

# **SURANA COLLEGE**

## **1.4 FEEDBACK ANALYSIS REPORT**

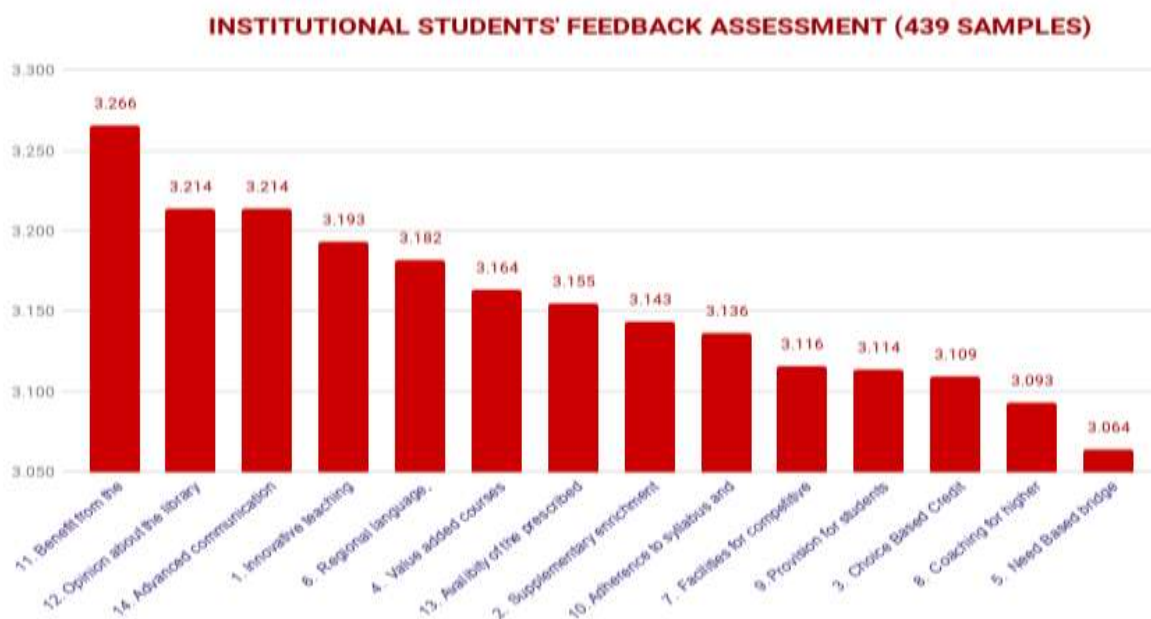
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## FEEDBACK ANALYSIS FOR THE YEAR 2017-18

### STUDENT FEEDBACK QUESTIONS

1. Innovative teaching methods using by faculty
2. Supplementary enrichment programmes introduced as an initiative of the college
3. Choice Based Credit System offered in the curriculum
4. Value added courses introduced in the curriculum
5. Need Based bridge courses initiated
6. Regional language, English speaking courses and soft skill class initiated
7. Facilities for competitive examination and placement
8. Coaching for higher education
9. Provision for students council and representation of student on academic and administrative bodies/committees of the institution
10. Adherence to syllabus and completion of syllabus
11. Benefit from the courses/programmes
12. Opinion about the library holdings for the courses/programmes
13. Availability of the prescribed readings
14. Advanced communication of action plan and time-table of the courses/programmes by faculty

### STUDENT FEEDBACK ANALYSIS



It is evident that, from the graph enclosed, students have given feedback that all the questions are satisfactory and more than 75%. However, for the principle of continuous improvement, all the fourteen questions are analysed in depth. Students have appreciated their highest for the ***benefit from the programs and courses*** and the second in order is the ***library holdings***. The order of highest to lowest, i.e., **EXCELLENT** to **LOW PERFORMER** are as follows:

- *Benefit from the courses/programmes*
- *Opinion about the library holdings for the courses/programmes*
- *Advanced communication of action plan and time-table of the courses/programmes by faculty*
- *Innovative teaching methods using by faculty*
- *Regional language, English speaking courses and soft skill class initiated*
- *Value added courses introduced in the curriculum*
- *Availability of the prescribed readings*
- *Supplementary enrichment programmes introduced as an initiative of the college*
- *Adherence to syllabus and completion of syllabus*
- *Facilities for competitive examination and placement*
- *Provision for students council and representation of student on academic and administrative bodies/committees of the institution*
- *Choice Based Credit System offered in the curriculum*
- *Coaching for higher education*
- *Need Based bridge courses initiated*

All the above questions are performing satisfactorily and have scored more than 75%. Average satisfaction score of the institution of all the courses is 79%. However, questions numbered 6, 4, 13 to 10, 7, 9, 3, 8, and 5 are performing less than the institutional average score but more than 75%.

