SURANA COLLEGE

AUTONOMOUS

No 16, South End Road, Basavangudi,
Bangalore-560004
Ph No : 080 22446141 ,080 26642292
MBA,MCA,M.Sc.(Psychology) Courses are offered at
CA-17,Kengeri satellite town, Mysore-Tumkur Ring Road ,
Bangalore-560 060
Ph No :080-28486382 / 72
www.suranacollege.edu.in

Affiliated Under Bangalore University
Recognised under 2(f) & 12(B) of UGC Act 1956
MBA & MCA Courses are recognised under AICTE-New Delhi
Re-accredited by NAAC with A+ Grade (CGPA 3.49/4.00)
(Autonomous status conferred for 10 years from 2021-22 to 2030-31)

ANNUAL REPORT
2021-22

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VISION

To be the educational institution of preferred choice by ushering convergence of knowledge, skills and values through holistic education.

MISSION

To Mould Character and Careers.

MOTTO

"Vidyadhanam Sarvadhanapradhaanam"
('Education is the supreme of all wealth')

ABOUT SURANA

<u>Surana College</u>, (est. 1995) under GDA Foundation Trust is affiliated to Bangalore University (u/s 53(5), (& under Karnataka State Universities Act 2000) and is also included under section 2(f) & 12(B) of the UGC Act 1956. The institution has been catering to all sections of society on need-based quality education. Surana College has clarity on students' future, both in their career and life. The institution has many case studies on inducting average students only to raise them to achieve distinction and ranks. The emphasis is on academic focus adding to train for holistic development of students. Constantly identifying value-additions to the university stipulated curriculum, the college designs balanced inputs of curricular and co-curricular components into its practice.

The institution prepares students into self-reliant, independent thinking, globally relevant, skilled and socially useful citizens of the nation embedded with values to contribute in their own mite to the society.

Students at the campus will have the due freedom coupled with responsibility and discipline. The college encourages research to challenge the life and knowledge concepts by out-of-box and lateral thinking. There is also encouragement to entrepreneurial activities. No donation at the Surana's; with affordable fee against quality, the curriculum is embedded with pro-community practices. Offering co-education has been an advantage with the institution.

Student involvement is in the key functioning at the college even in extension activities, community services and sustenance of academic environment. Parental and public acceptance have been of immense support for the college functioning. Scholars, veterans, experts and prominent citizens as visitors pat on the back with suggestions and motivation. The corporate sector, service industry and socio-cultural institutions look up to have the students from the college in their organizations. The staff are aware of the importance of identifying and training different levels of leadership with a 360^0 perspective. Healthy academic relationship between faculty and students has enhanced and secured the learning outcomes. Effort to maintain and preserve the joy of learning has augured well for the institution. Immense support from the Management and good interdepartmental co-ordination makes the institution stand proud.

INSTITUTIONAL DATA

Name of the Institution	SURANA COLLEGE
Name of the Head of the institution	DR. BHAVANI M R
Designation	PRINCIPAL
Phone No. of the Principal	08026642292
Address	No 16, South End Road Bangalore, Karnataka-560004
Institutional status	Autonomous, (Conferred for 10 years from 2021-22 to 2030-31)
Type of Institution	Co-education
Financial Status	Self-financing

Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.44	2014	21/02/2014	20/02/2019
Cycle 2	A+	3.49	2019	01/05/2019	31/12/2026

PROGRAMS OFFERED WITH INTAKE

Sl No	Programme	Intake
1	Bachelor of Arts	120
2	Bachelor of Science	130
3	Bachelor of Commerce	300
4	Bachelor of Business Administration	140
5	Bachelor of Computer Application	120
6	Master of Business Administration	120
7	Master of Computer Applications	60
8	Master of Psychology	60
9	Master of Commerce	40
	Total Intake	1090

STUDENTS ENROLMENT DETAILS

Sl No	Programme	I Year	II Year	III Year
1	BA	96	56	88
2	BSc	62	48	42
3	B.Com	299	243	258
4	BBA	137	105	96
5	BCA	120	90	113
6	MBA	101	89	-
7	MCA	60	60	-
8	MSc Psy	26	40	-
9	MCom	27	35	-
	Total	928	766	597

NUMBER OF SEATS EARMARKED FOR RESERVED CATEGORIES & ADMITTED.

Year	Number of seats earmarked for reserved categories				Number of students admitted from the reserved categories			
	SC	ST	OBC	Gen	SC	ST	OBC	Gen
	15%	3%	32%	50%	15%	3%	32%	50%
I Year BA	18	4	38	60	17	2	53	24
I Year BSc	19	4	42	65	9	1	37	15
I Year BCom	45	9	96	150	35	3	200	61
I Year BBA	21	4	45	70	7	1	97	32
I Year BCA	18	4	38	60	8	2	86	24
I Year M. Com	6	1	13	20	3	2	21	1
I Year M.B.A	18	4	38	60	9	2	83	7
I Year M.C.A	9	2	19	30	5	1	37	17
I Year M.Sc	9	2	19	30	1	0	10	15
Total	**163**	**34**	**348**	**545**	**94**	**14**	**624**	**196**

FACULTY STRENGTH – BASED ON QUALIFICATIONS

SL No.	Department	Ph.D	M.Phil	Other	Total
1	CHEMISTRY	1			1
2	ENGLISH		1	4	5
3	KANNADA	2			2
4	SANSKRIT	1		1	2
5	HINDI		1	1	2
6	PHYSICS			2	2
7	MATHS		1	1	2
8	COMPUTER SCIENCE		3	5	8
9	BOTANY	1		1	2
10	BIOTECHNOLOGY	2			2
11	HISTORY			1	1
12	POLITICAL SCIENCE			1	1
13	ECONOMICS			1	1
14	JOURNALISM			1	1
15	PSYCHOLOGY			2	2
16	TOURSIM			1	1
17	COMMERCE	2	4	9	15
18	MANAGEMENT		1	7	8
19	LIBRARY & INFO SCE	1		1	2
20	PHYSICAL EDUCATION			1	1
21	M.COM		1	3	4
22	MBA	3	1	8	12
23	MCA	2	1	2	5
24	M.Sc PSYCHOLOGY		1	3	4
	Total	**15**	**15**	**56**	**86**

DEPARTMENT WISE FACULTY DETAILS:

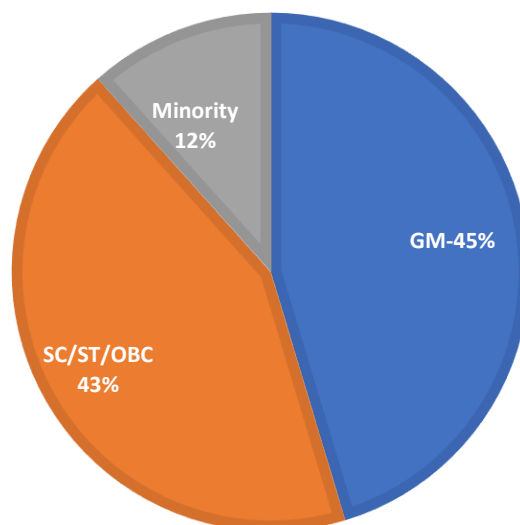| S N	Names	Designation	Department	Qualification	Experience
1	Dr.Bhavani M R	Principal	Commerce & Mgt	M.Com, MBA, M.Phil, Ph.D	2
2	Mrs.Medini Prabhu M.A	Assistant Professor	English	M.A In English	7.3
3	Ms.Navyashree R M	Assistant Professor	English	M.A In English	5
4	Ms.Shiny Rajsukumari	Assistant Professor	English	M.A In English, M.Phil	4.8
5	Mrs.Nikhat Firdous	Assistant Professor	English	M.A(English)	3.7
6	Mrs.Chaitra N S Murthy	Assistant Professor	English	M.A(English), (Ph.D)	2.8
7	Dr.Vatsala Mohan	Associate Professor	Kannada	M.A, Ph.D	22.3
8	Dr. Krupa A	Associate Professor	Kannada	MA, M.Phil, Ph.D, NET	1
9	Dr.Nagaratna Hegde	Associate Professor	Sanskrit	M.A, Ph.D	14.10
10	Mrs. Roopa.S	Assistant Professor	Sanskrit	M.A Sanskrit, B.Ed	6.10
11	Mrs. Chandana Jain	Assistant Professor	Hindi	M.A.-Hindi	6.3
12	Ms.Sowmyashree H D	Assistant Professor	Hindi	M.A. M.Phil	3.2
13	Dr.Sumaiya Tabassum	Assistant Professor	Chemistry	B.Ed, M.Sc.Org Che, M.Phil. Ph.D	4.7
14	Mrs. Jalajakshi.B.R	Assistant Professor	Physics	M.Sc M.ED	8.3
15	Mr. Srinivasa S	Assistant Professor	Physics	M.Sc	2
16	Mr. Marulasiddappa .T R	Associate Professor	Maths	M.Sc.M.Phil	26.2
17	Mrs. Veena .V	Assistant Professor	Maths	M.Sc	15.1
18	Mrs. Mithili Devi	Assistant Professor	Computer Science	MCA, M.Phil, (Ph.D)	20.4
19	Mrs. Geetha A.M	Assistant Professor	Computer Science	M.Sc. (Cs) M.Phil., (Ph.D)	17
20	Mr. Ravishanka	Assistant Professor	Computer Science	MCA, (PGDEA)	17
21	Mrs.Vidya.A	Assistant Professor	Computer Science	MCA	15.3
22	Mrs.Rashmi Eshwar	Assistant Professor	Computer Science	M.Sc	13.3
23	Mrs.Ashwini.S.Diwakar	Assistant Professor	Computer Science	M.Sc Comp.Sc	13

24	Mrs.Shravani.B	Assistant Professor	Computer Science	MCA	10.3
25	Mr.R.Sreenivas Rao	Assistant Professor	Computer Science	M.Sc(CS), M.Sc(Maths)	14.3
26	Mr.BR Chandrashekarappa	Associate Professor	Botany	M.Sc, NET	25.3
27	Dr. Malini Shetty A G	Assistant Professor	Botany	M.Sc.Botany, Ph.D, UGC-NET	4.3
28	Dr.Farzana Tasneem M I	Assistant Professor	Bio-technology	M.Sc.Biotech, M.Phil, B.Ed, Ph.D	9
29	Dr.Seethalaxmi M S	Assistant Professor	Bio-technology	M.Sc, M.Phil, Ph.D	3.1
30	Ms. Navaruna Borah	Assistant Professor	History	M A in History, (Ph.D)	2.1
31	Ms. Simran Parveen	Assistant Professor	Political Science	M.A , SET, NET	1.8
32	Mr.Girisha.K	Assistant Professor	Economics	M.A, KSET	12.8
33	Mrs.Shruthi B C	Assistant Professor	Journalism	M.A in Mass Com Journalism, NET	3.2
34	Mrs.Bhavana.S	Assistant Professor	Psychology	M.Sc-Psy, PGDPC	6.3
35	Mrs. Tejaswini Y	Assistant Professor	Psychology	M.Sc, KSET	2.8
36	Ms.Ragini B	Assistant Professor	Toursim	MTA	3.6
37	Mrs.Mini K.Abraham	Associate Professor	Commerce	M.Com .M.Phil	25.2
38	Mr.Muralidhar.V	Associate Professor	Management	M.Com,M.Phil, NET	23.1
39	Mrs.Mahalakshmi A.L	Assistant Professor	Commerce	M.com,M.Phil	20.3
40	Mrs.Meera.V	Assistant Professor	Commerce	M.Com, MFM	14.9
41	Mrs.C.R.Sunitha	Assistant Professor	Commerce	MBA , M.Phil (P.hd)	10.10
42	Mrs.Sheetal N.Acharya	Assistant Professor	Management	MBA	10.3
43	Mr.Vijay S Narayan	Assistant Professor	Commerce	M.Com, MBA	5.7
44	Mr. Shree Harsha C	Assistant Professor	Management	MBA in Finance, MA in Eco, PGDIBO	5.3
45	Mrs. Anoor Ashwini Anand	Assistant Professor	Management	MBA	5.3
46	Mr. Kiran Anandan	Assistant Professor	Management	M.Com, NET, KSET	5.3
47	Mrs. Janaki P	Assistant Professor	Management	B.Com, M.Com, M.Phil	4
48	Ms. Aparna M Mathapathi	Assistant Professor	Commerce	M.Com	4.3

49	Mr. Subramanya.V	Assistant Professor	Management	M.Com	4.3
50	Dr.B.G.Lakshmi	Assistant Professor	Commerce	M.Com, MBA, Ph.D	12.4
51	Ms.Manjushree G S	Assistant Professor	Commerce	M.Com, B.Ed	3.2
52	Mr.Naresh K V	Assistant Professor	Commerce	M.Com, KSET	3.2
53	Ms. Ashwini K	Assistant Professor	Commerce	M.Com, NET	2
54	Ms. Dhanu B C	Assistant Professor	Commerce	M.Com	2
55	Ms. Nisha A	Assistant Professor	Management	MBA	2
56	Ms. Bhargavi T R	Assistant Professor	Management	M.Com	1.8
57	Ms. Karunadevi H	Assistant Professor	Commerce	M.Com	1.4
58	Ms. Sushmitha J	Assistant Professor	Commerce	M.Com, KSET	1.3
59	Dr.B.R.Satyanarayana	Librarian	Library	M.A.M.Lib, Ugc,Ph.D, NET	21.10
60	Mr.Kumar.R	Library Assistant	Library	B.A, BLISc, MLISc	13.4
61	Mr.Manjanna B P	Phy Edn Director	Phy Edu Dept	M P Ed, PGD Yoga, KSET	3.2
62	Mr.Narendra K	Assistant Professor	M.Com	M.Com, M.Phil, KSET, PGDBA,	4.11
63	Ms. Jayashree K N	Assistant Professor	M.Com	M.Com , NET, CMA-US	1.5
64	Mrs. Nagavalli M N	Assistant Professor	M.Com	MFA, NET, CFM, CMA(Inter)	1.6
65	Mr. Shiva T	Assistant Professor	M.Com	M.Com, NET	1.10
66	Dr.Venkatesh Kumar N	Dean Acc & Admi	MBA Department	M.B.A, PGDIB, M.Phil, Ph.D	4.3
67	Dr R Satheesh Kumar	Professor	MBA Department	MBA, M.Phil, Ph.D	4
68	Dr. Shreelatha H.R.	Asst., Professor	MBA Department	MBA, Ph.D	11.2
69	Mr. Tabreez Pasha	Asst., Professor	MBA Department	MBA, M.Com, BBM	8.7
70	Ms.Savita Shastri	Adjunct Faculty	MBA Department	M Com, PGDBA	5.2
71	Mr.Raghunandan N K	Asso, Professor	MBA Department	MBA	3.2
72	Ms. Sushma Rawath	Asst., Professor	MBA Department	MBA	4.9
73	Ms. Lasya K R	Asst., Professor	MBA Department	MBA,Ph.D	2.8

74	Mr. Rinku Mathew Modoor	Asst., Professor	MBA Department	MBA	1.8
75	Ms. Sowmya K R	Asst., Professor	MBA Department	MBA	1.7
76	Ms. Sushma D	Asst., Professor	MBA Department	MBA	1.7
77	Mr. Gururaj F D	Librarian	Library	MA. MLISc., M.Phil., KLET. (Ph.D.)	9.7
78	Dr.Srinivas.A	MCA Director	MCA Department	M.Sc.Elect,MCA,Ph.D	21.2
79	Dr. Balaji K	Professor & HOD	MCA Department	MCA, Ph.D	16.1
80	Mrs. Prathima Bennurmath	Asst., Professor	MCA Department	M.SC., (CS), M.PHIL	13.1
81	Mrs. Bharathi Ramesh	Asst., Professor	MCA Department	MCA, M. TECH (IT) (P.HD)	10.11
82	Mr.Chandan Hegde	Asst., Professor	MCA Department	M.TECH (CSE)	5.6
83	Mrs.Bhanu.B S	Asst., Professor	MSC Department	KSSET, M.SC - PSYCHOLOGY	5.2
84	Mr.Ravi K Agrahara	Asst., Professor	MSC Department	M.Sc, M.PHIL	4.9
85	Ms.Sridevi P	Asst., Professor	MSC Department	M.Sc PSYCHOLOGY	4.9
86	Mr. Saptarshee Mazumdar	Asst., Professor	MSC Department	MSc. Psychology	1.8

CATEGORY WISE FACULTY STRENGTH

GM	SC / ST / OBC	Minority	Total
39	37	10	86

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PERFORMANCE OF STUDENTS -EXAMINATION (Oct 2022 Passed out)

