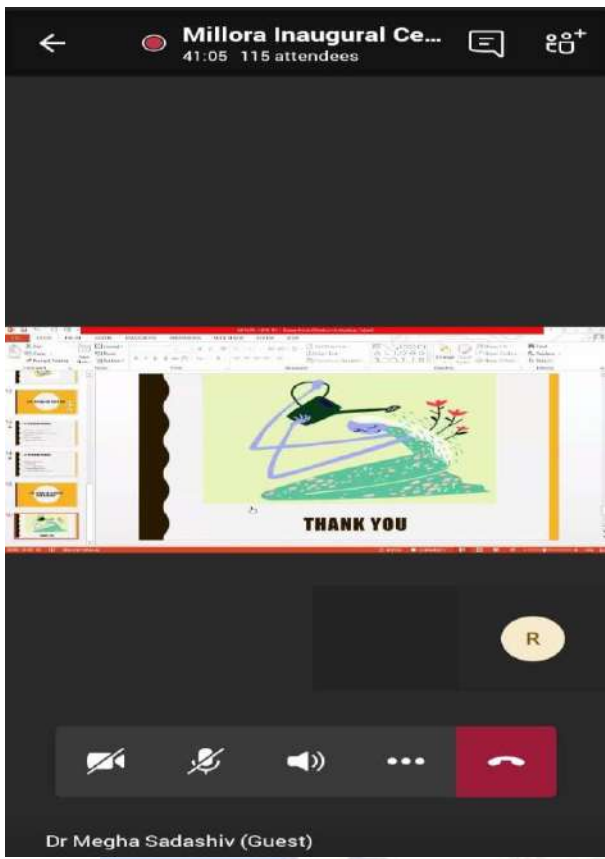
3rd - Siddique

Participation certificates were provided for those who participated in the event and registered through their Email ids.



These are some of the pictures from the event.





THANK YOU.

Bhavana R

Principal,

Bhavani R



SURANA COLLEGE

16, South End Road | Bangalore-04
Tel: 080-26642292 | 080-22446141

www.suranacollege.edu.in | ISO Certified | NAAC A+ Grade

Department of Political Science

Student Centric Methods

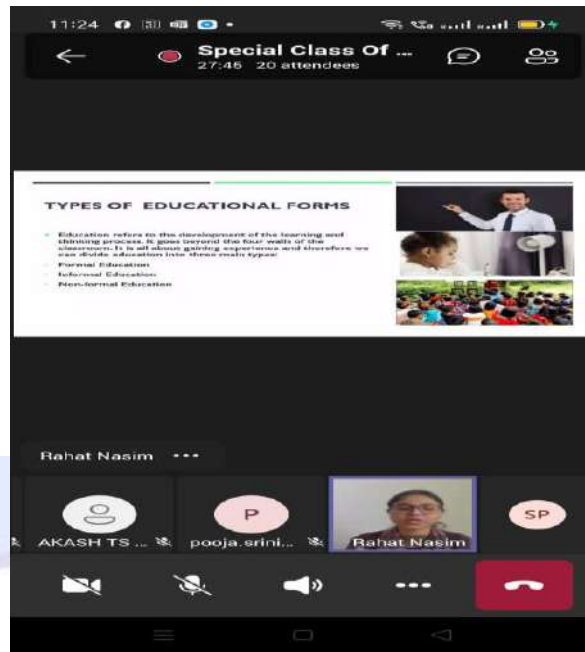
Wall Magazine:

A wall magazine has been made on taking the help of newspaper for in sighting the recent and impacting news to make it popular which effects on person's life. A collective work has been put on by 1st year (HEP) students to highlight the issues over a week. The magazine is providing a thrill to human psychology by capturing the most important local, state, national and international news. The innovative collaborative project was submitted on 13th September 2021. Some of the pictures will be attached to have a glimpse of the project.



Add on Course:

With the blessings and constant encouragement of our respected principal Dr. Bhavani .M.R, an Add on Course on 'the Right to Education Act 2009' was conducted from 11th Sep to 21st Sep in order to make them aware of their duties towards providing education to the children below 6 to 14 years of the age. The right to Education Act(2009) prohibits all kinds of physical punishment and mental harassment, discrimination based on gender, caste, class and religion, screening procedures for admission of children capitation fee, private tuition centres and functioning of unrecognised schools. The right to Education Act provides for the development of a curriculum, which would ensure the all-around development of every child. Build a child's knowledge, human potential and talent. To improve the performances of children in schools, the Right to Education Act introduced the Continuous Comprehensive Evaluation(CCE) system in 2009 to ensure grade-appropriate Learning



Share your thought about constitution by writing on the diary:



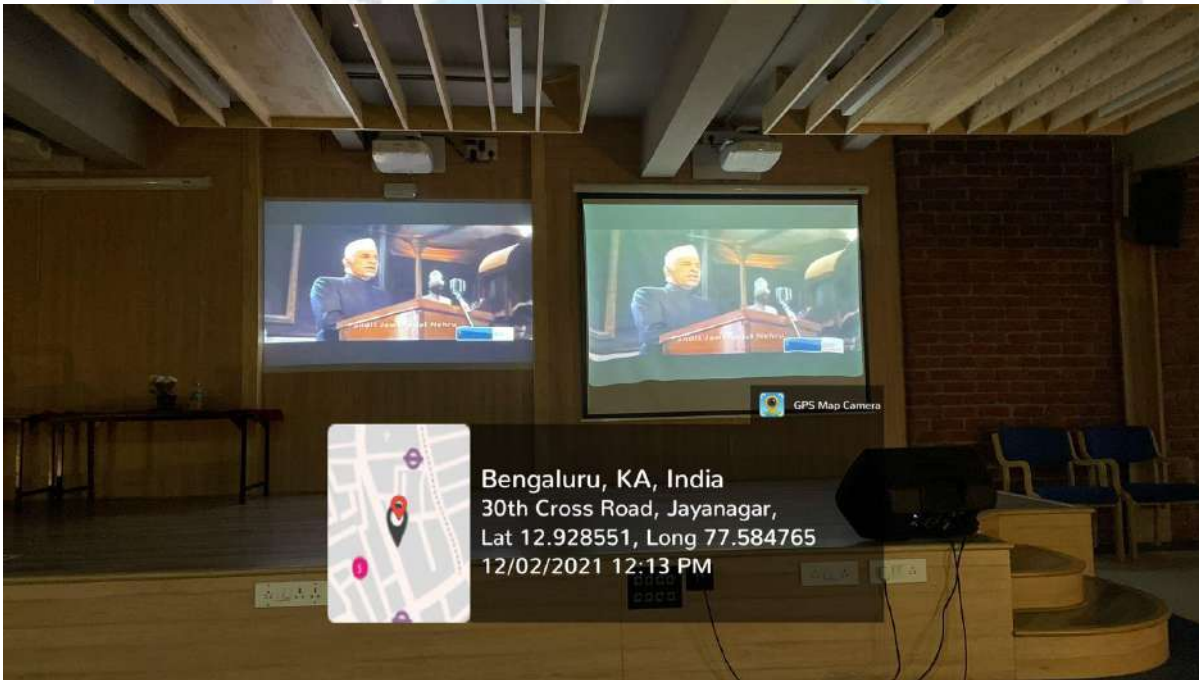
Preamble Reciting:

The preamble plays a very important role in shaping the destiny of the country. It is the preface of the constitution. The preamble gives a brief idea to the makers of the constitution so that present legislatures also make laws on the same guidelines.



Movie Screening:

A series of episodes- **Samvidhan** was shown to students to have awareness of how constitution was made.



Quiz Competition :

Quiz Competition was conducted to enhance the knowledge of students regarding current affairs and polity.



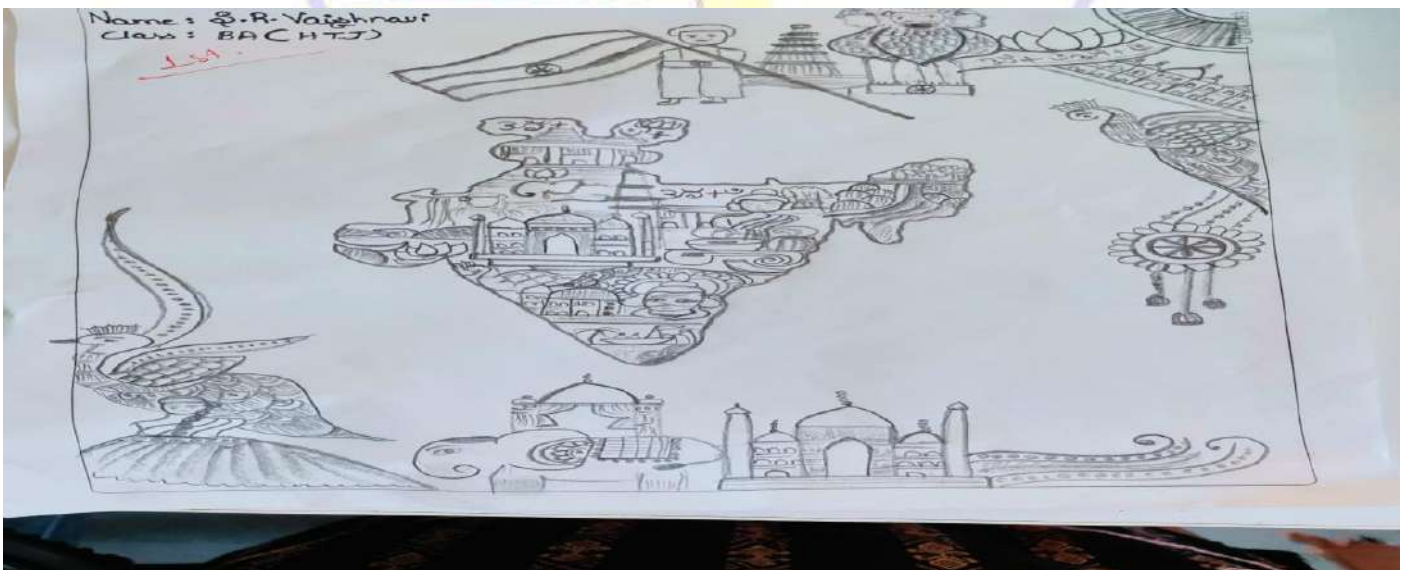
Pick and Speak Competition:



Pick and speak competition was organised by Department of Political Science to improve the communication skill and laden confidence among students.

Drawing Competition:

Drawing Competition was held on the theme of 'Hamara Bharath' to find out the hidden talent of students.



REPORT ON WEBINAR-“ The role of WHO in the extremity of Covid 19 and intercept of Pandemic” on 10th July 2021.



SURANA COLLEGE VOX
No- 16, Southend Road Bangalore- 560004
Re-accredited by NAAC with A+ Grade

Department of Political Science
Presents
Webinar On:
The role of WHO in the extremity of Covid 19 and the intercept of pandemic

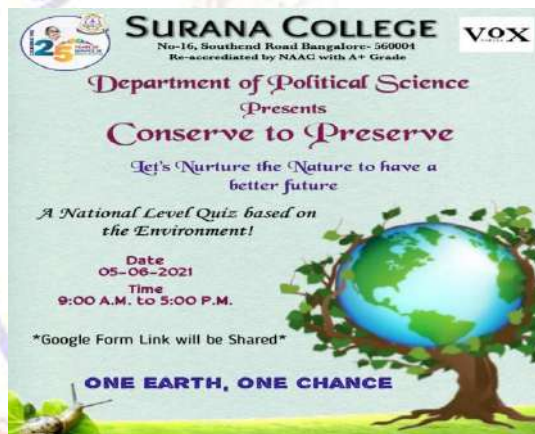
Resource Person:
Miss Summaiya Khan,
Knowledge Transfer Officer in
Karnataka Health Promotion Trust

Date: 10-07-2021 Time: 11:00 AM Platform: Microsoft Teams

Kindly scan the QR Code to join the webinar.



On the special occasion of World Environment Day, The department of political science of Surana College organized the ‘ **National Level Online Quiz with the theme Conserve to Preserve to encourage youth to conserve the Environment**’.



SURANA COLLEGE VOX
No-16, Southend Road Bangalore- 560004
Re-accredited by NAAC with A+ Grade


Department of Political Science
Presents
Conserve to Preserve
Let's Nurture the Nature to have a better future

A National Level Quiz based on the Environment!

Date: 05-06-2021
Time: 9:00 A.M. to 5:00 P.M.

Google Form Link will be Shared

ONE EARTH, ONE CHANCE



Essay Competition: Essay Competition was organised on the topic of “New Education Policy 2020: its pros and cons” or “ Climate Change: Its effect on Indian Society” on 22nd December 2021.



Seminar on “*Endeavour to commute misapprehension of politics and bring hope in youth*” was conducted on 27th december to break the bridge between practice and theory in politics.



Field work Experience through Questionnaire to bridge the gape between theory and practical:

Post Vijay

PROMOTION

1. What is promotion according to you?
 - person getting new responsibilities, new flexibility along with more position (rank) & more salary.
2. What according to you are the eligibility criteria for promotion?
 → who has capability
 → who should have been promoted to do
 → who shows more interest to grow.
3. What do you think is the importance of promotion?
 → it is a form of recognition
 → it is a motivational component.
4. According to you, can promotion help a person in personal growth?
 → it will help to gain more satisfaction
 → both of recognition, matter of achievement, pride etc.
5. What is your view on promotion in public administration?
 → it must be based on merit/performance & not on basis of caste/discrimination etc.