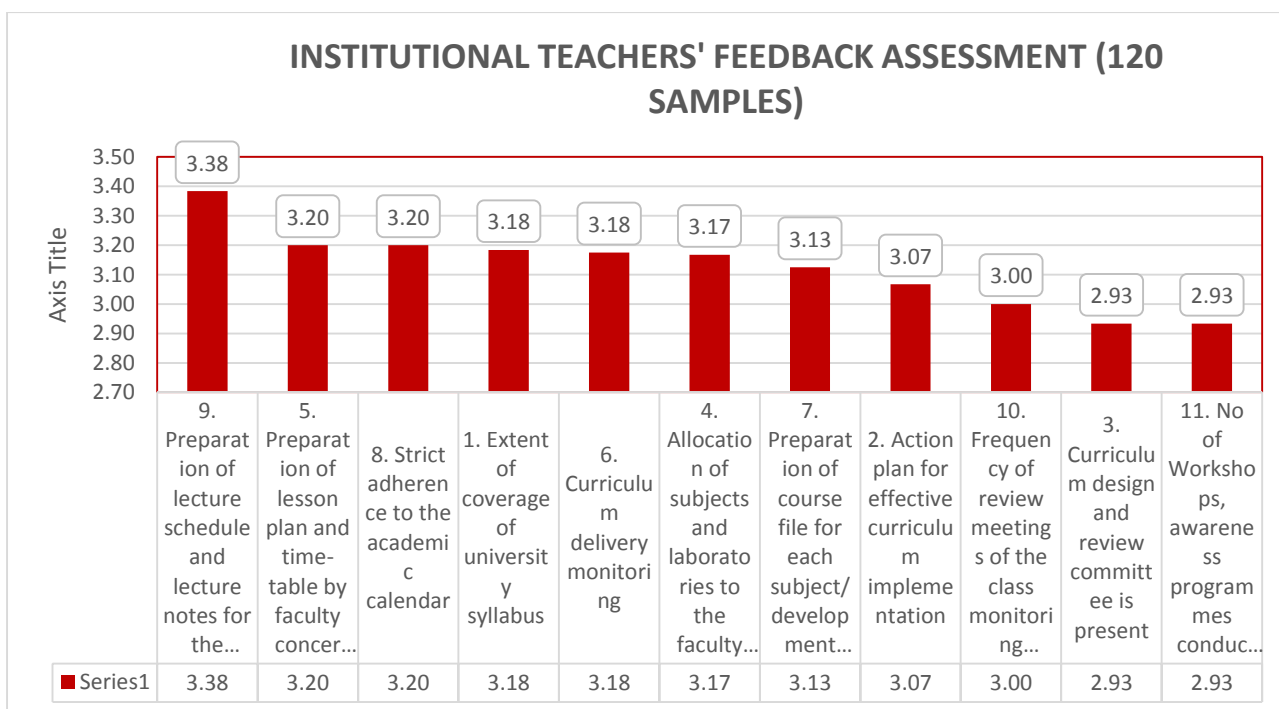
The report will be placed before the governing council for continuous improvement in the areas where the questions are underperforming than the institutional average.

## TEACHER FEEDBACK ANALYSIS REPORT

### TEACHER FEEDBACK QUESTIONS

1. Extent of coverage of university syllabus
2. Action plan for effective curriculum implementation
3. Curriculum design and review committee is present
4. Allocation of subjects and laboratories to the faculty well in advance
5. Preparation of lesson plan and time-table by faculty concerned
6. Curriculum delivery monitoring
7. Preparation of course file for each subject/ development of manual for labs by faculty
8. Strict adherence to the academic calendar
9. Preparation of lecture schedule and lecture notes for the subjects by faculty concerned
10. Frequency of review meetings of the class monitoring committee to review progress of syllabus and effectiveness of instruction delivery
11. No of Workshops, awareness programmes conducted on Human Rights, Climate Change and Gender equivalence

### TEACHER FEEDBACK ANALYSIS



It is evident that, from the graph enclosed, teachers have given feedback that all the questions are satisfactory and almost close to 75%. However, for the principle of continuous improvement, all the eleven questions are analysed in depth. The question **preparation of lecture schedule and lecture notes for the subjects** is highly appreciated and the second in order is the **preparation of lesson plan and timetable**. The order of highest to lowest, i.e., **EXCELLENT** to **LOW PERFORMER** are as follows:

- *Preparation of lecture schedule and lecture notes for the subjects by faculty concerned*
- *Preparation of lesson plan and time-table by faculty concerned*
- *Strict adherence to the academic calendar*
- *Extent of coverage of university syllabus*
- *Curriculum delivery monitoring*
- *Allocation of subjects and laboratories to the faculty well in advance*
- *Preparation of course file for each subject/ development of manual for labs by faculty*
- *Action plan for effective curriculum implementation*
- *Frequency of review meetings of the class monitoring committee to review progress of syllabus and effectiveness of instruction delivery*
- *Curriculum design and review committee is present*
- *No of Workshops, awareness programmes conducted on Human Rights, Climate Change and Gender equivalence*

All the above questions are performing satisfactorily and have scored around 75%. Average satisfaction score of the institution of all the courses is 78%. However, questions numbered 2, 10, 3 and 11 are performing less than the institutional average score but is still around 75%.

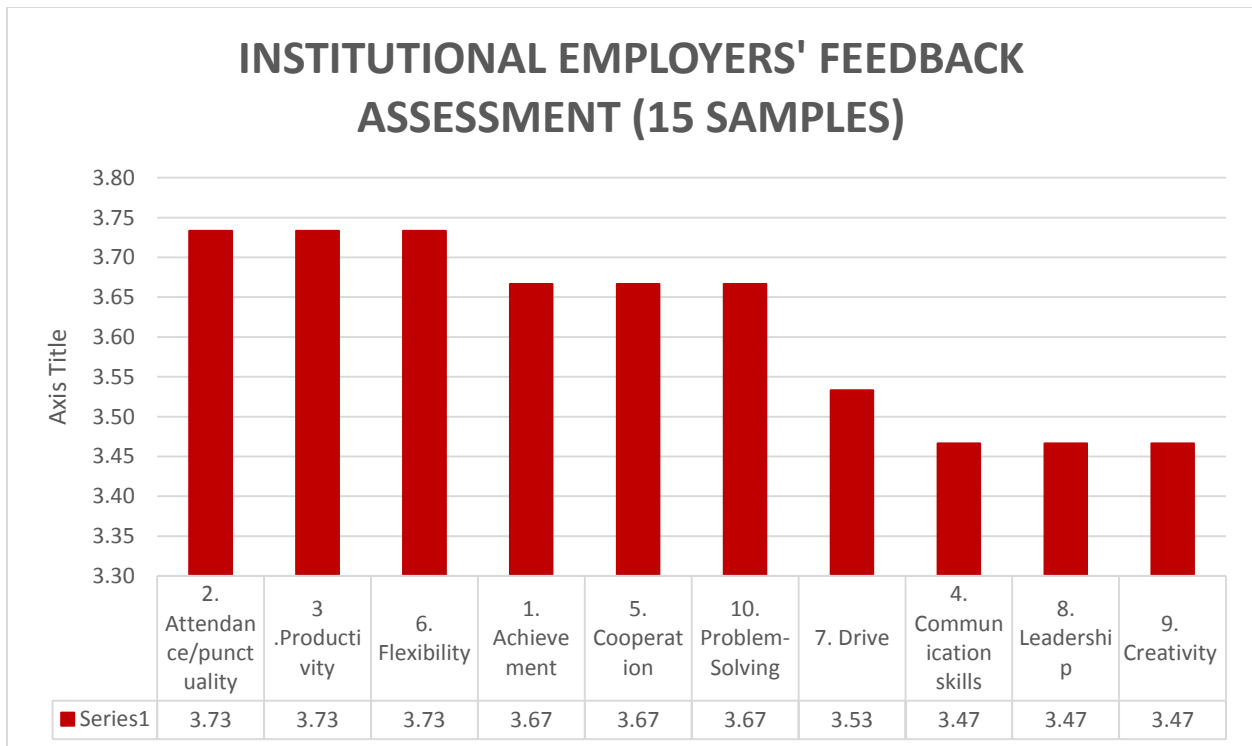
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## EMPLOYER FEEDBACK ANALYSIS REPORT

### EMPLOYER FEEDBACK QUESTIONS

1. Achievement
2. Attendance/punctuality
3. Productivity
4. Communication skills
5. Cooperation
6. Flexibility
7. Drive
8. Leadership
9. Creativity
10. Problem-Solving