Sl No	Programme	Semester-1			Semester-3			Semester-5		
		Appeared	Passed	%	Appeared	Passed	%	Appeared	Passed	%
1	BA	93	41	44%	50	35	70%	85	64	75%
2	B.Sc	61	46	75%	48	36	75%	41	31	76%
3	B.Com	294	178	61%	237	154	65%	255	214	84%
4	BBA	135	69	51%	104	76	73%	95	77	81%
5	BCA	117	79	68%	86	76	88%	111	97	87%
6	MBA	101	96	95%	86	86	100%	-	-	-
7	MCA	60	56	93%	59	59	100%	-	-	-
8	M.Sc-Psy	24	21	87%	40	40	100%	-	-	-
9	M.Com	27	23	85%	36	35	97%	-	-	-
10	M.Sc-Che	-	-	-	-	-	-	-	-	-

Sl No	Programme	Semester-2			Semester-4			Semester-6		
		Appeared	Passed	%	Appeared	Passed	%	Appeared	Passed	%
1	BA-HEP	87	49	56%	52	32	62%	82	68	83%
2	B.Sc	57	46	80%	48	38	79%	18	18	100%
3	B.Com	290	216	75%	230	135	59%	255	213	84%
4	BBA	128	76	59%	103	84	82%	93	84	90%
5	BCA	117	74	63%	86	83	97%	113	109	96%
6	MBA	100	87	87%	83	74	89%	-	-	-
7	MCA	59	59	100%	59	59	100%	-	-	-
8	M.Sc-Psy	23	22	96%	40	36	90%	-	-	-
9	M.Com	27	26	96%	31	30	97%	-	-	-
10	M.Sc-Che	-	-	-	-	-	-	-	-	-

COMPOSITION OF IQAC

Sl No	Name	Designation &Dept	Designation in IQAC
1	Dr. Bhavani.M.R	Principal & Professor of Commerce	Chairman
2	Dr. A.Srinivas	Director/HOD- Computer Science	Director/Coordinator
3	Sri. B.R.Rao	Sr.Vice President, Micro labs	Management Representative
4	Sri. Girish.G	Chief Admin. Officer, Administration	Deputy Coordinator
5	Sri. K.S.Reddy	Chief Accounts Officer, Accounts	Member
6	Sri. S. Nagaraju	Deputy Secretary (Retd.), Government of Karnataka	Educationist
7	Sri. Doondeshwara Rao	Industry Representative	Member
8	Smt. Mahalakshmi A L	Senior Faculty Commerce	Member &Criteria -1 In charge
9	Smt. Medini Prabhu	HOD, English	Member & Criteria-2 In charge
10	Smt. FarzanaTasneem	HOD, Biotechnology	Member & Criteria-3 In charge
11	Dr. Satyanarayana B R	Librarian, Dept., of Library	Member & Criteria-4 In charge
12	Sri. Vijay S Narayan	Senior Faculty, Commerce	Member & Criteria-5 In charge
13	Smt. Geetha A M	Senior Faculty, Computer Science	Member & Criteria-6 In charge
14	Smt. Padmageetha B G	Senior Faculty, Computer Science	Member & Criteria-7 In charge
15	Sri. Srikara.S.Shet	Student council member	Student Representative
16	Kum. Anusha.N.D	Student council member	Student Representative
17	Smt. Pruthvi	Faculty, Surana Evg., College &Alumni	Alumni Representative

NO. OF IQAC MEETINGS HELD DURING THE YEAR.

IQAC Meeting	Date
• IQAC Meeting No-1	14-07-2021
• IQAC Meeting No-2	09-10-2021
• IQAC Meeting No-2	22-01-2022
• IQAC Meeting No-3	09-04-2022

IQAC ACTIVITIES

1. One Day Faculty Orientation on Second Semester English Syllabus for NEP 2020.
2. 14 Day International Research Capacity Building Programme.
3. Team Building Among Teachers with Innovative Pedagogy.
4. 2 Days Training Programme on SPSS And Quantitative Research Methods.
5. The workshop titled "Scientific Document Writing using LaTeX" was conducted on 7th and 8th of June 2022 at Surana College, Kengeri Satellite Town.

Plan of Action Towards Quality Enhancement

1. 5 Training programs are conducted for teaching staff.
2. 29 faculties members were granted Seed Money with total amount of Rs. 1,97,750/-
3. 7 Faculties provided financial incentives to attend training programs, conferences.
4. 22 faculties attended different training programs conducted by other organizations.
5. 55 Extension activities were conducted in coordination with NSS unit, Rotary and BBMP. Around 2000 students were benefited.
6. 34 Desktop, 16 Laptops are purchased during 2021-22.
7. Student Satisfaction Survey Conducted – Results and Details related to the same has been Uploaded on institutional website.
8. 33 Value added courses introduced during the year. About 1715 were students benefited from these Value-added courses.
9. Participated in NIRF ranking & All India Survey on Higher Education AISHE -2022. Annual web based All India Survey conducted by Ministry of Education.
10. Following are the activities related to research.
    a. Constitution of Committee
    b. Patents done by faculties.
    c. Ongoing students research paper/projects
    d. Ongoing faculty research paper/projects
    e. Research policy
    f. Procurement of Research Equipment
    g. Innovations
    h. Fund generated from outside agencies.

DETAILS OF STATUTORY COMMITTEES & DATES OF MEETING HELD

Governing Body

- Meetings held on: -
    o 04th April 2022

Academic Council

- Meetings held on: -
    o 31st March 2022

Board of Studies

- Meetings held on: -
    o Economics   22nd March 2022
    o Mathematics   23rd March 2022 & 06th July 2022
    o MCA   19th March 2022
    o BBA   22nd March 2022 &
    o Physical Education   12th April 2022
    o Hindi   24th March 2022
    o Sanskrit   21st March 2022 & 27th June 2022
    o Kannada   24th March 2022
    o Computer Science   19th March 2022
    o Commerce (B. Com)   21st March 2022
    o Biotechnology   23rd March 2022
    o Botany   22nd March 2022
    o Physics   22nd March 2022
    o Psychology   22nd March 2022
    o BA Psychology   19th March 2022
    o History   15th September 2021 & 23rd March 2022
    o M.Com   19th March 2022
    o Tourism   23rd March 2022
    o Political Science   21st March 2022
    o MBA & Research Centre   18th March 2022
    o UG-Journalism   23rd March 2022
    o UG -Chemistry   21st March 2022
    o PG Chemistry   14th December 2022
    o UG- English   23rd September 2021

Finance Committee

- Meeting held on: -
    o 24th March 2022

Institute has taken conscious effort to ensure that various departments working under different schools (Humanities, commerce and management and Science) begin envisioning how the curriculum can be blended in near future to bring in interdisciplinary and multidisciplinary approaches. It involves fostering an environment that encourages collaboration, knowledge sharing, and integration of diverse perspectives and expertise.

INITIATIVES UNDERTAKEN BY INSTITUTE:

Assess the current state:
A core team was constituted to evaluate existing structure, culture, and practices of the institution to understand its strengths, weaknesses, and areas for improvement. The team then identified any existing multidisciplinary initiatives or teams.

Develop a shared vision:
The leadership team along with core team clearly defined the purpose and goals of institution's multidisciplinary approach. We created a vision statement that communicates importance and value of integrating diverse disciplines.

Foster collaborative culture:
Efforts were made to promote a culture of collaboration, cooperation, and open communication within institution. Employees encouraged to engage with colleagues from different disciplines, share ideas, and seek opportunities for interdisciplinary projects.

Create interdisciplinary teams:
Few cross-functional teams were established that bring together individuals from different disciplines to work on specific projects or initiatives. Encourage team members to knowledge, learn from each other, and leverage their diverse expertise to solve complex problems. Students have been benefitted through community engagement and learning.

Provide interdisciplinary training and development:
Research and Development cell offered training programs, workshops, and seminars that promote interdisciplinary thinking and collaboration. This helped employees understand value of multidisciplinary approaches.

Develop shared spaces and platforms:
Institute also initiated a separate physical and virtual spaces where individuals from different disciplines can come together to exchange ideas, collaborate on projects, and share resources.

Support interdisciplinary research and projects:
The leadership also allocated resources, funding, and time for interdisciplinary research and projects within the institution. Encouragement was given to employees to pursue interdisciplinary initiatives and provide the necessary support to ensure their success.

Establish interdisciplinary governance structures:
The IQAC created a task force that oversee and promote the institution's multidisciplinary approach. This body was responsible for coordinating interdisciplinary projects, evaluating outcomes, and providing guidance on integrating disciplines.

Recognize and reward interdisciplinary efforts:

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Decision was taken to acknowledge and celebrate individuals or teams that actively contribute to the institution's multidisciplinary approach. The annual review and also considered incorporating interdisciplinary achievements into performance evaluations, promotions, and reward systems.

Seek external collaborations:
Institute has sought Collaboration with external organizations, universities, or experts from different disciplines to foster cross-pollination of ideas and knowledge. Measures are envisaged to engage in joint projects, conferences, or partnerships that promote multidisciplinary approaches.

Monitor and evaluate progress:
Institute has set up a mechanism to continuously assess the effectiveness of the institution's efforts to become more multidisciplinary. This has helped the institute to feedback from employees, track interdisciplinary projects, and evaluate the impact of institution's multidisciplinary approach on achieving its goals.

SKILL DEVELOPMENT:

The institute has made efforts to strengthen vocational education and soft skills of students in alignment with the National Skills Qualifications Framework (NSQF. Some of the undertaken for achieving the alignment are:-

Curriculum Development:
The Institution has revised their curricula to align with the NSQF. We have integrated vocational education and training (VET) courses into the programs, ensuring that students gain practical skills and knowledge in addition to theoretical concepts. The curricula are designed to meet the specific requirements of various industries and job roles, providing students with relevant vocational skills.

Skill-based Training:
The Institution has established dedicated skill development centers under the Training and
Development cell within the ca mpus. Specialized training programs are offered in collaboration with industry partners, focusing on specific vocational skills. Students can enroll in these programs alongside their regular courses to acquire practical skills demanded by the job market.

Industry Partnerships:
The Institute has formed partnerships with industries and organizations to bridge the gap between academia and the industry. These partnerships involve industry experts contributing to curriculum design, providing guest lectures, conducting workshops, and offering internships or apprenticeships to students. Such collaborations ensure that students receive industry-relevant training and exposure to real-world scenarios.

Soft Skills Training:
Recognizing the importance of soft skills, the institute has incorporated comprehensive soft skills training into the curriculum. We offer courses and workshops on communication skills, teamwork, problem-solving, leadership, and other essential skills. These programs aim to enhance students' employability by developing their interpersonal and professional skills. Assessment and Certification: The Institute has implemented assessment and certification mechanisms aligned with the NSQF. They conduct regular evaluations of

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students' vocational skills and knowledge, often in collaboration with industry experts. Certificates and diplomas are awarded to students based on their performance in these assessments, which are recognized and valued by employers.

Career Counselling and Guidance:
Career counselling services are provided to students, helping them explore various vocational pathways and make informed decisions about their education and career choices. Career guidance programs assist students in understanding the NSQF levels, job roles, and potential career prospects associated with different qualifications.

Quality Assurance:
Through the IQAC, the institute has ensured quality assurance in vocational education by adhering to the guidelines and standards set by the NSQF. They undergo periodic reviews and audits to maintain compliance with the framework, making necessary revisions to their programs and teaching methodologies.

INTEGRATION OF INDIAN KNOWLEDGE SYSTEM

By integrating the Indian knowledge system into the institution, we intend to contribute to the preservation, promotion, and contemporary relevance of traditional wisdom, fostering a deep sense of cultural identity and appreciation among students and faculty members. Efforts are being made to inculcate the various proponents of IKS into the system of the institute.

Curriculum Development:
Initial efforts have been put through revising the curriculum to include subjects or modules that focus on Indian knowledge systems. Subjects such as Yoga, traditional arts and crafts have been imbibed. By offering these subjects as part of the curriculum, students have been
benefitted with a holistic and comprehensive understanding of the Indian knowledge system.

Guest Lectures and Workshops:
The institute has invited experts and practitioners from various traditional Indian disciplines to deliver guest lectures or conduct workshops can enrich students' learning experience. These experts have shared their knowledge and insights into traditional practices, indigenous wisdom, and cultural heritage. This exposure helped students appreciate and understand the Indian knowledge system from firsthand experiences.

Cultural Events and Celebrations:
Organizing cultural events and celebrations within educational institutions has helped foster an environment that values and promotes the Indian knowledge system. Events such as traditional music and dance performances, festivals, art exhibitions, and cultural fairs provides platforms to showcase and celebrate indigenous knowledge, arts, and practices. These events have created awareness and generate interest among students, encouraging them to explore and appreciate the richness of the Indian knowledge system.

Faculty Development and Training:
Providing faculty members with training and development programs on the Indian knowledge system has enabled them to incorporate relevant content and pedagogical approaches into their teaching. Faculty members are encouraged to attend workshops, seminars, and conferences focused on traditional knowledge systems, ensuring they have the necessary expertise to integrate Indian knowledge into their courses effectively.

It is also planned to establish partnerships and collaborations with indigenous communities and practitioners is crucial for integrating the Indian knowledge system into institutions. Such collaborations can lead to knowledge exchange programs, joint research projects, and community engagement initiatives that promote the Indian knowledge system.

Good practices for skill development include Curriculum alignment with requirements of the industry and the job market, practical learning opportunities with the industry, skill-oriented courses and electives, industry collaboration, skill assessment and feedback for all the students at the institute.

OUTCOME BASED EDUCATION (OBE):

When focusing on outcome-based education, there are several best practices adopted by the institute. Outcome-based education emphasizes the desired learning outcomes and places less emphasis on traditional teaching methods. Here are some key practices to help the institute focuses on to achieve outcome-based education:

Define clear learning outcomes:
Faculties clearly define the expected learning outcomes for each course or program. These outcomes are measurable and are expected to be specific, measurable, achievable, relevant, and time-bound (SMART). They should describe the knowledge, skills, and competencies that students should acquire.

Align curriculum and assessments:
The institute ensures that the curriculum is aligned with the desired learning outcomes. The faculties develop assessments that directly measure the attainment of these outcomes. This alignment ensures that teaching and learning activities are targeted toward achieving the desired outcomes.

Use constructive alignment:
Faculties have implemented constructive alignment by designing teaching and assessment strategies that support the achievement of desired outcomes. This involves designing learning activities that promote active student engagement and aligning assessments with the desired outcomes.

Engage students in the learning process:
Faculties encourage active student participation in the learning process. Use learner-centered approaches such as problem-based learning, case studies, group projects, and discussions are actively used. Students are provided ample opportunities to apply knowledge and skills in real-world contexts.

Provide timely and constructive feedback:
Faculties offer regular and timely feedback to students on their progress toward achieving learning outcomes. Feedback provided is specific, constructive, and focused on helping students improve their performance. This feedback loop allows students to track their progress and make necessary adjustments.

Foster collaborative learning:
Faculties promote collaboration and teamwork among students. Students are encouraged to work together on projects, discussions, and problem-solving activities. Collaborative

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learning helps develop communication, interpersonal, and teamwork skills, which are often essential outcomes in many disciplines.

Continuous improvement and evaluation:

The IQAC regularly evaluates the effectiveness of the teaching methods and assessments in achieving the desired outcomes. The IQAC collects and analyses data on student performance, feedback, and program outcomes. This information is used to make informed decisions for continuous improvement.

Engage stakeholders:

Through structured mechanism, the institute involves stakeholders such as employers, industry professionals, alumni, and accrediting bodies in the process. Their inputs are regularly sought on the desired learning outcomes, curriculum design, and assessment methods. Their perspectives are documented and provide valuable insights into industry needs and help ensure the relevance of the education provided.

EXTENDED PROFILE

CURRICULUM DESIGN AND DEVELOPMENT

The courses offered by Surana College are relevant to local, national, and international needs for growth and development. The content, pedagogy and evaluation of each course are designed to ensure the attainment of the Course Outcomes. Every department of study that provides a programme has a Board of Studies (BoS) made up of internal and external members. Faculty members of Surana are internal and subject experts from industry, alumni and other educational institutions are external members. Courses designed by the faculty are recommended for approval in the BoS, where they are discussed and approved, and are forwarded to Academic Council for final ratification. Each programme includes overall programme outcome, program specific outcome, and course outcome for each course. Additionally, each course or subject within a specific programme has a course objective that outlines the course's learning outcomes. Since all of Surana's programmes adopted the NEP Scheme in 2021-22, significant adjustments have been made to each programme, and the course objectives and outcomes are now made explicit.