Vijay

Tikavania S
 Assistant Professor
 &
 H.O.D.
 Dept. of Psychology

PROMOTION

1. What is promotion according to you?
 - Promotion is a reward given to any employee who has achieved a desired goal to an organization.
 - Promotion is also an external motivational factor.
2. What according to you are the eligibility criteria for promotion?
 - One should exhibit desired output
 - Dedication to work.
 - High productivity.
 - Involvement in various environment.
 - Team work & team building.
 - Team dedication.
3. What do you think is the importance of promotion?
 - Promotion is important because
 → it acts as a motivational factor to any employee.
 → it source of external motivation.
 → it helps to increase productivity.
 → it helps team bonding.
 → it helps to build a more skill sets.
4. According to you, can promotion help a person in personal growth?
 - Yes, definitely.
 It is a add-on source to our esteem.
5. What is your view on promotion in public administration?
 Public administration is very important and promotion in this area helps you to understand and analyze the demand and helps you enhance your growth personally & professionally and this makes you to be more responsible for the society as well as to the administration.

Power Point Presentation by Student to understand the concept coherently and cognitively:

RETIREMENT AND LOVING IT

• Retirement provides security

> ESSENTIAL OF A GOOD RETIREMENT SYSTEM

- Scheme of provident fund or pension benefits for the employees
- Employees must be given all facilities on retirement in case of compulsory, voluntary and forced types of retirement
- It must be a dynamic system.

Retirement is waking up in the morning with nothing to do and by bedtime having done only half of it.

> FORMS OF RETIREMENT

- 1. COMPULSORY RETIREMENT**
When an employee is retired at a fixed age of 60 to 65 years that as it is in India it is called compulsory retirement.
- 2. FORCED RETIREMENT**
when an employee is disabled and he is unable to work, he can be forced to retire irrespective of his age and service.
- 3. VOLUNTARY RETIREMENT**
A public employee can take voluntary retirement if he has completed 15 years of services.
- 4. RETIREMENT ON ABOLITION OF THE OFFICE**
If the office is abolished of a public official he or she may get retirement.

> FORMS OF RETIREMENT

> KINDS OF PENSION

PENSION - Recurring monthly payment granted to



Prasanna

Principal

medini

Coordinator of Humanities

Simson Raveer

HOD of Political Science





DEPARTMENT OF MSc PSYCHOLOGY

List of under performers & advanced learners for the year 2020 - 2021

I Semester:

Sl. No.	Subject	No. of Slow Learners	No. of Advanced Learners
1	Theoretical Perspectives of Psychology	04	20
2	Indigenous Psychology	09	26
3	Biopsychology	13	21
4	Research methods and psychometry	14	14
5	Statistics in Psychology	08	19

III Semester:

Sl. No.	Subject	No. of Slow Learners	No. of Advanced Learners
1	Organizational Behavior	10	03
2	Psychopathology	03	04
3	Psychological Therapies	03	10

Remedies taken for slow learners:

- Compensatory teaching, Remedial Teaching
- Incorporate audio and visual materials.
- Peer group learning
- Special assignments

Measures taken for Advanced Learners:

- Guidance to present papers
- NET and SLET peer activities
- Orientation to MPhil and PhD entrances
- Training to slow learners through advanced learners
- Achievers awards from the management
- Encouragement to participate in intercollegiate programs


Head of the Department

Head Of Department
Dept. of MSc-Psychology
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Sl. No	Innovative Practices in teaching	Faculty member
1	Flipped classroom with pre notified videos and research papers for discussions	Dr. Archana Bhat K Mrs. Bhanu B S Mr. Ravi K Agrahara Ms. Sridevi P Mr. Saptarshee Mazumdar
2	Role Play and group discussion	Dr. Archana Bhat K Mrs. Bhanu B S
3	Story telling as a technique	Mr. Ravi K Agrahara
4	Peer Teaching	Dr. Archana Bhat K Mrs. Bhanu B S Mr. Ravi K Agrahara Ms. Sridevi P Mr. Saptarshee Mazumdar
5	Collaborative learning	Dr. Archana Bhat K Mrs. Bhanu B S Mr. Ravi K Agrahara Ms. Sridevi P Mr. Saptarshee Mazumdar
6	AV Supplements and Videos	Dr. Archana Bhat K Mrs. Bhanu B S Mr. Ravi K Agrahara Ms. Sridevi P Mr. Saptarshee Mazumdar
7	Instant classroom digital polls and quizzes	Dr. Archana Bhat K Mrs. Bhanu B S Mr. Ravi K Agrahara Ms. Sridevi P Mr. Saptarshee Mazumdar
Innovative Evaluation practices		
1	Alternative assignments : Making teaching videos, research presentations at conference, educational charts and models	Dr. Archana Bhat K Mrs. Bhanu B S Mr. Ravi K Agrahara Ms. Sridevi P Mr. Saptarshee Mazumdar

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