### EMPLOYER FEEDBACK ANALYSIS



It is evident that, from the graph enclosed, employers have given feedback that all the questions are satisfactory and almost close to 90%. However, for the principle of continuous improvement, all the ten questions are analysed in depth. The question **Attendance and punctuality, Productivity, Flexibility** is highly appreciated by all the employers and the second in order is the **Achievement,**

**co-operation and problem solving.** The order of highest to lowest, i.e., **EXCELLENT** to **LOW PERFORMER** are as follows:

- *Attendance/punctuality*
- *Productivity*
- *Flexibility*
- *Achievement*
- *Cooperation*
- *Problem-Solving*
- *Drive*
- *Communication skills*
- *Leadership*
- *Creativity*

All the above questions are performing well and have scored more than 75%. Average satisfaction score of the institution of all the courses is 78%. However, questions numbered 7, 4, 8 and 9 are performing less than the institutional average score but is still around 75%.

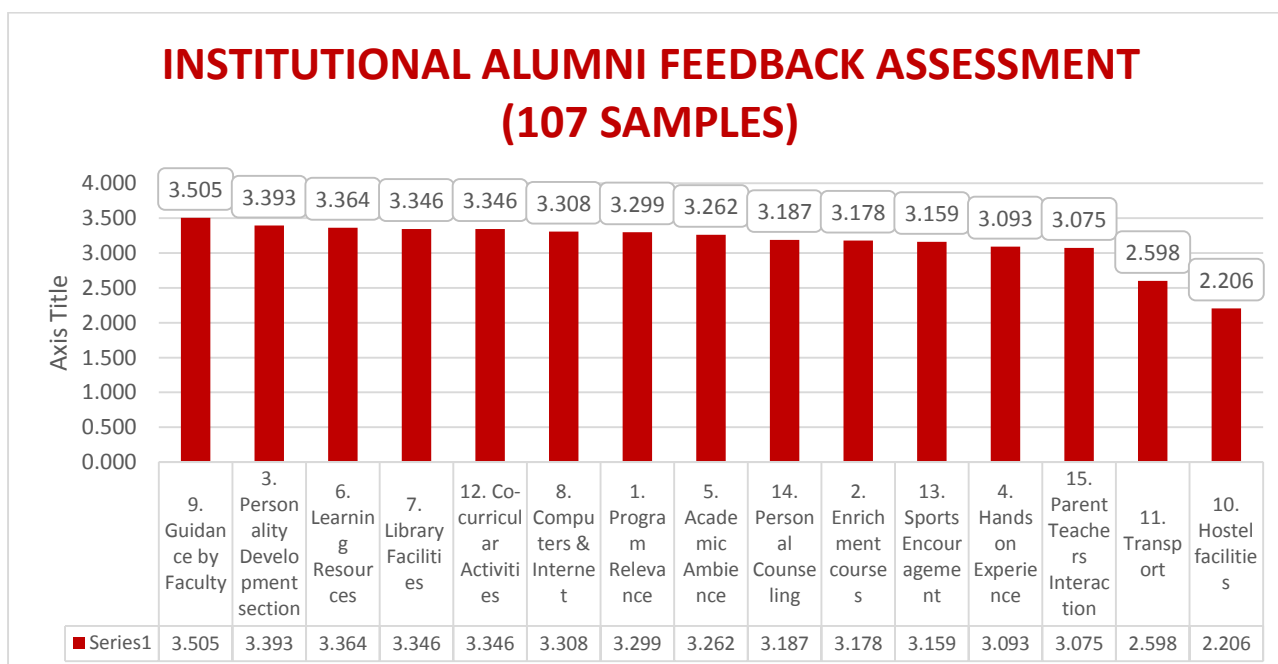
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## ALUMNI FEEDBACK ANALYSIS REPORT

### ALUMNI FEEDBACK QUESTIONS

1. Program Relevance
2. Enrichment courses
3. Personality Development section
4. Hands on Experience
5. Academic Ambience
6. Learning Resources
7. Library Facilities
8. Computers & Internet
9. Guidance by Faculty
10. Hostel facilities
11. Transport
12. Co-curricular Activities
13. Sports Encouragement
14. Personal Counselling
15. Parent Teachers Interaction