Salient Features:

- Industrial/Field visits, Internships in industries, project reports are made mandatory.
- Also, to enhance the employability & entrepreneurial skills of the students, Value added courses/Certificate courses/Add on courses are conducted by each department every year.

MOUS WITH IMPORTANT ORGANIZATIONS:

1 LSSSDC

2 M.Com -Smart Skillz

3 M.Sc Psychology- Marigold International School

4 Navodaya Charitable Trust

5 MBA- Disciples India Educational Resources Pvt.ltd

6 BCA-HTG- Hardware Technology Group

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Integration of cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum:

In order to integrate cross cutting issues relevant to the above issues, Bangalore university has incorporated a number of courses into curriculum and we as Autonomous Institute also has incorporated a variety of courses into curriculum relating to the above issues, aiming to instill social and ethical issues, environmental sustainability etc. resulting in holistic development of the students. Professional Ethics: Students are offered courses on professional ethics to equip them with necessary soft skills for prospective future profession. Gender Sensitivity: There are numerous activities on gender sensitivity issues that allow students to interact with real life circumstances such as field work, community outreach and gender sensitization activities under Internal Complaints Committee. (ICC) Human Values: Organizing Blood Donation camps, health checkup camps, Hygiene and health workshops, cleanliness drives, guest lectures on social concerns, feeding during corona times are some of the examples of social developments taken up by students and faculty members. Environment Studies: All UG programmes contain a course on variety of activities, such as seminars, workshops, guest lectures, company visits, tree plantation and field excursions for all programmes were scheduled for students to create awareness about environmental and sustainability issues.

Value-added courses for imparting transferable and life skills offered during the year:

Sl No	Value-Added Courses	Duration Of Course (In Hours)	No Of Students Completed The Course
1	Tally	30	236
2	21st Century Skills	30	247
3	Office Automation	30	76
4	Fundamentals Of Tally	30	41
5	Communication & Public Speaking Training	30	100
6	Psychological Counselling	30	15
7	NLP And Third Wave Therapy	30	14
8	Foundations of Outcome Based Education	30	15
9	Cognitive Retraining	30	12
10	Basics of Psychology	30	12
11	Basics of Computer Skills	30	12
12	Self-Care	30	11
13	Professional Grooming	30	12
14	Mushroom Culture Technology	30	40

15	Android Application Development	30	59
16	Aws Cloud Foundation	30	59
17	Web Application Development Using Django	30	60
18	MySQL	30	60
19	Preliminaries Of Python and Data Visualisation	30	60
20	Theatre Workshop	30	30
21	Culinary History	30	25
22	Indian Political Thinkers	30	60
23	Personality Development and Executive Presence	30	27
24	Web Development Using Diango	53	60
25	Full Stack Development Using Python	53	44
26	Asp.Net Programming	72	53
27	J2ee Programming	72	61
28	Data Analytics Using Power Bi	100	70
29	Business Data Modelling	30	88
30	Economic analysis	30	88
31	Financial Analysis	30	88
32	Koushalyaavardhanam- Finishing School	30	88
33	Business Analytics	30	60
34	Theatre Workshop-BA	30	4
35	Theatre Workshop-B.Sc	30	5
36	Theatre Workshop-BBA	30	6
37	Theatre Workshop-BCA	30	1

CATERING TO STUDENT DIVERSITY: -

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Institute implements several methods to identify learning levels among students. It happens at three stages over period of maximum 40 days from the commencement of classes.

Mechanism for identifying Slow and Advanced learners includes:

- Class Interactions
- Previous semester /Year Marks
- Learning of concepts
- Subjects and assessments

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Measures Taken to bridge the gap between slow and Average Learner

- Remedial classes are conducted with appropriate focus on the course.
- Individual academic counselling.
- Peer to peer learning.
- Rigorous mentoring system by assigned mentors.
- Timely Mentor-Parent interactions.
- Activity based learning like, topic /unit wise tests, assignments, Quizzes etc.
- Solving previous years question papers

Various activities are conducted for Advanced Learners:

- Advanced assignments or tasks are assigned to advanced learners.
- Motivation to participate in interactive activities like debates, group discussion.
- Advance learners are grouped with slow learners to promote peer learning.
- Participation in various cultural, extra-curricular and research competitions in and out of the college
- Guiding for career planning.
- Motivate to take up exams like, CMA, CA, PG CET ,CS etc.
- Seminar on the advanced topic
- Guiding and encouraging to communicate research papers in conferences and Journals.
- Encouragement to complete MOOC/Advanced courses
- Encouragement Participation in Seminars/Conferences

TEACHING- LEARNING PROCESS

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institute's Vision and Mission itself encourages student centric outcome-based learning methods. With this learner centric approach institute is transforming students attitude form passive seeker to active and involved learner. Their participation in organising various extra and cocurricular, inter/intra departmental, inter/intra-college events is best example of experiential learning approach. This not just enhances confidence among students, but also showcases learning outcome instantly. With autonomy and NEP implementation simultaneously, students able to explore experiential and participative projects in all programs. Dissertation project involving data collection, public relation for events, internship programmes, etc. helps to widen student's imagination and experience. Educational trips, Visits to Industry, Press, Theatre , Surveys, interaction with industry experts, nurtures self-evaluative attitude among students superseding the lacunae in curriculum and leaping to achieve the industry demands. Discussions and debates on contemporary issues are encouraged. Skill enhancement and generic courses are added to hone the students for life. Compulsory involvement in non-CGPA courses - Rotaract, NCC, NSS, sports, Yoga. impart knowledge to participate, integrate and evolve. Research based group projects of academic and practical importance helps in reflective thinking, problem solving and to logically analyse. Students actively participate in administration by serving as student representative in different committees.

USAGE OF ICT-ENABLED TOOLS INCLUDING ONLINE RESOURCES

Institute provide MS teams as a centralised platform for online classes, assignment submission and assessment. Class recordings are mandatory for all teachers if indulging into online teaching practices. These recordings are available to students through Institute's ERP software OPTRA INDIA. The students and parents can access these recordings by using the login id and password provide them during admission time. Google classroom and zoom are the other platforms use by teachers to engage students in learning activities. All classrooms in the institute are ICT enabled, with working projectors and internet facility. Campus is enabled with 500mbps bandwidth with necessary access points and routers which ensures uninterrupted data connection while implementing technology driven teaching-learning. Institutes runs a YouTube channel providing pool of lectures and other student centric activities. Apart from institute's channel, teaches have their own YouTube channels or video sharing platforms. All teaching faculty members use LCD projectors for effective subject delivery. Podcasts, Tedtalks, audios stimulations, virtual labs, virtual conferences, webinars, social media presence, blogging these are few of regular IT base student centric activities followed in institute. Institute have language lab, software like Corel Draw, Photoshop are available to students and teachers for the betterment of class environment.

IT INTEGRATION AND REFORMS IN THE EXAMINATION PROCEDURES AND PROCESSES: -

Examination procedures: Post notification by COE, QPs received from QP setters(internal/External) are scrutinised by BOE, corrections incorporated, one among them picked for examination. 10% UG Examination papers are reviewed by External evaluators, and all PG papers are evaluated by Internal and External evaluators. Candidates scoring more than 35% marks in SEE and 40% marks in the aggregate with IA Marks are declared to have passed the course. Processes/procedures integrating IT: On ERP students pay Examination Fees, download Application Form, submit for approval, and download Hall Tickets. Student's enrolment list is downloaded from ERP and used for room allocation during the examinations. The IA Marks entered by teachers are aggregated to result sheet for processing the results. ERP supports direct attendance entry through mobile application. Continuous Internal Assessment System: CIA has 40% and 30% weightage respectively at UG and PG level with two components C1 and C2. C1is test component for 20 Marks and C2 is for 20 Marks for which, tools like open-book tests, portfolios, case study/assignments, seminars/presentations, field work, internship / industrial practicum / project work, projects, dissertations, peer and self-assessment, etc. will be applied. Students final IA Marks are added to their SEE marks to process the results.

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students:-

The conscious efforts are made by the teachers to percolate outcome base learning system in the institute. Hence first and foremost the program outcomes are conveyed to students during induction programmes. They also are displayed in the department for first one week form the commencement of classes on the notice board in the corridor, department's course book, syllabus and on college website. Course outcomes are conveyed to parents and students during admission counselling, at the orientation program, during bridge courses and at the beginning of every new unit as to make student understand the objective of the lesson they are studying. Course outcomes are prepared by all the course teachers and are incorporated in the teaching pedagogies they are

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using in the classes. Throughout the unit course outcomes are repeated to make students understand the importance of that topic and its relevance in the programme. With the implementation of NEP focusing on the outcome has become an integral part of learning process. Based on COs and POs assignments, Project Works and Internal Assessment is formulated. Regular FDP's and workshops are conducted by IQAC cell to understand and evolve the concept of the of outcome base learning among teachers.

Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution: -

The PO and CO attainment is done through direct methods based on internal assessment and external assessment. The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course of the program from 1 to 3 year in a degree programmes. The course outcomes are written by the respective faculty member using assessment rubrics for each CO. (suggested by Bloom's taxonomy. Then a correlation was established between COs and POs in the scale of 1 to 3, 1 being the slight (low), 2 being moderate (medium) and 3 being substantial (high). A mapping matrix is prepared in this regard for every course in the program including the language and soft skill subjects. Three internal assessment tests are conducted for each course in a semester. In each test, the percentage of students who achieve a set target (usually, 60% of the maximum marks, i.e., 15 of 25) for the COs that are covered is computed. After the three tests, the average of these percentages is computed to decide the attainment level. Any lacuna found will be rectified the next academic year.

RESEARCH, INNOVATIONS AND EXTENSION

Surana College (Autonomous) has established an exclusive Centre for Research and Consultancy to nurture and promote 'Research Culture' among students and faculties and focus on research, consultancy services or training deliverables for stakeholders both national and internationally. The Centre proclaimed for taking up external funded research projects and grants, capacity building series for Surana faculties and students to corporate training, consultancy services at their arears of expertise with multidisciplinary approach. The College provides all requisite infrastructure facilities and create conductive eco-system to promote research and extended activities in the campus. The faculties and students are encouraged to present their ideas/research proposal before IRC for getting the sanction of seed grant in accordance with research policy guidelines for seeking external funding from various agencies. To enhance the quality of research deliverables, upskill training. Incentives are given for research publications in peer reviewed and high impact journals, books, and book chapters, filing patents are governed as per Research policy of the College. The Centre also monitors the impact of research and consultancy assignments, and ensures non-violation of research and professional ethics, confidentiality, privacy of data complied, human rights and ensure safety and health of its research members.

Grants received from Government and Non-governmental agencies for research projects: -

Name of the Principal Investigator/ Co-Investigator	Department	Funded by	Type	Funds granted	Month and Year of grant	Duration of the Project
Mr. Chandan Hedge	MCA	KSTA	Government	30000	May-2022	3 Months

Dr. Farzana Tasneem M I	Biotechnology	KSTA	Government	30000	Apr-2022	8 Months
Dr. Malini Shetty A.G.	Botany	KSTA	Government	25000	Apr-2022	8 Months
Dr. Seethalaxmi Madhukar Sankolli	Biotechnology	KSTA	Government	30000	Apr-2022	8 Months
Dr. Sumaiya Tabassum	Chemistry	KSTA	Government	35000	Apr-2022	8 Months
Dr. Nagarathna Hegde	Sanskrith	ICPR	Central Govt	15000	Jul-22	2 months

Innovation Ecosystem: -

Innovation is to be considered an associate instrument of necessary and positive modification. Any human action like Industrial, business, or education desires constant innovation to stay property. the employment of innovative strategies in academic establishments has the potential not solely to enhance education, however, conjointly to empower strengthen, governance and impress the trouble to realize human development goal for the country. Innovation and data sharing are alongside educational literature. it's a scientific review that covers the transfer of information by sharing weblinks, you tube links, Google quiz, Seminar, Workshop, Mind Mapping Approach learning, field visits. Book primarily based learning Webinar through ICT Enabled facilities. it's extremely competitive advantage for teaching school members to supply this sort of advantage for all stake holders. Every program has contributed a property style to the innovation like e-libraries, National and International, transmission Learning method, State webinars. Alumni contribution was tremendous in sharing their data and to the department. Surana faculty has created provision for creation {of data or information} by the teaching experience and getting their talent by varied collaboration in sharing knowledge to young minds. Technology applications want a solid theoretical foundation supported purposeful, general analysis, and a sound pedagogy.

<u>Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year.</u>

Surana college has taken initiative to create holistic development of students through awareness programme, extension activities & outreach programs even though critical situation was arrived for entire world, as we know Covid 19 pandemic has stopped us to meeting people in offline but we have a lot of challenges to organize events and some opportunity to do service to people and society we planned many programme in online. some time got option to work with doctor and police in offline . NSS,NCC and Departments planned the activity to understand community problems and social issues such as environmental, health, and Covid 19 precautions, etc.. the objective of activities to understand the community problems also students should think to solve the issues in their own ideas and thoughts which will involve the students think independently. The some activities like visit to Adhamya Chethana for zero Garbage concept is working also best example for students learn practical way and analyses. NSS and NCC students are helping to serve with doctor and police mainly during corona pandemic those activities really challenging and high risk also emotional understanding of situation such a involvement will make how the situation is sensitive to understand social issues and community problems.

Activities carried out during the year: -

- Building women Entrepreneurs organized by SHE Cell
- Break the Bias organized by SHE Cell
- Water for Voiceless in association with WFV organized by ECO Club
- Theatre workshop organized by Kannada Department
- Workshop on Personality development organized by Department of Biotechnology in collaboration with DISHA BHARATH
- Youth Pledge webinar and received certificate from Ministry of Youth affairs and sports

AWARDS AND RECOGNITION RECEIVED: -

Name of the Institution / Teacher	Award/ Recognition	Name of the Awarding Body/Agency	Month and Year
Prof Muralidhar V	Respected Teacher	Bengaluru Amrita degree college.	Sep-21
Prof Subramanya V & Prof Nisha A	Chanakya Award	Master soft	14-11-2021
Green Activity	Certificate of Appreciation	Mahatma Gandhi National council of Rural Education	2022-June
Dr. Balaji	Excellence in Teaching	International Association of Lions Club, District 324 I	May-22
Ragini B	Japan Travel Specialist	Japan National Tourism Org, Govt of Japan	17-06-2022
Ragini B	Germany Destination Expert	Govt of Germany	01-12-2021
Dr. Bhanu B S	Appreciation Letter	Mari Gold International School	20-10-2022
Dr. Sudharshan H L	Appreciation Letter	Mari Gold International School	20-10-2022
Sridevi P	Appreciation Letter	Mari Gold International School	20-10-2022
Surana College South End PG Dept	Resource Person	Mari Gold International School	2022
Surana College South End Kannada Dept	Samskruti Siri Award	Kadumalleshwar Geleyara Balaga	2022

Extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC etc.

Sl No	Name of the Activity	Collaborating Agency	Name of the Scheme	Month and Year
1	7 days National level training workshop	NSS Bangalore university	Health awareness	21-06-2021
2	Kargil Vijay Diwas 26-07-2021	NSS	Nation building	26-06-2021
3	Independence Day Celebration	NSS	National festival	15-08-2021
4	Gandhi Jayanthi Fruit distribution in Government hospital,	NSS	social service	10-02-2021

5	NSS day Celebration and Ration distribution to Navachethan Trust,	NSS	Social service	24-10-2021
6	Webinar on World Diabetes Day	NSS	Health awareness	14-11-2021
7	Orientation Program	NSS	Awareness program	17-12-2021
8	National Youth Day celebration	NSS	Nation building	01-12-2022
9	Republic Day Celebration	NSS	National festival	26-01-2022
10	Traffic Awareness Rally	NSS with Bangalore Traffic policy	Awareness program	25-06-2022
11	Blood Donation Camp	NSS with Narayan Rudaylaya	social service	21-06-2022
12	Plantation in Krishna Rao park, Basavanagudi, Bangalore.	NSS with Krishna rao park	Environment awareness	06-11-2022
13	General Bipin Rawat	NSS	National Importance	09-12-2022
14	Martyrs Day	NSS	National Importance	2021-22
15	Vaccination Drive at MSK Nagar	NCC	Social service	19-04-2021
16	Vaccination awareness Video	NCC	Awareness	2021-2022
17	Khel Mahotsav (Fund raising event)	NCC	Social service	2021-2022
18	"Adoption of Indian Cobra"	NCC	Animal welfare	2021-2022
19	World Environmental Day 7th June 2021	NCC	Awareness	2021-2022
20	International Day of Yoga 21 th June 2021	NCC	Awareness	2021-2022
21	International anti-drug Day and Illicit Trafficking	NCC	Awareness	2021-2022
22	Vaccination drive at Surana College.2nd and 3rd July 2021	NCC	Social service	2021-2022
23	Vaccination awareness 14 July 2021	NCC	Public awareness	2021-2022
24	Kargil Vijay divas 26th July 2021	NCC	National Importance	2021-2022
25	Sadbhawana Divas	NCC	Communal Harmony	2021-2022
26	World Literacy Day 8th September 2021	NCC	Social Service	2021-2022
27	World animal welfare day	NCC	Animal welfare	2021-2022
28	National Youth Day	NCC	Awareness	2021-2022
29	Girl Child Day	NCC	Awareness	2021-2022
30	Say yes to Life, No to Drugs Pledge	NCC	Awareness	2021-2022
31	World Cancer Day	NCC	Awareness	2021-2022

32	Trekking expedition cum cleanliness drive	NCC	social outreach	2021-2022
33	Yoga Workshop	NCC	Awareness	2021-2022
34	International Women's Day	NCC	Social outreach	2021-2022
35	No tobacco Day	NCC	social outreach	2021-2022
36	Jakkur lake cleaning on the account of World environment day	Student Council	Awareness	2021-2022
37	Yoga Day	NSS	Health Awareness	14-05-2022 to 21-06-2022
38	Career Guidance Workshop	Student Council	National Importance	02-06-2022
39	Workshop On Personality Development and Resume Building	Student Council	Skill development	20-07-2022
40	"Find Your Everest" A Story Telling Session	Student Council	Competition	14-07-2022
41	Free Mega Health Check-Up Camp	Student Council	Social service	14-06-2022
42	International Women's Day Bike Rally	Student Council	Socio Economic	09-03-2022
43	Nightingale of Bangalore 2022	Student Council	Competition	29-07-2022
44	Pep - Talk with The Chief Guest	Student Council	Awareness	07-02-2022
45	PUBG Charity Fundraising Event	Student Council	Social service	13-01-2022
46	Student Council Jaunt Skandagiri Hiking	Student Council	Extension Activity	28-02-2022
47	Udaan – Inauguration 2022	Student Council	Serve, Lead, Inspire'	07-02-2022
48	Voice Your Pride	Student Council	Competition	25-06-2022
49	"Independence Day"	NCC	National Importance	15-08-2021
50	"National Unity Day"	NCC	National Importance	09-11-2021
51	"Homage to all Bravehearts"	NCC	National Importance	10-12-2021
52	"Tribute to the Braveheart's of India"	NCC	National Importance	13-12-2021
53	Republic Day	NCC	National Importance	26-01-2022
54	Black Day	NCC	National Importance	14-02-2022
55	Yoga Workshop	NCC	Health Awareness	28-02-2022

NCC (NATIONAL CADET CORPS) ACTIVITIES

SL.NO	DATE	ACTIVITY/EVENT	PARTICULARS
1	14th-20th March	Ek Bharat Shreshtha Bharat Camp (phase-VI)	SUO Mahi Rastogi from 5/3 COY attended the EBSB saptha conducted by 7 Bihar BN and represented the Karnataka and Goa directorate in the presentation of the culture of the two states.
2	8th March	Farewell for the seniors of 2020-21	23 SDs and 13 SWs attended the Farewell conducted by 5/3 COY to thank the outgoing cadets of the batch of 2019-2020 by sharing experiences and playing a few games.
3	10th April	Achievers' meet	4 SDs and 7 SWs from 5/3 COY piloted for the chief guest shri.Bhaskar Rao,ADGP Railways on the occasion of Achievers Meet where 2 SDs and 1 SW ex-cadets from 5/3 COY„ Surana College NCC also received various prizes for their excellent performances in various fields throughout their academic years.
4	19th April	Vaccination drive at MKS Nagar	5 SD's and 8 SW's from 5/3 COY attended the Vaccination drive conducted by Surana College NCC in association with the BBMP to vaccinate the citizens living in MSK Nagar and to spread awareness about the need of vaccines and vaccination. Accompanied by a doctor and a nurse, we vaccinated the citizens with their first dose of covishield.
5	28th April	Vaccination awareness video	23 SD's and 18 SW's of 5/3 COY participated in the video created and presented by 5/3 COY, Surana College NCC to spread awareness about how the Indian Army is contributing to the current pandemic relief and how to help them we should get ourselves vaccinated and stay at home.
6	27th May	Article and essay writing for digital forum	49 cadets of Surana College NCC had written about their experience so far in NCC and uploaded their respective articles on the Digital Platform, the NCC website.

7	4th and 5th June	Khel Mahotsav	Surana College NCC conducted a National online gaming event - Khel Mahotsav open exclusively only to cadets where their entry fees was donated towards the relief of covid affected fields.7 main games such as UNO, LUDO, Among Us etc. were open as different categories and the participants were awarded with a participation certificate and the winners were awarded cash prizes along with merit certificates.
8	10th June	Adoption of Indian Cobra	Surana College NCC adopted an Indian Cobra to feed and to be taken care of at the Bannerghatta National Park for a whole year with the help of the donations made during the Khel Mahotsav. The Park was suffering immensely financially due to the lack of visitors due to covid because of which it was getting difficult to take care of the animals.
9	7th June	World Environment Day	24 SD's and 21SW's of 5/3 COY participated in making an awareness video,in which each and every cadet planted a sapling to save and protect Mother Nature.
10	21th June	International Yoga Day	30 SD's and 21 SW's of 5/3 COY participated in making a video about a few Yoga asanas and their importance.The video was very educational and an informative quiz was also taken up.
11	26th June	International anti-drug Day and Illicit Trafficking	Surana College NCC Conducted a webinar highlighting the different harmful effects of drugs and their types. The webinar was followed by a quiz which was attempted by 39 cadets in which 5 cadets secured the first position by scoring the same marks.The cadets were then provided with merit certificates.
12	2nd and 3rd July	Vaccination drive at Surana College.	9 SDs and 10 SWs volunteered at the Vaccination Drive conducted at Surana College in association with NSS and 5 SDs and 4 SWs along with the ANO participated and were vaccinated with their first dose of vaccination of

			covishield/covaxin.
13	13th July	Shooting selection at ASC North.	1 SD and 2 SWs participated in the shooting selection which was conducted by 8 KAR BN to select cadets for inter dte shooting competition.
14	14th July	Vaccination awareness campaign at South end circle.	13 SDs and 12 SWs attended the vaccination awareness campaign which was conducted by 5/3 COY, Surana college NCC in association with the traffic police station at South end circle, Jayanagar junction. The campaign consisted of 2 skits which were enacted by 11 cadets and displaying placards by the street side.
15	22nd July	Volunteering for AS Examinations	1 SD and 4 SW's from 5/3 COY volunteered for the ASE Center in association with youth for seva at different examination centers across Bangalore .
16	26th July	22nd Kargil Vijay Diwas	32 Cadets from 5/3 COY, Surana College NCC in association with Surana college NSS on the occasion of Kargil Vijay Diwas paid a tribute to the Kargil war Heroes by singing a patriotic song and presenting a powerpoint presentation on Kargil war and lighting candles with the chief guest - Honorary Captain S M Nirwani(retd),who was assigned near Neelam area of kargil to attack Pakistan forward post.
17	15th August	75th Independence Day	35 Cadets from 5/3 COY, Surana college NCC on the occasion of 75th Independence Day,hoisted the tricolor flag along with our honorary chief guest- Dr T.S.Sathyavathi. The Independence Day celebration program began with a drill by the NCC cadets showcasing different formations led by SUO Mahi Rastogi. Then the rank piping ceremony for the rank holders was held . The Independence day celebrations were concluded by de-hoisting the national flag

			and singing the national anthem.
18	20th August	Sadbhawna Diwas	38 Cadets along with the Associative NCC Officer of 5/3 COY,Surana College NCC, pledged to promote National Integration and communal Harmony among people of all religions,languages and regions.
19	29th August	Nail-Riddance Campaign	25 Cadets along with the Associative NCC officer from 5/3 COY, Surana College NCC volunteered with Friends of Wildlife to detach the Nails and pins from the trees around the South End circle .
20	8th September	World Literacy Day	51 Cadets from 5/3 COY, Surana College NCC organized an orphanage visit to Belaku Shishu Nivasa and donated Stationary and groceries to the children.
21	27th September	World Tourism Day	Cadets from 5/3 COY,Surana College NCC,participated in the Photography competition conducted by Surana College NCC in which the theme had to be tourist destinations or a potential tourist Destination with the criteria that their NCC Name plate should be in the photographs taken,winners were awarded with Merit Certificates .
22	18th September to 28th September	RDC - Inter-battalion Camp - I	Cadet Rajini from 5/3 COY, Surana College NCC,attended the Inter-battalion camp at Brindavan institute,yelahanka and won a Gold Medal in culturals and emceeing .
23	4th october to 13th october	Combined Annual Training Camp	35 Cadets from 5/3 COY, Surana College NCC, attended CATC organized for 2nd year cadets by 8 KAR BN at DPS North, Yelahanka .
24	18th october to 23rd october	Ek Bharat Shreshtha Bharat - XI	SGT.Vinayshree from 5/3 COY, Surana College NCC, attended the National EBSB Camp and took part in the culturals, poster making and quiz competitions.

25	27th october	World Animal Welfare Day	33 Cadets from 5/3 COY, Surana College NCC,on the occasion of Animal Welfare Day distributed food for the stray Animals near their homes.
26	19th october to 28th october	PRE- RDC -1	1 SD and 5 SWs from 5/3 COY, Surana College NCC,attended the Inter-battalion Camp-II at Brindavan Group Institutions,Yelahanka.
27	6th November	Article Writing	8 SDs and 12 SWs from 5/3 COY, surana college NCC, wrote an article on jal jeevan mission .
28	8th November	Kannada Rajyotsava	9 SDs and 3 Sws from 5/3 COY, Surana College NCC,participated in the celebration of Kannada Rajyotsava with samarthanam trust for the disabled .
29	9th November	National Unity Day	12SDs and 8SWs from 5/3 COY, Surana College NCC,on the occasion of Rashtriya Ekta Diwas in collaboration with NSS Formed a human chain and presented a PPT presentation .
30.	24th November	Final enrolment	9SD's and 8 SW's from 5/3 COY Surana college NCC, attend the final enrollment of first year Cadets.The commanding officer of 8 Karnataka BN , the Parade Instructors and the Associate NCC Officer selected the first years Cadets on the basis of physical fitness and personal interview.
31.	24th November To 5th December	Advanced Leadership Camp	SUO Mahi Rastogi of 5/3 COY Surana college NCC attended the Centrally Organized Advanced Leadership camp,held by 2 TN ARTY BTY , Coimbatore, Tamilnadu and Pondicherry Dte.
32.	28th November	Volunteering for Fresher's day	7SDs and 8SWs from 5/3 COY, Surana college NCC volunteered for the freshers day for the 1st year degree students of Surana college,South end.

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33.	4th December	Indian Navy Day-Model Making Competition	10 Cadets from 5/3 COY Surana college NCC participated in the model making competition on the occasion of Indian Navy day,theme Arms of the Armed forces.
34.	4th December to 13th December	AP Trekking - ll	JUO Likith C S of 5/3 COY Surana college NCC attended the All India NCC Boys Trekking Expedition held at Ahobilam and Gandikota held by 28 BN , Kurnool Grp of Andhra Pradesh And Telangana Directorate.
35.	10th December	Homage to all the Braveheart	All Cadets from 5/3 COY,Surana college NCC lit candles at their home's to pay tribute to the bravehearts who lost their life in the helicopter crash on 8th December .
36.	13th December	Tribute to the braveheart's of India	27 SDs and 25 SWs from 5/3 COY,Surana college NCC along with the ANO and staff of Surana college, lit candles and planted a sapling in the memory of each officer who lost their life in the tragedy on 8th December.
37.	18th December	Twitter account creation	81 Cadets of 5/3 COY Surana college NCC created twitter accounts, for #Puneetsagar event where cadets and ANOs could ask questions by using #Puneetsagar by using Twitter.
38.	30th December	Orientation	47 SDs and 34 SWs of Surana college NCC, 5/3 COY attended the orientation conducted by Surana college NCC for the first year cadets who were enrolled in the company.
39	14th January	Azadi ka Amrit mahotsav	55 cadets from 5/3 COY, surana college NCC ,on the occasion of Azadi ka Amrit mahotsav ,Cadets were requested to do Surya namaskar video and upload the Surya namaskar video using ("SuryaNamaskarForVitality")
40	15th January	Pre Republic day competitions	92 cadets from 5/3 COY, Surana College NCC , participated in the competition which was conducted On the account of the Republic day 2022 celebration,cadets had to participate in any one of the

			mentioned activities which were sent to HQ. There will also be prizes for each activity 1. Essay competition 2. Banner design competition 3. Patriotic poem competition
41	22nd January	Azadi ka Amrit mahotsav Competitions	Cadets from 5/3 COY Surana College NCC participated in the online competitions on the occasion of 75th Azadi ka Amrit mahotsav. The competitions conducted were: 1.Rangoli making 2.Deshbhakti geet writing 3.Lori writing
42	23rd January	Parakram Diwas	16 Cadets from 5/3 COY Surana College NCC took part in the celebration of Netaji Jayanti or Netaji Subhas Chandra Bose Jayanti, officially known as Parakram Diwas Organized by Akhil Bharatiya Vidyarthi Parishad in ABVP office Jayanagar branch .
43	24th January	Girl Child Day	32 SW's from 5/3 COY Surana College NCC, took photos with their guardian and a collage was made from the pictures .
44	26th January	Republic Day	14 Cadets from 5/3 COY Surana College NCC ,on the occasion of the 73rd Republic Day,hoisted the tricolor flag . The Republic Day celebration program began with a drill by the NCC cadets showcasing different formations led by SUO Mahi Rastogi. The Republic day celebrations were concluded by de-hoisting the national flag.

45	29th January	Say yes to Life, No to Drugs Pledge	Cadets from 5/3 COY, Surana College NCC took a pledge to fight against drug abuse by creating awareness about the ill effects of drugs and to stay away from drugs and lead a healthy life.
46	4th February	World Cancer Day	88 Cadets from 5/3 COY,Surana College NCC, customized posters on the occasion of World Cancer Day, and uploaded them on their Social media handles.
47	4th and 5th February	Practical practice	Cadets from 5/3 COY, Surana college NCC attended the practical practice parades conducted by 8 Karnataka Battalion at St. claret college, Jalahalli.
48	6th and 7th February	Trekking expedition	30 cadets from 5/3 COY, Surana college NCC Were taken to an overnight stay and an early morning trek to Makalidurgha hill which was conducted by 5/3 COY.
49	14th February	Black Day	Cadets of 5/3 COY,Surana College NCC, tied a black ribbon on their left arm to symbolize the remembrance and mourning for the 40 CRPF Jawans who were killed during the Pulwama attack on 14th February 2019 .
50	19th and 20th February	'B' Certificate Exam	32 cadets of 5/3 COY from the second year of their training gave their B certificate exam that consisted of physical as well as theory at New Horizon College for Engineering
51	25th February	Volunteering at a Job Fair	Cadets of 5/3 COY volunteered at the Job Fair held my Samarthana trust for blind and disabled and received certificates and momento
52	26th to 27th February	'C' Certificate Exam	15 cadets from the third year of their training in 5/3 COY attend the concluding examination at St. Claret college.

53	28th February	Yoga Workshop	Cadets of 5/3 COY organized a Yoga workshop in collaboration with fitshape led by Parul Sinha, the founder and promoter of fitshape.
54	28th February	Farewell for the batch of 2020-2021	Cadets of 5/3 COY conducted a farewell to thank the outgoing cadets of the batch of 2020-2021 by sharing experiences and playing a few games.
55	7th March to 8th March	41st ABVP Bengaluru Conference	8 SD's and 2 SW's from 5/3 COY Surana College NCC Volunteered for the 41st ABVP Bengaluru Conference at Attiguppe .
56	8th March	International Women's Day	Cadets of 5/3 COY on the occasion of women's day gifted small gifts to the women working in public services to appreciate their hard work and sacrifices they do daily.
57	9th March	Volunteering at a Job Fair	2 SDs and 2 SWs of 5/3 COY volunteered at a job fair on the behalf of Resicare to recruit and provide livelihood to the upcoming underprivileged youth for a chance at a better lifestyle.
58	11th March	Felicitation of RDC contingent	2 SWs and 1 SD cadet had been invited to the felicitation of the Republic Day Contingent of 2022 at Raj Bhavan.
59	6th April	Firing competition	CDT Poojitha and CDT Rakesh were selected from 5/3 COY Surana college NCC to participate in the firing competition conducted by Bangalore B Group at the parachute regiment training center.
60	22nd April	Earth Day	Cadets from 5/3 COY Surana College NCC took the "save and restore our beloved Mother Earth "Pledge .