### ALUMNI FEEDBACK ANALYSIS





It is evident that, from the graph enclosed, students have given feedback that all the questions except Hostel and Transport are satisfactory and more than 75%. However, for the principle of continuous improvement, all the fifteen questions are analysed in depth. Alumni have appreciated their highest for the **Guidance provided by faculty** and the second in order is the **Personality development**. The order of highest to lowest, i.e., **EXCELLENT** to **LOW PERFORMER** are as follows:

- *Guidance by Faculty*
- *Personality Development section*
- *Learning Resources*
- *Library Facilities*
- *Co-curricular Activities*
- *Computers & Internet*
- *Program Relevance*
- *Academic Ambience*
- *Personal Counseling*
- *Enrichment courses*
- *Sports Encouragement*
- *Hands on Experience*
- *Parent Teachers Interaction*
- *Transport*
- *Hostel facilities*

All the above questions are performing satisfactorily and have scored more than 75%. Average satisfaction score of the institution of all the courses is 79%. However, questions numbered 4, 15, 11 and 10 are performing less than the institutional average score.

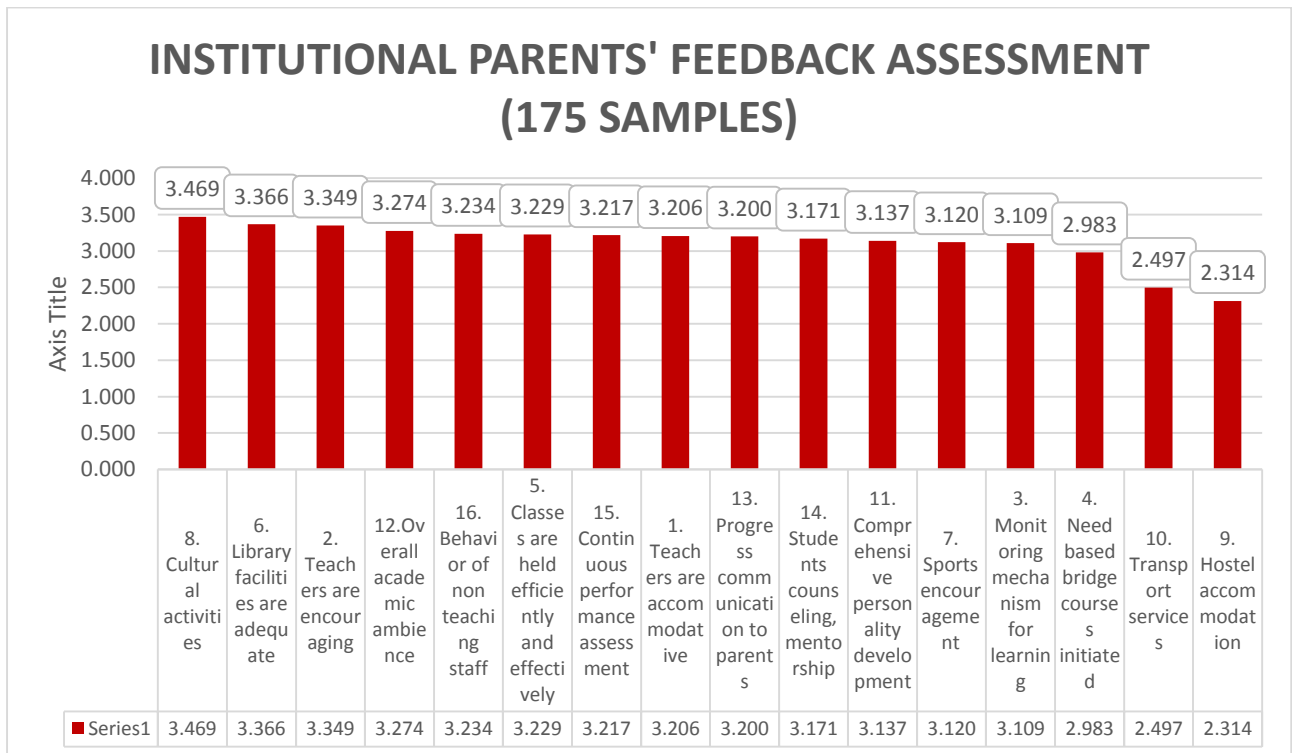
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## PARENT FEEDBACK ANALYSIS REPORT

### PARENT FEEDBACK QUESTIONS

1. Teachers are accommodative
2. Teachers are encouraging
3. Monitoring mechanism for learning
4. Need based bridge courses initiated
5. Classes are held efficiently and effectively
6. Library facilities are adequate
7. Sports encouragement
8. Cultural activities
9. Hostel accommodation
10. Transport services
11. Comprehensive personality development
12. Overall academic ambience
13. Progress communication to parents
14. Students counseling, mentorship
15. Continuous performance assessment
16. Behavior of non-teaching staff

### PARENT FEEDBACK ANALYSIS



It is evident that, from the graph enclosed, students have given feedback that all the questions are satisfactory and more than 75%. However, for the principle of continuous improvement, all the fourteen questions are analysed in depth. Parents have appreciated their highest for the **Cultural activities** and the second in order is the **library holdings**. The order of highest to lowest, i.e., **EXCELLENT** to **LOW PERFORMER** are as follows:

- ***Cultural activities***
- ***Library facilities are adequate***
- ***Teachers are encouraging***
- ***Overall academic ambience***
- ***Behavior of non-teaching staff***
- ***Classes are held efficiently and effectively***
- ***Continuous performance assessment***
- ***Teachers are accommodative***
- ***Progress communication to parents***
- ***Students counseling, mentorship***
- ***Comprehensive personality development***
- ***Sports encouragement***
- ***Monitoring mechanism for learning***
- ***Need based bridge courses initiated***
- ***Transport services***
- ***Hostel accommodation***

All the above questions are performing satisfactorily and have scored more than 75%. Average satisfaction score of the institution of all the courses is 77%. However, questions numbered 3, 4, 10 and 9 are performing less than the institutional average score.

The report will be placed before the governing council for continuous improvement in the areas where the questions are underperforming than the institutional average.

## **FEEDBACK ANALYSIS FOR THE YEAR 2016-17**

Feedback from students from all the streams were collected manually. **58** teachers from all the departments were evaluated by students. Evaluation was done on a 5-point scale. Feedback was taken at the end of both odd and even semesters.

Average teacher feedback values ranges from **2.21 to 4.55**. Average institutional feedback was calculated to be **3.86**. 34 teachers out of 58 got feedback above the institutional average.

Teachers who were rated above the average were appreciated by the management and teachers whose score was lesser than the average were advised to improve in the areas where they were lacking.

## Surana College

### Report of Student Feedback on Teachers - 2016-17

Sl. No.	Name	Department	Nov-16			May-17			Total Samples	Average	
			Samples	Success Percentage	Value on 5 point scale	Samples	Success Percentage	Value on 5 point scale		Success Percentage	Value on 5 point scale
1	Ramesh G	Political Science	27	88.15	4.41	26	93.74	4.69	53	90.94	4.55
2	Vidya A	Computer Science	80	90.25	4.51	80	88.45	4.42	160	89.35	4.47
3	Muralidhar V	Management	90	83.95	4.20	108	93.24	4.66	198	88.60	4.43
4	Murugeshan	Mcom				13	87.91	4.40	13	87.91	4.40
5	Sunitha CR	Commerce	190	88.66	4.43	152	86.43	4.32	342	87.55	4.38
6	Harish S	Mcom				34	87.35	4.37	34	87.35	4.37
7	Geetha AM	Computer Science	59	86.25	4.31	111	84.57	4.23	170	85.41	4.27
8	Marulasiddappa TR	Mathematics	97	81.53	4.08	121	88.91	4.45	218	85.22	4.26
9	Mithili Devi	Computer Science	83	89.07	4.45	79	80.60	4.03	162	84.83	4.24
10	Shravani	Computer Science	25	85.77	4.29	95	83.74	4.19	120	84.76	4.24
11	Jyothi Pradhan	Management	114	83.70	4.18	97	85.39	4.27	211	84.54	4.23
12	Vatsala Mohon	Kannada	318	83.17	4.16	297	84.18	4.21	615	83.67	4.18
13	Sakuntala Samuelson	Chemistry	19	75.19	3.76	7	92.04	4.60	26	83.61	4.18
14	Girish K	Economics	26	84.29	4.21	25	82.91	4.15	51	83.60	4.18
15	Sheethal Acharya	Management	100	84.46	4.22	105	82.00	4.10	205	83.23	4.16
16	Sushma M	Kannada	205	83.11	4.16	179	81.96	4.10	384	82.54	4.13
17	Ashwini Diwakar	Computer Science	70	82.27	4.11	115	82.47	4.12	185	82.37	4.12
18	Reena	Management	57	84.11	4.21	81	80.37	4.02	138	82.24	4.11
19	Vinatha BR	Commerce	134	82.73	4.14	149	80.58	4.03	283	81.65	4.08
20	Mahalakshmi AL	Commerce	154	81.14	4.06	134	81.55	4.08	288	81.34	4.07
21	Veena V	Mathematics	36	81.98	4.10	106	80.03	4.00	142	81.01	4.05
22	Shailaja N	Management	69	76.58	3.83	78	85.15	4.26	147	80.87	4.04
23	Sharmila Bissa	Hindi	94	82.07	4.10	103	79.65	3.98	197	80.86	4.04
24	Suma CV	Management	71	79.20	3.96	79	81.28	4.06	150	80.24	4.01
25	Hemalatha	Management	68	81.16	4.06	90	79.10	3.95	158	80.13	4.01