NSS (NATIONAL SERVICE SCHEME) ACTIVITIES

SL. No	Date	ACTIVITY/EVENT
1	21-06-2021 to 27-06-2021	7 days National level training workshop on Yoga forhappiness, health & harmony
2	21-6-22	Blood Donation
3	26-7-2021	Kargil Vijay Diwas
4	15-08-2022	Independence Day celebration
5	15-08-2022	Independence Day Rally
6	24-09-2022	NSS day
7	02-10-2021	Gandhi Jayanthi Celebration and Fruits distributionin Govt hospital Jayanagar
8	14-11- 2021	Webinar in online on World Diabetes Day
9	9-12-2022	General Bipin Rawat
10	14-05- 2022 to 21-06-2022	Yoga day
11	17-12-2021	Orientation Program
12	12-01-2022	National youth Day celebration
13	23-01-2022	Parakram Divas
14	26-01-2022	Republic day celebration
15	25-06-2022	Traffic Awareness Rally
16	11-06-2022	Plantation in KR park, Basavanagudi, Bangalore

DETAILS OF FUNCTIONAL MOUS WITH INSTITUTIONS: -

Sl No	Name of the institution	Month and Year	Duration	List of activities under each MOU
1	BBA-Disciples India Educational Resources Pvt Ltd	27-06-2022	2nd July to 13th July 2022	Communication & Public Speaking Skills
2	Sanskrit-Samskritabhaarati	2021		Guest Lecture
3	MCA-Eduskills	2021-22	1 year	3-(RPA, AWS,RED Hat-linux)

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4	MIT Square, London	2021-22	2 years	value added program
5	Navjyoti India Foundation, New Delhi	2021-22	2 years	value added program
6	B.Sc- Biotechnology-mLAC Instituition	24-06-2022	3 years	Research Proposal writing
7	Azyme	10-06-2019	2 years	Lab work
8	KSTA		Lifetime	Lifetime membership
9	LSSSDC	28-11-2020	2 years	skill development
10	VSRF	04-02-2021	2 years	Research Proposal writing
11	M.Com-smart Skillz Mr.Aravind M Mob:9900837767	16-03-2022	1 year	Training on Soft Skills
12	M.Sc Psycology-Marigold International School	22nd June 2022	1 year	Life Skills Training and Counselling
13	Navodaya Charitable Trust	12th may 2022	2 years	Training and Counselling
14	Montfort College	4th June 2022	5 years	Broad area, academics, exchange of faculties, students
15	MBA-Disciples India Educational Resources Pvt Ltd.,	2021	1 year	Pre - Placement Training - Interview Skills, Mock Interview, GD Skills, Aptitude Test Skills , Presentation Skills
16	R Mines Pvt Ltd.,	2021	1 year	Internship
17	ESSVEE Recruitech	2021	1 year	Internship
18	Haptech Innovations	2021	1 year	Internship
19	BCOM-Myologic Business Management School Private limited	28-Jun-22	3 years	CMA(USA)
20	Dalham Eduflix Pvt Ltd	12-Jul-22	2 years	Value Added Program

21	CFO NEXT	13-Jul-22	2 years	Value Added Program
22	NICT Computer Education Pvt LTD	13-Jul-22	2 years	Value Added Program
23	BCA-HTG - HARDWARE TECHNOLOGY GROUP	Jun-22	2 years	Final Year Students Projects - Training On ASP Dot Net And MSSQL

IT INFRASTRUCTURE

As the teaching pedagogies are continuously evolving, driving the institutions to adopt and absorb technology for improvised academic deliberations and effective administrative operations, IQAC constantly advocate need for ICT upgradation across the institution. IQAC periodically reviews ICT infrastructure and its utilization with help of ICT Committee and advises the concern to address issues that are observed and inferred. Institution is armed with 500 Mbps shared bandwidth from ACT Fiber vendor and the campus, if WI-FI enabled with enough Routers/Switches, Access points for seamless WI-FI facility. As per the advice of ICT committee, during 2021-'22, 34 desktops were procured with high-end configuration and given to departments, office and wherever old systems were to replace. As advised by ICT committee 16 Laptops were purchased and given to the workforce of the college as needed and asked. Computer details - During the academic year 34 desktop and 16 Laptop were purchased, thus making total Computers/Laptop in the college to be 412.

STUDENT SUPPORT

Students benefitted by scholarships, free ships etc. provided by the Institution / Govt., non- Govt., agencies during the year: -

Year	Name of the scheme	Number of students benefited by government scheme and amount	
		Number of students	Amount
2021-22	SSP OBC Scholarship-Backward Classes Welfare Department	292	56,59,989.00
2021-22	Department of Agriculture (KSDA) (OBC)	86	8,16,566.00
2021-22	Department of Agriculture(KSDA) (SC-ST)	11	1,34,000.00
2021-22	Department of Minority welfare	9	27,000.00

2021-22	Karnataka building and other constructions workers (OBC)	23	7,05,000.00
2021-22	Karnataka building and other constructions workers (SC-ST)	9	2,35,000.00
2021-22	SSP SC Scholarship-Social Welfare Department	80	5,95,107.00
2021-22	SSP ST Scholarship-Tribal Welfare Department	15	4,53,985.00
Total Scholarship Amount		**525**	**86,26,647.00**

Year	Name of the scheme	Number of students benefited by Institutional scheme and amount	
		Number of students	Amount
2021-22	Institutional Scholarships sanctioned to students through the schemes of college	473	74,91,168
Total Scholarship Amount		**473**	**74,91,168**

STUDENTS WHO GOT PLACEMENT DURING THE YEAR.

Name of student placed	Programme completed	Name of the employer with contact details	Pay package at inception
Bhumika C	BSc (CS)	Deloitte hari.kasaru@fadv.com	3,25,008.00
Pooja K	BCA	Deloitte hari.kasaru@fadv.com	3,25,008.00
Aditya Rajeev	BBA	Federal Bank, adarshs@federalbank.co.in	5,41,000.00
Anushree R	BCA	Indegene tulasi.thyagaraj@indegene.com	3,20,000.00
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Aishwarya.S	MCA	Turing Minds bhargav.chembu@turingminds.ai	6,28,000.00
Aishwarya T.S	MBA	ICICI Bank kumar.uday@icicibank.com	4,20,000.00
Ajith Kumar.A	MCA	Cordis.AI Cord	4,00,000.00
Akash Kulkarni	MCA	Turing Minds	6,28,000.00
Akash Suthar	MCA	Cordis.AI	4,00,000.00
Akshatha	MBA	ICICI Bank	4,20,000.00
Akshya.K.P	MCA	Turing Minds	6,28,000.00
Amaresh.V.	MCA	IT Origin	3,40,000.00
Anusha	MBA	LSEG	3,00,000.00

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Ashitha.T.M	MCA	Turing Minds	6,28,000.00
Basavaraju	MCA	Elecsis Info Tech	3,00,000.00
Bhoomika VN	MCA	Turing Minds	6,28,000.00
Deeoika	MCA	Turing Minds	6,28,000.00
Deepika.P	MCA	CGI	3,75,000.00
Dharani N Gowda	MCA	Turing Minds	6,28,000.00
Dinesh.E	MBA	Bajaj Allianz	3,50,000.00
Diya V Shetty	MBA	Empert Consultants	3,00,000.00
Gagan	MCA	Elecsis Info Tech	3,00,000.00
Ganshyam	MBA	Godigit	4,50,000.00
Hamsaveni	MBA	ICICI Bank	4,20,000.00
Harish	MCA	Turing Minds	6,28,000.00
Gopichand	MBA	IQVIA	3,95,000.00
Pavan Kumar.V	MBA	Jio Mart	5,00,000.00
Pavan Kumar Nayak	MBA	Jio Mart	5,00,000.00
Yashwanth	MBA	Jio Mart	5,00,000.00
Jisson Thomas	MCA	Turing Minds	6,28,000.00
Karthik	MCA	Turing Minds	6,28,000.00
Kavya.K.C	MCA	Turing Minds	6,28,000.00
Latha.H.V	MBA	ICICI Bank	4,20,000.00
Ranjith	MCOM	Federal Bank	9,83,000.00
Shreya	MCOM	IBM	4,00,000.00
Shriya.H.S	MCOM	ANZ	3,60,000.00
Manjunath	MCA	Turing Minds	6,28,000.00
Pooja.S	MBA	Oracle	4,02,000.00

Manoj.B.S	MCA	CGI	3,75,000.00
Md. Nasir	MCA	VMD Technologies	3,00,000.00
Meghana.R	MCA	Turing Minds	6,28,000.00
Modaki	MBA	Emert Consultants	3,00,000.00
Nagma	MBA	Empert Consultants	3,00,000.00
Nandini.N	MCA	Tecplix	3,00,000.00
Narendra.V.S	MBA	Empert Consultants	3,00,000.00
Nayana.S.	MBA	Bajaj Allianz	3,00,000.00
Pooja.M.B	MBA	LSEG	3,00,000.00
Priyanka.B.N	MCA	Elecis Info Tech	3,00,000.00
Rekesh.G	MCA	Qspiders	3,00,000.00
Karthik Gowda	MCA	Qspiders	3,00,000.00
Amrutha.N	MCA	Qspiders	3,00,000.00
Chitra.R	MCA	Qspiders	3,00,000.00
Nilesh Pandya	MCA	Qspiders	3,00,000.00
Madan.K.M	MCA	Qspiders	3,00,000.00
Suresh.S	MCA	Qspiders	3,00,000.00
Deepashree.C.M	MCA	Qspiders	3,00,000.00
Ameresh	MCA	Qspiders	3,00,000.00
Padmavathi.HJ	MCA	Qspiders	3,00,000.00
Radha.T.S	MBA	ICICI Bank	4,20,000.00
Rahul Dravin	MCA	IT Origin	3,40,000.00
Raivatha	MCA	Turing Minds	6,28,000.00
Rakes.V.	MCA	Cordis.AI	4,00,000.00
Ravi Kumar	MCA	Turing Minds	6,28,000.00

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Richitha	MBA	LSEG	3,00,000.00
Sagar	MBA	Accenture	2,37,000.00
Sarala	MCA	Elecsis Info Tech	3,00,000.00
Padya Nilesh	MCA	Selrom Software Pvt ltd	2,40,000.00
Shabrin Sabha	MCA	CGI	3,75,000.00
Sharan	MBA	Curtvalue	3,00,000.00
Sharan.M	MBA	ICICI Bank	4,20,000.00
Shilpa	MBA	ICICI Bank	4,20,000.00
Shivaleela	MCA	Turing Minds	6,28,000.00
Subhash	MCA	Turing Minds	6,28,000.00
Balaji	MBA	Empert Consultants	3,00,000.00
Tejaswini.G.K	MBA	LSEG	3,00,000.00
Tulasi Bhai	MCA	Turing Minds	6,28,000.00
Truothi	MBA	LSEG	3,00,000.00
Violeena Arun	MCA	Vijay Kiran Group	2,40,000.00
Yashwanth	MBA	ICICI Bank	4,20,000.00
Yogeshwari	MBA	Empert Consultants	3,00,000.00
Swarna	MBA	Axis Bank	3,50,000.00
Saga.Y	MBA	Alice Blue Financial Services	3,00,000.00
Madan	MBA	Alice Blue Financial Services	3,00,000.00
Shilpa	MBA	Vilcart	3,00,000.00
Varshitha	MBA	Vilcart	3,00,000.00
Tejaswini.L.M	MBA	Vilcart	3,00,000.00
Nayana.v	MBA	Vilcart	3,00,000.00
Latha.	MBA	Vilcart	3,00,000.00

Name	Course	Company	Amount
Soudarya	MBA	ICICI Bank	4,20,000.00
Arshitha Yadav	MBA	ICICI Bank	4,20,000.00
Poojashree	MBA	ICICI Bank	4,20,000.00
Yogeshwari	MBA	Ample Technologies	3,50,000.00
Yashashwini	MBA	Ample Technologies	3,50,000.00
Nagma K	MBA	Ample Technologies	3,50,000.00
Diya M Shetty	MBA	Ample Technologies	3,50,000.00
Yogeshwari	MBA	Ample Technologies	3,50,000.00
Vinay k	MBA	Ample Technologies	3,50,000.00
Ganshyam	MBA	Ample Technologies	3,50,000.00
Sanjana.R	MBA	Aim India	3,00,000.00
Aaheli Dhar	MSC	Yoboshu Cares	3,57,000.00
Anjali P Shaji	MSC	Sankalp Special Child Centre	2,40,000.00
Surej Unnikrishnan	MSC	IIPR	2,40,000.00
Vibha R	MSC	Indusviva	3,00,000.00
Revathi	MSC	Indusviva	3,00,000.00
Pooja G	MSC	Fidelitus Corp	3,00,000.00
Yashaswini H A	MSC	Fidelitus Corp	3,00,000.00
Kavya M	MSC	eReleGo Technologies	2,40,000.00
Sushma K	MSC	eReleGo Technologies	2,40,000.00
Chethana R Acharya	MSC	R R College of Nursing	3,00,000.00
Abhiram R	MSC	Hope – The Early Intervention Centre	2,40,000.00
Rahul Mittal	MSC	Nspira Management Services	2,40,000.00
Lavanya Y	MSC	Narayana Education Institutions	2,40,000.00
Mandara M	MSC	Smart Q , ERA Consulting	2,50,000.00

Details of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events: -

SPORTS

ABOUT SPORTS OF SURANA

Surana College, Southend Campus, Bangalore, has made a name for itself in both indoor & outdoor sports fields like, Badminton, Hockey, Basketball, Swimming, Volleyball, Chess, Cricket, Football, Handball, Judo, Kabaddi, Netball, Powerlifting, Tennis, Table Tennis, Throwball, Softball, Yoga, Wrestling and Weightlifting.

The institution supports and encourages students to involve in these sports. We are ranked at the top by Bangalore University for securing highest points in Sports Competitions/tournaments.

Award/ medal	Team / Individual	Name of the student	State / National / International	Name of the event	Month and Year
1st & 2nd Prize	Individual	Anjaneya R	South Zone National	Yoga	Aug-22
1st Prize	Individual	Abhishek T	National	Yoga	Jun-22
1st & 2nd Prize			South Zone National	Yoga	Aug-22
1st & 2nd Prize			State	Yoga	Aug-22
3rd Place	Individual	Uday C Naidu	All India Inter University	Artistic Gymnastic	Mar-22
3rd Place	Team	Nishanth S	Khelo India Nationals	Basketball	Jun-22
3rd Place	Team	Deepa T R	National	Netball	Apr-22
3rd Place	Team	Rohith P D	National	Netball	Apr-22
1st Prize			South Zone National	Netball	Dec-21
1st Prize	Team	Vinod Raj A	National	Kabaddi	Oct-21
1st Prize	Individual	Chashith C S	State	Karate	Oct-21
1st Prize			International	Karate	Sep-21
1st Prize	Team	Nelson M	State	Handball	Nov-21
1st Prize			National	Volleyball	Nov-21
1st Prize	Team	Bharath A	National	Kabaddi	Oct-21
1st Prize			International	Kabaddi	Nov-21
2nd Prize	Team	Ramya C V	State	Badminton	Oct-21
1st Prize	Team	Pratik P Rao	National	Volleyball	Oct-21
2nd Prize	Team	Nagendra S	National	Volleyball	Dec-21
3rd Place	Team	F Zoremsanga	National	Hockey	Apr-22
1st Prize	Team	Shivani Shivaprasad	State	Water Polo	Sep-21

2nd Prize	Team		State	Badminton	Jun-22
2nd Prize	Team	Kruthika S Devi	National	Badminton	Dec-21
1st Prize	Individual		Khelo India Nationals	Swimming	Jun-22
3rd Place	Team	Manoj B M	National	Basketball	Apr-21
2nd Prize	Team	Chethan Mallappa Karisiri	South Zone National	Hockey	Dec-21

CULTURAL KALASIRI CLUB

- **KALASIRI – The Cultural Hub of Surana College –** *Diverse confluence of creators and the connoisseurs of art and culture*

- Surana Institution is a strong promoter of culture and traditions of the state and the Nation. Recognizing and felicitating the artists, releasing of publications, inviting troops and societies of cultural excellence are embedded in the system.

- **KALASIRI** is one of the important committees providing the jazz factor during the students' college life. The committee is a group of motivated individuals who believe that a college should have its equal share of fun & frolic along with academics.

- The student community comes from diversified backgrounds, and celebrating our differences, as well as our common interests, helps us unite and learn from each other. We understand the importance of cultural sensitivity in today's business world and the cultural committee makes the students sensitive to each other's culture.

- The Cultural committee is an attempt to capture the vibrant persona of the students by offering them a platform to showcase their hidden talents as musicians, dancers, actors, painters, writers, photographers and dreamers.

Award/ medal	Team / Individual	Student Name	State / National / International	Name of the event	Month and Year
1st Prize	Individual	Joshika L R	Bishops Cotton	KarakushalaKalegalu	Nov-21
3rd place	Individual	Sankeerth	Bishops Cotton	Finance Event	5th Nov 2021
1st place	Individual	Joshika	Jindal College	Janapadageete	12th Dec 2021
2nd Place	Individual	Joshika	International School of Business and Media	Solo Karaoke	17th and 18th Dec
1st Place	Individual	Avishek	St. Joseph's College	Tamasha (Mono acting)	12th May 2022
1st place	Individual	Avishek	Govt College of Comm and Eco	Monologue	23rd May 2022
1st place	Individual	Joshika	Govt College of Comm and Eco	Solo singing	23rd May 2022
2nd place	Individual	Sidra	Govt College of Comm and Eco	Debate	23rd May 2022

3rd Prize	Individual	Student Council	Presidency University	Student Council War	28th and 29th May 2022
1st Prize	Individual	Joshika L R	Joseph's Evening College	Solo Singing	4th June 2022
1st Place	Individual	Joshika	JMIT	Singing	17th June 2022
2nd Prize	Individual	Joshika	Jain University	Solo Singing	23rd June 2022
3rd Prize	Individual	Joshika and team	C B Bhandari Jain College	Folk group singing	7th and 8th July
1st Prize	Individual	Ritish and Team	BNMIT	Mad Ads	8th July 2022
1st Place	Individual	Deepika and team	St. Claret	Fashion Show	8th and 9th July
2nd Place	Individual	Avishek Kumar	St. Paul's	RJ	20th July
2nd Place	Individual	Avishek Kumar	St. Paul's	VJ	20th July
2nd place	Individual	Avishek	St. Pauls	RJ - Slape	20th July
2nd place	Individual	Suchitra & team	Dayanand Sagar Business Academy	Fashion Show	21st July
1st Place	Individual	Subhash and team	Dayanand Sagar Business Academy	Mad Ads	28th July
1st Place	Individual	Ritish	Dayanand Sagar Business Academy	Photography	28th July
2nd place	Individual	Joshika	Inter-Collegiate	Solo Singing	28th and 29th July 2022
1st place	Individual	Vinoth & team	Dayanand Sagar Business Academy	Gully Cricket	28th July
1st Place	Individual	Joshika	National Level	Singing	12th Aug 2022
2nd place	Individual	Ritish and Team	Cambridge	Mad ads	28th and 29th July 2022
1st Place	Individual	Avishek	Inter-Collegiate	Mad Ads	28th and 29th July 2022
3rd place	Individual	Joshika	National Level	Solo singing	12th Aug 2022
2nd place	Individual	Rakshitha	SSMRV college	Stand up comedy	
2nd place	Individual	Deepika and team	SSMRV college	Fashion walk	
1st place	Individual	Yashaswini and team	SSMRV college	Kannada quiz	17.6.2022

STUDENT COUNCIL AND REPRESENTATION: -

Student Council began operations in 2018, since then the year has been filled with incredible experiences, growth and learning opportunities. Student Council is a group of students, which supports civic engagement, human interaction, and cultural values. This student body instils

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principles that show strong character and aims to provide space and platform for students to represent who they are. The council supports those who are not members of the council. Mission of the Student Council is to encourage a sense of achievement, pride and belonging among the students. Council has overseen number of projects and (more than 110 programs so far) Academic Year 2021-22, Council has officially inaugurated the first "Debate Hub" and "Trekking Hub" in the history of Surana, which are running successfully and in addition, it has also fully taken charge of Intercollegiate Fest. This year, partnered with NGO- Durga and are launching several initiates related to women empowerment. In addition, Council has aligned itself with college committees and appointed its members to help students progress through the learning process and realize their full potential. Council helps students to grow into leaders, budding entrepreneurs, good citizens, and self-assured individuals equipped to face challenges of contemporary society.

Events / competitions organised.

Sl No	Name of the event/competition	Date of event
1	"NEP 2020 and Pedagogical Transformation"	03-02-2022
2	Intramural Competition	4-03-2022 to 8-3-2022
3	GCS Cricket Champions Trophy	14-07-2022 to 15-7-2022
4	Nightangle of bangaluru July 2021	Jul-21
5	Nightangle of Surana 21st June 2021	21-06-2021
6	Student Council jaunt- A Bid fare well to Students at Sakaleshpur	09-10-2021
7	Student Council Inaguration'Udaan' 7th Feb 2022	07-02-2022
8	Teachers day celebration 4th September 2021	04-09-2021
9	Voice your pride on 25th June 2022	25-06-2022
10	World Environment day- Depicted elements of nature	06-06-2022

ALUMNI ENGAGEMENT

Surana College has an active Alumni Association being registered during the year 2012-13 with the register number: DRB-C/SOR/91/2012-13. MISSION: The objective is of this organization shall be to promote and support Surana group of Institutions wherever possible and to establish strong relationship between the Alumni Association and present students. It works to bridge the gap between the Institution and the alumni. It is the central point of contact among alumni to interact and network with each other. It conducts regular meetings wherein the members closely interact with each other on issues pertaining to development of the students. Their ideas/suggestions are duly recognized and implemented by the college. The Leadership Meet will be held on 1st May 2022, to promote excellence in education in a one-day summit titled 3rd Annual Transformational Leadership Summit & Awards 2022 "ALUMNI LEADERSHIP CONCLAVE - Reconnect, Relive & Rejoice" – a feat towards bringing togetherness to celebrate 25 years of legacy. The alumnus has been contributing financially where more than 600 Members have newly joined to Alumni association and contributed financially more than 6,00,000/- for welfare of the needy students, its non-financial contribution includes career guidance, workshops, guest lectures, Seminars, Panel discussions.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Surana College (Autonomous) since its inception has been catering to all sections of society on need-based quality education. Institution has many case studies on inducting average students only to raise them to achieve distinction and ranks. Emphasis is on both academic and holistic development of students. Constantly identifying value-additions to the curriculum, college designs balanced curricular and co-curricular components into its practice. Institution prepares students into self-reliant, independent thinking, globally relevant, skilled and socially useful resources of the nation embedded with human values. Institution encourages research to challenge the life and knowledge concepts by out-ofbox and lateral thinking. Student and Staff involvement is the key functioning in college activities, extension activities, community services and sustenance of academic environment. Parents, Scholars, veterans and prominent citizens have pat on the back with suggestions and motivation. Corporate sector, service industry and socio-cultural institutions look up to have our students in their organizations. Staffs are aware of the importance of identifying and training different levels of leadership with a 360' perspective. Healthy academic relationship between faculty and students has enhanced and secured the learning outcomes and has preserved the joy of learning. Immense support from Management and good interdepartmental coordination makes institution stand proud.

STRATEGIC PLAN OF THE INSTITUTION

The institutional strategic plan is designed and directed by IQAC, and necessary action is taken to improve all the departments of the college. In this perspective, institution has laid, emphasis on some of the important areas that encompass quality assurance. To mention.

- Curriculum delivery
- Student competency enrichment
- Faculty development
- Strengthening research areas
- Collaborative agreements
- Extension and outreach services
- Environmental protection
- Optimal utilization of human and financial resources.

Implementation of Strategic Plan

- Curriculum Delivery
  - ➢ New courses implemented.
  - ➢ Syllabus revision made.
  - ➢ Value added programs offered.
  - ➢ Addon on certificate programs Conducted.
  - ➢ Feedback on curriculum, collected, analysed and actions initiated.
- Student competency enrichment Capability enhancement programs conducted Training on competitive examination and career counselling.
- Faculty development Five training programs conducted for teaching staff 22 faculty undergone online/ face-to-face training program.
- Strengthening research areas

  Following are the activities conducted related to research during 2021-22

  1. Committee constituted.
  2. Patents done by faculties.

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3. Ongoing students research paper/projects
4. Ongoing faculty research paper/projects
5. Research policy
6. Research Equipment's
7. Innovations
8. Funding from outside agencies

- Collaborative agreements During 2021-22: 146 collaboratives activity undertaken.
- Extension and outreach services: 56 Extension and outreach programs carried out during the year through NSS and NCC and Student Council.
- Environmental protection During the academic year 2021-22, Water Audit, Energy Audit, Waste Management Audit and Green Campus Management Audit have been conducted.

EFFECTIVE LEADERSHIP IN VARIOUS INSTITUTIONAL PRACTICES

In constructing its administrative structure on the idea and practise of decentralisation of functions, the Institution has kept up with the times. It also has a track record of being strong and durable. Consistent leadership, along with the development of a network of participatory decision-making. To address issues such as administrative concerns, teacher attrition, responding to a rapidly changing world, The teachers are active members of academic and administrative committees of college. In addition to regular teaching, they undertake remedial coaching, academic and career counselling, and student mentoring. Structure of decision-making bodies is developed to oversee the operation of the Institution's many departments and to foster progress in all areas. These committees exist at all levels, from the student body to the administration. Individual departments have autonomy in terms of curriculum creation, career counselling, and the organisation of cocurricular activities. Class Mentors, Welfare Officers, and Student Counsellors all play important roles in students' overall formation and holistic development. These lecturers are in frequent communication with the College's administrative authorities, who discuss pertinent topics in meetings and reach solutions or policies. To enhance its leadership, the college has implemented a consultative leadership structure that solicits and adopts proposals from all stakeholders.

STRATEGY DEVELOPMENT AND DEPLOYMENT

The institutional strategic plan is designed and directed by IQAC, and necessary action is taken to improve all the departments of the college. In this perspective, institution has laid, emphasis on some of the important areas that encompass quality assurance. To mention, curriculum delivery, student competency enrichment, faculty development, strengthening research areas, collaborative agreements, extension and outreach services, environmental protection, optimal utilization of human and financial resources. Activity successfully implemented based on strategic plan is strengthening research areas.

Following are the activities related to research.

- Committees constituted.
- Patents done by faculties.
- Ongoing students research paper/projects
- Ongoing faculty research paper/projects
- Research policy
- Research Equipment's
- Innovations
- Funding from outside agencies

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Researchers can seek additional support to continue their study in the area interested by utilising office space, equipment, and internet. In colloquium, our researchers presented their findings of study. These projects are meant to encourage young professors to seek external financing in future. Faculty and students have consistently expressed active interest in presenting wide range of topics. Students' interest in research has recently grown noticeably. Students have noticed that the programme offered has improved their confidence and ability to deliver good presentations. More number of students are considering a career in research.

FACULTY EMPOWERMENT

Human resources of the institute lie at the heart of its operations. Institute not only takes care of financial needs of staff; but are vary of their physical and psychological wellbeing. Some of the welfare measures are,

- Medi-claim policy and
- ESI EPF facilities
- Sponsored trainings
- OOD is provided for attending examination, Workshop,
- Orientation course, refreshers course, Conferences
- Travel allowances and lodging expenses are sanctioned for outside visit
- Seed money and OODs for research
- Increments up to Rs 10,000 pa on award of Ph.D
- Incentives provided to staff for motivating students to get university ranks and for achieving excellence in results
- Fee Concession for wards of the staff studying in college
- Recreational tours, Teacher's Day Celebration
- College provides financial support for faculties enrolling membership in professional bodies/Clubs
- Leave benefits
- Employees' completing 20/15/10/5 years of service are felicitated with cash prize and certificate
- Loan from the Staff club
- Laptop facility and Data Card Facility to teachers based on
- their role and position
- Blazers are provided to teaching and office staff
- Staff are allowed to use college ICT facilities for their research work
- Mobile phone facility with corporate connection based on the
- role and designation
- Free Uniforms are provided for housekeeping Staff

Teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies.

Sl No	Name of teacher	Name of conference/ workshop attended for which financial support was provided	Amount of support
1	Annor Ashwini Anand	BBA	3,628.00
2	Annor Ashwini Anand	BBA Syllabus Orientation Program	1,594.00

3	Archana Bhat	Webinar On Indian Psychology	4,000.00
4	Bhavani	Seminar Work shop	4,000.00
5	Bhanu B S	Psychological Well Being Of Married And Cohabited Young Women	3,000.00
6	Bhanu Bs	Self-Concept Among Adolescent Girls Without Siblings	2,770.00
7	Chandan Hegde	Aicdmb2020	12,200.00
8	Chaitra NS Murthy	Entry Fee for Paper Publication	2,000.00
9	Farzzna Tasneem	Research Cell - On SPSS Tools By Harish J	2,000.00
10	Farzzna Tasneem	National Women's Science Congress	850.00
11	Farzzna Tasneem	Swadeshi VI jnana Andolana	1,200.00
12	Farzzna Tasneem	Role For Women In Science & Research	1,685.00
13	Farzzna Tasneem	Webinar By Eco Club Therapeutic Yoga	1,800.00
14	Girisha K	FDP	1,500.00
15	Malini Shetty	Environmental Committee And Sasya	1,500.00
16	Malini Shetty	Effect Of Industrial Effluent On Germination And Seedling Growth Of Vigna Synesis L And Phaseolus Mungo L	2,550.00
17	Manjushree G S	Lak Adalat - Ashwath Narayan	1,500.00
18	MBA	Transformation of Excel In Career Path	3,000.00
19	Mini K Abhrahim	Training To Youth On Jal Jagrar Abhiyan 2022	2,000.00
20	Ms Mini, Mahalakshmi BG Lakshmi	Security Analysis And Portfolio Managements With Effect Of Various Market Fluctuations	2,800.00
21	Muralidhar V	Guest Lecture	9,500.00
22	Muralidhar V	Budget Analysis 2022	4,000.00
23	Mamatha Sekhar Kurnool	Webinar Conducted by Eco Club	1,500.00
24	Nagavalli	Forensic Accounting & Fraud Examination	2,120.00
25	Navaruna Bohra	National Level Webinar - Istoria Club	1,500.00
26	Navaruna Bohra	Role Of Sardar Patel In The Integration Of The Princely States And Unifying India	2,195.00

27	Navaruna Bohra	Chronology Of Indian History	1,140.00
28	Navaruna Bohra	Journal Publication For UGC Care	1,800.00
29	Padma Geetha	Work From Home From David Arun Kumar J	2,000.00
30	Ragini	Itinerary Preparation And Tour Packaging	2,000.00
31	Rashmi Eshwar	Workshop [P] On Entrepreneurship	2,700.00
32	Seethalakshmi	Water For The Voice Less	382.00
33	Seethalakshmi	KLE Society's Sustainable Growth Through Nano- Science And Artificial Intelligence For Safe Guard Of Environment	500.00
34	Srinivas Rao - Webinar	Placement Preparation	2,000.00
35	Shruthi	Seminar and Workshop	2,500.00
36	Shubha Rani	Internal Ethics Review Meeting	2,000.00
37	Simran Praveen	Youth for Staffs and Students	1,480.00
38	Simran Praveen	Seminar and Workshop	1,700.00
39	Srinivas A	BCA	1,500.00
40	Sumaiya Tabassum	Registration Fees T/W Workshop On Patent Course	10,000.00
41	Sumaiya Tabassum	Workshop	4,000.00
42	Sumaiya Tabassum	Patent Filing - Ap Process For The Synthesis Of Novel -6(Benzo[D[1,3]Dioxol-5-Yl] Pyrroles"	4,500.00
43	Sumaiya Tabassum	International Conference On Materials Science & Advanced Technology	1,500.00
44	Sumaiya Tabassum	In Silico Drug Discovery " Organsied By Center For Functional Genomics & Bio Informatics At The University Of Trans Disciplinary Health Science & Technology	1,770.00
45	Sushmitha	Refreshment Expenses	3,900.00
46	Tabreze Pasha	Student Development Program	1,000.00
47	Vatsala Mohan	Closing Ceremony Of Ranga Namana	2,870.00
48	Vatsala Mohan	Vishwa Manava Day Celebration	1,695.00

49	Vanishree	Internal Ethical Committee (Iec) Research Competancy Mapping For Sei	1,500.00
50	Venkatesh Kumar	UGC Care	3,000.00
Total			1,33,829.00

FINANCIAL SUPPORT PROVIDED TO DEPARTMENTS.