26	Radhika CA	Journalism	33	79.96	4.00	28	79.85	3.99	61	79.90	4.00
27	Chandrashekarappa BR	Botany	26	77.20	3.86	15	82.19	4.11	41	79.69	3.98
28	Archana P Lokkur	English	370	78.83	3.94	283	80.22	4.01	653	79.52	3.98
29	Padmageetha BG	Computer Science	60	75.07	3.75	102	82.82	4.14	162	78.94	3.95
30	Srinivas A	Computer Science	108	77.86	3.89	77	79.20	3.96	185	78.53	3.93
31	Sree Veena	Commerce	207	76.58	3.83	132	80.22	4.01	339	78.40	3.92
32	Nagarathna Hegde	Sanskrit	54	74.89	3.74	78	81.68	4.08	132	78.29	3.91
33	Vishala Varanashi	Kannada	301	79.55	3.98	291	76.65	3.83	592	78.10	3.91
34	Medhini Prabhu	English	445	77.98	3.90	338	76.07	3.80	783	77.02	3.85
35	Preethi Maria	Management	88	82.78	4.14	82	70.89	3.54	170	76.83	3.84
36	Rashmi Eshwar	Computer Science	117	76.96	3.85	85	76.39	3.82	202	76.67	3.83
37	Chandana	Hindi	61	73.70	3.69	80	79.36	3.97	141	76.53	3.83
38	Roopa S	Sanskrit	49	81.05	4.05	63	71.52	3.58	112	76.28	3.81
39	Srikanth V	History	37	83.67	4.18	39	68.83	3.44	76	76.25	3.81
40	Roshini Sharma	ICHR	97	79.20	3.96	49	73.27	3.66	146	76.24	3.81
41	Meera V	Commerce	153	72.61	3.63	137	79.14	3.96	290	75.87	3.79
42	Narendra K	Mcom				51	75.77	3.79	51	75.77	3.79
43	Rashmi P	Botany	27	69.74	3.49	23	80.81	4.04	50	75.27	3.76
44	Neepe Premodh	Tourism				15	75.24	3.76	15	75.24	3.76
45	Vijay S Narayan	Commerce				125	74.29	3.71	125	74.29	3.71
46	Manasa G	English	349	72.04	3.60	288	72.86	3.64	637	72.45	3.62
47	Lalitha BS	Mcom				50	72.00	3.60	50	72.00	3.60
48	Akshaya BR	Commerce				130	71.56	3.58	130	71.56	3.58
49	Mini K Abraham	Commerce	180	73.79	3.69	149	68.90	3.44	329	71.35	3.57
50	Shubha Rani	SS & EPH	117	66.41	3.32	31	75.53	3.78	148	70.97	3.55
51	Satyanarayana R	Commerce	167	67.41	3.37	138	68.24	3.41	305	67.82	3.39
52	Simar Kohli	CDS	69	70.93	3.55	56	64.03	3.20	125	67.48	3.37
53	Farzana Tanseem	Biotechnology	26	72.64	3.63	22	56.30	2.81	48	64.47	3.22
54	Vibhashree	Commerce (Mcom)	42	69.73	3.49	51	54.90	2.75	93	62.31	3.12
55	Sujatha	Economics	11	55.45	2.77	13	63.08	3.15	24	59.27	2.96
56	Usha PV	Chemistry	25	54.86	2.74	23	59.57	2.98	48	57.21	2.86
57	Jalajakshi BR	Physics	36	52.14	2.61	28	55.46	2.77	64	53.80	2.69
58	Jayanti BS	Psychology				5	44.29	2.21	5	44.29	2.21

#### Institutional Average

Samples	189.34
Value (on 5 point scale)	3.86

## FEEDBACK ANALYSIS FOR THE YEAR 2015-16

Feedback from students from all the streams were collected manually. **61** teachers from all the departments were evaluated by students. Evaluation was done on a 5-point scale. Feedback was taken at the end of the academic year.