Sl No	Name of the Departments	Name of conference/ workshop attended for which financial support was provided	Amount
1	Botany	KSTA Institutional Membership	10,000.00
2	Botany	Life Science Sector Development Council	41,300.00
3	Library	National Library and Information services Infrastructure of Scholarly Content (N-List)	35,400.00
4	Computer Science	Institutional for Capacity Building and Technology Academy	20,650.00
5	Library	Developing Library Network	13,570.00
6	SEI	EDU Skills	23,600.00
7	Commerce	Confederation of Indian Industry	17,700.00
Total			1,62,220.00

PROFESSIONAL DEVELOPMENT / ADMINISTRATIVE TRAINING PROGRAMMES ORGANIZED BY THE INSTITUTION.

Sl No	Title of the professional development programme organised for teaching staff	No. of participants	Date
1	One Day Faculty Orientation On Second Semester English Syllabus For NEP 2020	130	17th June 2022
2	14 Day International Research Capacity Building Programme	39	4th Dec To 17th Dec 2021.
3	Team Building Among Teachers With Innovative Pedagogy	40	18-07-2022
4	2 Days Training Programme On SPSS And Quantitative Research Methods	35	5th – 6th August 2022
5	"Scientific Document Writing using LaTeX" was conducted at Surana College, Kengeri Satellite Town	30	7th and 8th of June 2022

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Teachers who have undergone online/ face-to-face Faculty Development Programmes (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

SUMMARY

In a constant endeavour to sustain and enhance the quality in delivering the best to the stake holders of the institution Surana IQAC has initiated and institutionalized a few good practices apart from encouraging and continuing various activities across 5 UG and 4 PG programs. College was given Autonomous status from 2021-'22 academic year onwards for a period of 10 years. Some of the key achievements of IQAC for the academic year 2021-2022 are:

- At PG level M.Sc Chemistry has been added newly keeping the demand and relevance of the market & society.
- 35 Value added and certificate courses were conducted across 5UG & 4PG programs.
- 29 functional MOU s' were in place and collaborative work is going on.
- Student centric Teaching – Learning process like Flipped classrooms, case studies, Gamification etc. are widely encouraged.
- Good no. of bridge courses as needed were conducted program wise, before the commencement of new semester under NEP pattern.
- Examination cell has been constituted as per UGC Guidelines for Autonomous colleges and Fool Proof are followed meticulously to assure and ensure transparency at every stage of examination process.
- 21 Research publications happened during the year 2021-'22
- 05 Papers were presented by the faculty in conferences.
- 05 teachers received Awards and Recognition for their outstanding contribution from different organizations.
- Research cell is active enough and relentless efforts are on consultancy and get externally funded projects.
- About 31 proposals were sent to various organizations to collaborate to work.
- 51 Extension activities were conducted like awareness program on World Cancer Day, Initiatives on "Save Soil ", Environment Day etc.
- 15 different activities of social relevance by NSS were conducted like Traffic Awareness, Village Camps , Vaccination drive etc.
- Ample no. of Intra / Inter college events were conducted as part of Extra Curricular activities like Career Guidance Work Shop, Program on Gender Equality, Josh Talks etc.
- Pre- Placement activities and Pre-Placement Training was provided to penultimate semester students to crack Aptitude, Technical and HR rounds.
- Around 250 students got Internships from placement cell during 2021-'22.
- 40 companies visited the UG campus and 114 students were placed in companies like WIPRO, TCS, INFOSIS, DELOITTE etc. with a highest package of 12L + PA from Federal Bank.
- 60 Companies visited PG campus and 111 students were placed with a highest package of 10L from Byjus
- Various workshops, Guest lectures, Seminars, Field visits , student fests and other related activities are in place to continuously gear up the students to stay focused at all program levels.
- Financial support was provided to the staff to attend workshops/ conferences at state, national and International Level
- 46 faculties attended seminars, FDPs, Orientation programmes organized by other institutions.

- Staff Capacity building and skill enhancement has been given the utmost importance in all student support initiatives.
- Various Clubs and Forums are very vibrant and contributing their best in shaping the students as useful resources in Nation building process.
- Good no. of Staff welfare initiatives is being continuing like medical insurance, Staff loans for mini. Interest rates, Seed money for Research, Incentives for achieving Academic Excellence, Employee retention policy.
- Financial support was provided for Academic Upgradation and many more

Sl No	Name of Teacher who attended the programme	Title of the programme	Duration
1	Ragini.B (Professional Development/Certificate/Short term Courses)	Brand Management	26th August 2022 (3 weeks Duration)
		Sustainable Tourism	13th July 2022(1 Week Duration)
		Digital marketing	14th July 2022 (1 Week)
		Japan Destination Specialist	17th June 2022 (1 week)
		Food & Beverage Management	2nd December 2021 (3 weeks)
		Destination Germany Expert	1st December 2021 (1 week)
2	Simran Parveen (Short term Courses)	Cyber Security Fundamentals (University of London)	26.10.22 to 20.11.22
		Global Diplomacy (University of London)	18. 09.22 to 2.10.22
		The art and science of Economic Policy (The Indian Institute for Human Settlement)	22.08.22 to 3.09.22
		Poverty and Population: How Demographic Shape politics(Columbia University)	22.10.22 to 1.11.22
3	Mini K Abrahim	Role of Business in Sustainable development(online FDP)	24 /06/22 to 28/06/22
4	Mahalaksmi AL	Role of Business in Sustainable development(online FDP)	24 /06/22 to 28/06/22
5	Meera V	Academic writing and publications (online FDP)	26/07/22 to 30/07/22
6	Dr. B G Lakshmi	Intergrated Learning and NEP-2020 (online FDP)	12/07/22 to 21/07/22
7	Vijay S N	Role of Business in Sustainable development(online FDP)	24 /06/22 to 28/06/22
8	Aparna M	Orientation of 3rd sem Bcom	23-09-2021
9	Manjushree G S	Enhancing Resilience :Reshaping HRD work integrated learning in light of Covid-19(online FDP)	07-01-2022
10	Naresh K V	Tabular desk top 10 (Short Term Course)	07/05/22 TO 25/7/22
11	Dhanu B C	Tax Savings intellection for salaried person & E- filing Returns (online FDP)	21-08-2021

12	Ashwini K	Role of Business in Sustainable development(online FDP	24 /06/22 to 28/06/22
13	Karuna Devi	Sentury Skills (online FDP)	18-12-2021
14	Apoorva Jain	Contemporary Educational Leadership	24-05-2022
15	Sheetal Acharya		26th to 30th July 2021
		"Strategiesfor Investing in Stock Market	
		Data Analysis using Excel -	28/02/22 - 2/03/22
16	Ashwini Anoor Anand	Data Analysis using Excel -	28/02/22 - 2/03/22
			26th to 30th July 2021
17		"Strategies for Investing in Stock Market	
18	Medini Prabhu	One Day workshop on 1st Sem Optional English Syllabus as per Nep 2020, by Govt 1st Grade Collge, Vijay Nagar	14th Jan 2022
19	Navyashree R M	6 days FDP on integrated learning and NEP 2020, St. Francis De Sales College	12th July- 17th July 2021
20	Shiny Raj	3 Days National Multi-deciplinary virtual symposium on Medical Humnaities, St Fancis College.	5th May -7th may 2021
21	Chaitra N S Murthy	1 week FDP on literary Theory and Criticism by dep of English Arts College, Nasik, Maharashtra	23rd August -28th August 2021
22	Sushmitha	SPSS and Quantitative Research Methods	29-07-2022 & 30-07-2022
23	Aparana Mathapathi	"Orientation of III Semester B.Com Syllabus"	23-09-2021

INSTITUTIONAL VALUES AND BEST PRACTICES

Promotion of Gender Equity

SHE CELL

SHE Cell has been constituted in the college which aims at removal of gender bias or discrimination, sexual harassment, and other acts of gender-based violence by organizing awareness programmes and campaigns for the benefit of Students, Teaching and Non-Teaching staff of the College. Institution Grievance Redressal Cell, Anti-Ragging cell, Sexual harassment elimination cell - a part of women welfare committee, Students council , Mentoring committee cares for the well-being of students and staff in the institution.

The institution provides safety and security facilities for the staffs and students as follows;

- CCTV Surveillance throughout the campus and security arrangement.
- Students wear ID cards at all times.
- Outsiders are checked by security staff .
- Counselling Centre and good mentoring system take care of

- students' academic, emotional, social, and cognitive development.
- There are separate washroom facilities for girls and boys.
- Washrooms are provided with sanitary napkin vending and
- disposal machine for the safe and hygienic disposal of sanitary napkins.
- Day care facility.
- Assistance from lawyer and Doctor is provided.

The institution promotes gender sensitization through workshops, seminars, guest lectures, and counselling.

Gender Sensitisation Action Plans & Activities

8-3-22 Felicitation A rendezvous with Women achievers By Surana College and KMA 10 Achievers

9-3-22 Bike Rally Bike rally by Roadster Aishwarya Pissay Student Council students

10-3-22 Chocolate Making Building women Entrepreneur Mrs. Swathi -Chocolatier Students interested in chocolate making

11-3-22 Guest Lecture Gender Equity Aparna Athreya Founder, Story Triangle Founder, Kid and Parent Foundation 3 rd year student

Date	Program	Event	Resource Person	Beneficiary
7-3-22	Guest Lecture	Nurture life with nutrition	Dr. Sushma, MBBS, NGO	1 st year students
8-3-22	Felicitation	A rendezvous with Women achievers	Surana College and KMA	10 Achievers
9-3-22	Bike Rally	Awareness through Bike rally by Roadster	Aishwarya Pissay	Student Council students
10-3-22	Chocolate Making	Building women Entrepreneur	Mrs. Swathi - Chocolatier	Students interested in chocolate making
11-3-22	Guest Lecture	Gender Equity	Aparna Athreya Founder, Story Triangle Founder, Kid and Parent Foundation	3 rd year students

ANTI RAGGING COMMITTEE

Anti-Ragging committee is established as per the UGC Regulations on Restricting the Menace of Ragging in the college. Contact numbers of the Chairperson of the antiaging committee is prominently displayed in the Campus. In case of any unpleasant behaviour of any student, the chairperson of the committee shall be contacted. Any form ragging is strictly prohibited, and the students involved would be punished under the provisions of law.

Anti -ragging committee through its effective monitoring mechanism registered Zero ragging cases in the college.

To ensure effective monitoring and to have clarity of the work allotment for the year 2021-22, committee conducted 2 meetings (one between March to June and another meeting between Octobers to February) and discussed the following:

- Plans for conducting Pledge to students about Anti ragging was discussed.
- Pledge contents were discussed.
- Months in which Pledge to be held was discussed.
- Segregation of responsibility among committee members for awareness programme were discussed.
- Plans distribute leaflets to students about ragging penalties and punishments was discussed.
- Work allotment to prepare leaflets was made.
- Date to distribute leaflets was discussed.
- Timings was discussed.
- Segregation of responsibility among committee members for awareness programme were discussed
- Meeting was chaired by Chairperson and was attended by all faculty and student members.

RESEARCH & CONSULTANCY

SURANA CENTRE FOR RESEARCH AND CONSULTANCY was inaugurated in January 2022 to enhance Research, Consultancy and Training deliverables to its various stakeholders. The centre has a dedicated research cohort in the arena of science, technology & management.

The centre proclaimed to take up rigorously funded projects and grants, extended research activities such as corporate training, MDPs, FDPs, and simulations with interdisciplinary and multidisciplinary approaches.

FACULTY ACHIEVEMENTS

SL No	Name of the Author(s)	Department of the Author(s)	Title of the Paper	Name of the Journal	ISSN
1	DR B G Lakshmi, Prof. Mini K Abraham, Mahalakshmi AI	B. Com	Security analysis and portfolio management with effect of various market fluctuations	JIJNASA	0337-743-X
2	Dhanu BC, Meera V, Sunitha CR, Vijay S Narayan	B. Com	Impact on Quality of education during covid 19 on	Kalhari Journals	0974-5823
3	Manjushree G S, Aparna Mathapathi, Mini K Abraham, Mahalakshmi AI	B. Com	A Study on the Stress Level among the Employees in the Private Sector and Ways to Resolve them	Kalhari Journals	0974-5823

4	Dr.B.G.Lakshmi, Mini K Abraham,	B. Com	The importance of training and development in organization: What matters in practice	Kalhari Journals	0974-5823
5	Kiran Anandan	BBA	An Empirical Study on Factors Influencing Consumer Adoption of Cashless Payment in Bengaluru	Asian Journal of Organic & Medicinal chemistry-	2456-8937
6	Anoor Ashwini Anand, Sheetal N. Acharya	BBA	Employee Engagement in A Remote Working Scenario	International Research Journal of Business Studies	2089-6271
7	Saptarshee Mazumdar	MSc Psychology	Impact of birth order on the courage and self-efficacy of adolescents	The International Journal of Indian Psychology	2348-5396
8	Dr Sateesh Kumar	MBA	Memorable tourism experiences ang its relationship to behavioural intention	International Journal of Research - Granthalaya	2350-0530
9	Prof. Tabreez Pasha	MBA	Assessment of e-Marketing Strategies in Shaping the Business Performance of Indian Commercial Banks	YMER	0044-0477
10	Prof. Tabreez Pasha	MBA	Social Media: Tool Of E-marketing-Analysis of prevailing Review of literature	GIS Science Journal	1869-9391
11	Dr.R.Satheeshkumar & Prof.Sushma Rawath	MBA	An analysis on the measures taken by finance ministry to uplift the Indian economy during COVID 19	International Journal of Research - Granthalaya	ISSN : 2350-0530
12	Dr.R.Satheeshkumar & Prof.Sushma Rawath	MBA	Gender Based Mood Analysis on Purchase of Wristwatches in Bangalore, Karnataka	Asian Journal Of Social Sciences and Management Studies	ISSN: 2313-7401
13	Dr Farzana	B.Sc	Antioxidant activity of Different varieries of Terminalia catappa	European Journal of Pharmaceutical and Medical Research	2394-3211

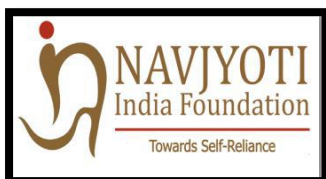| 14	Bhanu BS	MSc Psychology	Life Satisfaction of Young Cohabited and Married Women	The International Journal of Indian Psychology	2348-5396
15	Bhanu BS	MSc Psychology	Psychological Wellbeing of Married and Cohabited Young Women	The International Journal of Indian Psychology	2349-3429
16	Sumaiya Tabassum, Santhosh Govindaraju	Chemistry	White LED light-mediated Eosin Y-photocatalyzed one-pot synthesis of novel 1,2,4-triazol-3-amines by sequential addition	Topics in catalysis	-
17	Sumaiya Tabassum, Santhosh Govindaraju, Pravin Kendrekar	Chemistry	(Mes-Acr-Me)+ClO4– catalyzed visible light-supported, one-pot green synthesis of 1,8-naphthyridine-3-carbonitriles	Topics in catalysis	-
18	Sumaiya Tabassum, Santhosh Govindaraju	Chemistry	Visible Light mediated Organophotoredox-catalyzed one-pot domino synthesis of novel 6,7 disubstituted $1H$-pyrroles	Topics in catalysis	-
19	Pooja R & Ananya Srinivas	B.Sc & Psychology	Psycho-Oncology: Factors leading to the progression of disease and preventive implicationsfrom a psycho-spiritual perspective	International Journal of applied research	2249-555X
20	Pooja R	B.Sc	An Ethanobotanical survey of aromatic plants of chitradurga taluk, karnataka, India	International Journal of Research and Analytical Reviews	2349-5138
21	Malini Shetty	B.Sc	Effect of Industrial effluent on germination and seedling growth of Vigna sinensis L. and Phaseolus mungo L.	International Journal of Recent Scientific Research	-

SURANA WELL BEING CENTRE

Surana Well-being Centre, a unit of Department of Psychology caters mental wellbeing. It has taken up several activities in the past towards managing the mental well- being of the students.

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This initiative is envisioned to provide a systematic and scientific service to the stakeholders of SEI and public. Using the art and science of psychological assessments, the centre will provide a comprehensive assessment which includes their psycho-social background, cognitive abilities, personality structure, career interest, mental health and psychological resources with an executive summary. This will provide a holistic insight into the strengths and difficulties which can be used in the pursuit of self-growth and move towards a defined goal. Surana Wellbeing Centre also provides various psychological services. It aims to provide counselling, psychotherapy, assessment, community extension services, training, and research.

Academician & Research Support Services

- Training on Questionnaire & Qualitatative Research Design - Statistical Training - SPSS, JASP, JAMOVE , R Software, Econometrics, Bio- Statistics, NVivo, ATLAS.ti and Data Analystics - Scientific Writing using Latex - Research Paper Writing (High Impact Journal) - Report Writing - Case Writing & Publication
- Crafting of External Funded Project Proposal Writing and Bidding -Research Project Budgeting and Monitoring -Grant Writing & Process Management -Logical Framework and Execution Plan -Monitoring & Evaluation - Data Visulazation & Contextulization
- Molecular Technique & Result Analysis -Biological Activitie Test and Report Generation -Genomics Studies and analysis -Insilcon Analysis -Physico-Chemical Parameter Analysis

Our Valued Collaborators & Partners

EXAMINATION AND EVALUATION COMMITTEE,

Examination/ Evaluation reforms, if any, introduced during the period of autonomy:

1. For functioning of Examination Section under autonomous mode, a Professors has been appointed as COE.
2. A separate Unit has been created exclusively for examination & evaluation purposes.
3. The Examination system has been adopted as per the norms of the statutory authorities.
4. The answer books for Theory and Practical examinations are being designed and printed & kept confidentially.
5. The BOE Members are identified from each of the Departments and the norms are followed as per the statutory authorities.
6. The Marks cards are designed & printed with 24 security features & maintained high confidentiality with respect to printing of Marks cards.

DETAILS OF REFORMS INTRODUCED IN THE EXAMINATIONS:

1. Tamper proof QP packets are opened Infront of students in the exam hall, after taking the signature of any TWO students. This is to ensure the QP packets are intact before opening them for QP distribution.

2. Differently abled students are provided SCRIBE support, appointed in line with BU Scribe rules and regulations. And also, extra time is provided with separate seating arrangements.

3. Photocopy review of answer books: This facility is provided to students who want to view their answer books and to ascertain the scope for applying for revaluation. The photocopy review will happen in the presence of the class teacher or mentor faculty.

4. Revaluation : This option of applying for revaluation is open for all the students who have failed or who are not confident of the marks they have obtained in the SEE. The decision regarding the refund of revaluation fees has to be presented and taken the approval of EAC.

5. Students' grievance redressal form/action taken report: The students grievance redressal will start with the filling up of Exam Grievance Redressal Form by the students, forwarded by the HOD. The office of the COE will look into the issue and genuine grievances are addressed as soon as possible with a communication of the solution to the student and action (corrective and preventive) taken report is filed in the office of the COE.

6. BU Grace marks policy-Planned to be followed in all future SEE, but gracing will be by grafting only.

7. Seating layout plan is sent to all students on the day of exams to avoid sudden rush and any other untoward adjustments. The seating layout changes every day according to the number of students enrolled for the day's examination.

EXAMINATION ADVISORY COMMITTEE: EAC:

1. Under the Chairmanship of the Principal, the Examination Advisory Committee is formed with an aim to improvise and systematize the student assessment process and is authorized to make policy decisions with regards to planning, scheduling, organizing, and conducting the semester end examinations (SEE) and continuous internal evaluation (CIE).

2. The committee will look into the procedures of examination systems, valuation, moderation/gracing, result declaration and ranking policy of the institute. The committee also deals with the grievances/complaints pertaining to any matter arising out of the conduct of examinations and decides the course of action and the solutions, thus ensuring the smooth functioning of the examination section. The committee keeps a thorough track of discipline and commitment across all stakeholders of the examination section.

3. External DCS: For the SEE, an External Deputy Chief Superintendent (EXT DCS) is invited from other Affiliated Colleges who would be from a Rank Not less than an Assistant Professor, on all the days of examination. He will be reporting to the COE and be vigilant regarding the conduction of Examination, starting from the QP packet inspection to bundling of answer books.

4. Internal Vigilance Squad team: The COE with the approval of the Principal, has formed an Internal Examination Vigilance Squad Team comprising of senior faculty members of the college, the members of which go to all the exam halls twice during the examination to detect any issues of malpractices. The team also handles the case of MP in case any, is detected as per the guidelines of Examination policy of the college.

5. Centralized IA Tests similar: Internal Assessment Test are also conducted similar to the process of conducting SEE, with detailed seating arrangements, to inculcate the seriousness among the students.

6. Results within TWO weeks from the last day of exams: Unless and otherwise any unwarranted situation arises, the results of SEE are published within TWO weeks after the completion of the SEEs.

7. Improvement Examinations: In order to encourage the meritorious students and to promote the sense of confidence, improvement examinations are provided in only 3 papers in which a student, either wants to score more or has failed, in-spite of getting the requisite IA marks and attendance. This improvement examination will only with the approval of the Principal.

8. Students and faculty feedback form during SEE: In order the review the examination process and operations, feedback is collected randomly from many students and faculty members. This provided options for correction and upgradation of examination activities.

THE QUESTION PAPER (QP) SETTING FOR FINAL EXAMINATIONS:

The COE in consultation with the Chairman of all BOEs, identify the QP setters, one internal and one External. The QP setting request with other requisites is sent to all identified QP setters asking them to send the QPs in the prescribed format to the mail ID of COE maintaining the strict confidentiality. Once all the QPs are received from both Internal and External QP setters, the CoE shall, request BOE for scrutiny of and to correct proofs of papers sent by the QP setters, post which, they shall return the corrected proofs and the original manuscripts promptly in sealed covers in accordance with the instructions issued in this regard. The office of COE will incorporate the correction suggested by BOE and both sets of QPs are kept ready, among which one will be randomly picked to be sent to the examinations on the day of the examination.

EVALUATIONS:

All UG papers are evaluated by Internal Faculty members who have a teaching experience of not less than 3 years and 10% of the same papers are reviewed by External evaluators and reviewers' marks are considered final.

In case of PG, all papers are evaluated by two evaluators, one Internal and one External and if the difference between the first and the second evaluation is more than 15% of the maximum paper marks, that paper will be sent for third evaluation. The average of two nearest values will be considered as final.

WEIGHTAGE FOR INTERNAL ASSESSMENT MARKS/PRACTICAL EXAMINATIONS:

Undergraduate:

Total marks for each course shall be based on continuous assessments and semester-end examinations. As per the decision taken at the Karnataka State Higher Education Council, it is necessary to have a uniform pattern of 40:60 for IA and Semester End theory examinations respectively and 50:50 for IA and Semester End practical examinations, respectively, in all the Universities, their Affiliated and Autonomous Colleges.

✓ Total Marks for each course   = 100%
✓ Continuous assessment (C1)   = 20% marks
✓ Continuous assessment (C2)   = 20% marks
✓ Semester End Examination (C3)   = 60% marks.

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Outline for continuous assessment activities for C1 and C2

Activities	C1	C2	Total Marks
• Session Test	10% marks	10% marks	20%
• Seminars/Presentations/Activity	10% marks	-	10%
• Case study/Assignment/ • Fieldwork / Project work etc.	-	10% marks	10%
Total	20% marks	20% marks	40%

For practical course of full credits, Seminar shall not be compulsory. In its place, marks shall be awarded for Practical Record Maintenance (the ratio is IA MARKS 50% : SEE MARKS 50%)

Post Graduation:

Total marks for each course shall be based on continuous assessments and term end examinations. As per the decision of the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 30 : 70 for IA and Term End examinations respectively, among all the Universities, their affiliated and autonomous colleges. Marks for internal assessment shall be awarded on the basis of seminars, field work, tests, assignments etc. as determined by the Board of Studies in the respective subject.

Total Marks for each course   = 100%

Continuous assessment (C1)   = 15% marks

Continuous assessment (C2)   = 15% marks

Semester End Examination (C3)   = 70% marks

Outline for continuous assessment activities for C1 and C2

Activities	C1	C2	Total Marks
Session Test	10% marks	10% marks	20%
Seminars/Presentations/Activity	5% marks		5%
Case study/Assignment/ Fieldwork / Project work etc.		5% marks	5%
Total	15% marks	15% marks	30%

For practical course of full credits, Seminar shall not be compulsory. In its place, marks shall be awarded for Practical Record Maintenance (the ratio is IA MARKS 50% : SEE MARKS 50%)

CRITERIA FOR PASSING/CLASSIFICATION:

No candidate shall be declared to have passed the Semester Examination as the case may be under each course/paper unless he/she obtains not less than 35% marks in written examination /practical examination and 40% marks in the aggregate of written / practical examination and internal assessment put together in each of the courses and 40% marks (including IA) in Project work and viva wherever prescribed.

A candidate shall be declared to have passed the program if he/she secures at least 40% of marks or a CGPA of 4.0 (Course Alpha-Sign Grade P) in the aggregate of both internal assessment and semester end examination marks put together in each unit such as theory papers / practical / field work / internship / project work / dissertation / viva-voce, provided the candidate has secured at least 40% of marks in the semester end examinations in each unit.

Classification:

An alpha-sign grade, the eight-point grading system, as described below, may be adopted. The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned towards completing all the eight semesters of the programme and the corresponding overall alpha-sign grades. If some candidates exit at the completion of first, the second or third year of the four years Undergraduate Programmes, with Certificate, Diploma or the Basic Degree, respectively, then the results of successful candidates at the end of second, fourth or sixth semesters shall also be classified based on the Cumulative Grade Point Average (CGPA) obtained in the two, four, six or eight semesters, respectively for award of:

• Certificate in Arts/ Science/ Commerce

• Diploma in Arts/ Science/ Commerce

• Bachelor's Degree in Arts/ Science/ Commerce

• Bachelor's Degree with Honors in a Discipline/Subject

Classification of Successful Candidates:

Semester GPA/ Program CGPA	Alpha-Sign / Letter Grade	Semester/Program % of Marks	Result / Class Description
9.00-10.00	O(Outstanding)	90.0-100	Outstanding
8.00-<9.00	A+ (Excellent)	80.0-<90.0	First Class Exemplary
7.00-<8.00	A (Very Good)	70.0-<80.0	First Class Distinction
6.00-<7.00	B+ (Good)	60.0-<70.0	First Class
5.50-<6.00	B (Above Average)	55.0-<60.0	High Second Class
5.00-<5.50	C (Average)	50.0-<55.0	Second Class
4.00-<5.00	P (Pass)	40.0-<50.0	Pass Class
Below 4.00	F (Fail)	Below 40	Fail/Reappear
Ab (Absent)	--	Absent	--

PROVISION FOR REVALUATION:

- In case of all UG/PG programs, after the answer script review jointly by the student and the faculty mentor, there shall be provision for revaluation of their answer scripts on payment of stipulated fees within a week from the date of publication of results. The decoded answer booklet will be attached with fresh mark sheet and sent to a different examiner for revaluation without disclosing the marks awarded by the first examiner/s. After the revaluation marks received, the difference of marks between the two valuations will be calculated.

- Case I: If the difference in marks between two valuations is less than or equal to 15%, then the final marks are maximum of two valuations.

- Case II: If the difference in marks is more than 15% and then the answer booklet will be sent for third valuation. The final marks will then be the average of the nearest of the two marks obtained in the three valuations, or the marks obtained in the first valuation whichever is higher.

- The results of re-evaluation will be announced as per the college norms.

- Students can apply for Revaluation only if they get 25% of the total marks of the examination paper.

MEASURES TAKEN TO PREVENT MALPRACTICE IN THE EXAMINATIONS:

- Instructions on the hall ticket
- Instructions on page 2 and the last page of the answer books.
- Instructions reading by the invigilator before the commencement of the examinations.
- Instructions to all students to leave their shoes outside the examination hall on all days of examinations.
- Instructions to all students not to carry their mobile phones, programmable calculators, smart watches, Bluetooth enables earphones, any paper cuttings, not to write on the QPs, etc…
- The College has formed a vigilance squad team comprising of the senior faculty members, who frequently visit all the examination rooms.
- An External Deputy Chief Superintendent will be invited to look after the examination process on all days of the examination, who also visits the examination rooms.
- Pre-examinations meeting is conducted with all the staff members to orient them about the examination process and also to alert them about the malpractices in examinations.

GRADE WISE SEGREGATION OF I SEM AND II SEM EXAMINATIONS:

I Sem: Semester End Examinations April-May 2022:

SEE APR-MAY 2022 I SEM UG RESULTS					
GRADES	BCOM	BBA	BCA	BSC	BA
O	14	2	12	8	1
A+	56	16	23	20	12
A	82	27	25	17	16
B+	22	21	16	1	10
B	3	2	3	0	2
C	1	1	0	0	0
P	0	0	0	0	0
F	116	66	38	15	52
TOTAL	294	135	117	61	93

II Sem: Semester End Examinations Sept-Oct 2022:

SEE APR-MAY 2022 II SEM UG RESULTS					
GRADES	**BCOM**	**BBA**	**BCA**	**BSC**	**BA**
O	33	1	10	6	3
A+	74	19	19	26	13
A	72	25	26	11	18
B+	35	21	16	3	12
B	2	9	3	0	3
C	0	1	0	0	0
P	0	0	0	0	0
F	**74**	**52**	**43**	**11**	**39**
TOTAL	**290**	**128**	**117**	**57**	**88**

GRIEVANCES COMMITTEE:

The College constituted a Students' Grievance Redressal Committee. It looks into the complaints of the students, and act upon it judiciously.
Students with a true grievance shall approach the Committee members in person or grievances shall be mailed also.

Objective:-
* Sustaining the dignity of the College by ensuring trouble free atmosphere through encouraging cordial relationship amongst Student community.
* Accommodating the Students to voice their grievances without any fear.

Functions: -
* To attend, record and examine on receipt of the grievances from the students & looking to the cases judiciously.
* The Grievances Committee officially shall meet & review all cases received.
* The committee shall prepare a detailed reports on the number of complaints received.
* follow-up of the complaints received till final disposal.
* Resolve the issues judiciously with the require direction and advice from the higher authorities.
* Maintaining strict confidentiality in the interest of the stakeholders.

SURANA COLLEGE LIBRARY ADVISORY COMMITTEE- SCLAC

Purpose

  LAC plays an advisory and supportive role regarding the Library on matters of general policy, planning, programs and objectives in its support of teaching, learning and research community needs of the College.

Objectives

- Facilitating communication with and obtaining feedback from the user community on library collections, infrastructure and services
- To provide a forum for discussing Library and its user's needs and expectations.
- To advise the library on policy matters concerning collections, facilities and services
- To act as advocates for the library in decision-making groups.
- To Advise the Library on preparation of Library Budget
- To Organize Book Exhibitions, publicize new arrivals and promote Rereading habits
- To provide Library Services to parents/outsiders

Responsibilities

The Committee, within the framework of the overall policies of the College shall:

- Advises and reviews library policies for resources and services
- Represent the views of the Library's users on library and information services
- Advice regarding library services, especially innovation, for the user community like book exhibitions, publicizing new arrivals, promoting reading habits etc
- Discuss and evaluate budgetary issues for books, journals, e-resources etc.
- Ensures the library relates to and supports the college academic programs.
- Deliberate and advise on the direction and development of policies for library and information services to ensure the best possible support is provided
- Support the Library's efforts in ensuring financial accountability and responsibility in the provision of library collections
- Promote the Library to the internal and external user community
- Report to the Principal/Management on significant matters

Outcome

- To benefit the students to enhance their skills and help them to perform well in exams.
- To support the faculties in updating their skills to meet the new challenges faced by them.
- To have better relations with the parents of the students and general public.

Tenure and Frequency of Meetings

- Members will serve a two-year term.
- Meetings will be held three times a year and special ad hoc meetings may be held as directed by authorities and requested by members.

SCLAC 2021-22 HIGHLIGHTS

- 3 meetings were conducted during the year 2021-23. Dates as follows-
  - 21st July 2021
  - 27th December 2021
  - 26th March 2022
- As resolution passed in the meetings,
  - Budget was approved for 4,00,000/-
  - Library Orientation Programs were conducted for all first-year classes.
  - 27 (29-2) journals with SIPL for the calendar year 2022 were subscribed.
  - Membership of NLIST was renewed for the year 2022-23.

The performance/progress report pertaining to the academic year 2021-22 has been submitted herewith for the reference of UGC.

Date: 19-09-2023
Place: Bengaluru

Dr. DNS Kumar
Principal & Academic Director
Surana College-Autonomous