Average teacher feedback values ranges from **2.82 to 4.94**. Average institutional feedback was calculated to be **4.00**. Nearly 35 teachers out of 61 got feedback above the institutional average.

Teachers who were rated above the average were appreciated by the management and teachers whose score was lesser than the average were advised to improve in the areas where they were lacking.

## Student Feedback March-April 2016

Sl. No.	Name	Department	Samples	Succes Percentage	Value on 5 point scale
1	Harish	Mcom	22	98.70	4.94
2	Arvind Reddy	Mcom	22	93.51	4.68
3	Venkanna	MCom	18	91.27	4.56
4	Harshini G	Chemistry	18	90.95	4.55
5	Rashmi P	Botany	18	90.16	4.51
6	Sameer Das	Mcom	41	89.76	4.49
7	Sakuntala amuelson	Chemistry	6	89.05	4.45
8	Geetha AM	Comp Science	103	88.96	4.45
9	Sunitha CR	Commerce	174	88.87	4.44
10	Vivek P	English	418	88.61	4.43
11	Maithili Devi N	Comp Science	150	87.92	4.40
12	Sudha	Mcom	44	86.69	4.33
13	Shravani B	Comp Science	139	86.54	4.33
14	Chethan SV	Psychology	18	86.51	4.33
15	Anand Tanvashi	Comp Science	131	86.46	4.32
16	Jyothi Pradhan G	Management	101	86.39	4.32
17	Muralidhar V	Management	72	86.11	4.31
18	Vidhya A	Comp Science	137	86.11	4.31
19	Ramesha G	Pol Science	14	85.10	4.26
20	Archana P. Lokkur	English	332	84.77	4.24
21	Vinatha BR	Commerce	141	84.40	4.22
22	Santhosh NC	Management	101	84.30	4.21
23	Shyalaja N	Management	71	84.27	4.21
24	Sandeep Pai	Additional Paper	155	83.67	4.18
25	Suma CV	Management	84	83.54	4.18
26	Yashwanth R	Commerce	149	82.95	4.15
27	Chandrashekarappa BR	Botany	18	82.70	4.13
28	Sree Veena MR	Commerce	112	82.35	4.12
29	Yashashwini	Psychology	18	82.06	4.10
30	Girish K	Economics	14	81.63	4.08
31	Mahalakshmi AL	Commerce	227	81.55	4.08
32	Nagarathna Hegade	Sanskrit	48	81.37	4.07
33	Sheethal N. Acharya	Management	57	80.80	4.04
34	Roopa S	Sanskrit	59	80.24	4.01



Sl. No.	Name	Department	Samples	Success Percentage	Value on 5 point scale
35	Shrikanth V	History	31	79.54	3.98
36	Ashwini S. Diwakar	Comp Science/Mcom	165	79.39	3.97
37	Sushma	Kannada	153	79.07	3.95
38	Vishala	Kannada	236	79.04	3.95
39	Padmageetha BG	Comp Science	98	78.75	3.94
40	Vatsala Mohan	Kannada	286	78.66	3.93
41	Meera V	Commerce	132	78.12	3.91
42	Srinivas A	Comp Science	67	77.83	3.89
43	Hemalatha	Economics/Mgt	56	77.50	3.88
44	Shruthi B	Tourism	15	77.14	3.86
45	Manasa	English	410	77.10	3.86
46	Medhini	English	384	76.43	3.82
47	Marulasiddhappa TR	Mathematics	109	76.15	3.81
48	Sharmila Bissa	Hindi	118	74.77	3.74
49	Lokasharanya	Hindi	104	73.52	3.68
50	Niveditha	Management	83	72.36	3.62
51	Shaktivelu	Additional Paper	49	72.07	3.60
52	Gayathri R	Journalism	33	72.03	3.60
53	Mini K Abraham	Commerce	148	71.91	3.60
54	Veena V	Mathematics	108	71.61	3.58
55	Keerthi Aravind	Commerce	132	71.15	3.56
56	Ishwar Daitota	Journalism	31	67.65	3.38
57	Murugesan	Mcom	4	67.14	3.36
58	Farzana Tasneem MI	Biotech	18	60.16	3.01
59	Jalajakshi BR	Physics	17	59.83	2.99
60	Narendra	Mcom	44	59.16	2.96
61	Shailaja	Commerce	48	56.37	2.82

Average Samples	103
Average Success Percentage	80.00
Institutional Average on 5 point scale	4.00

## FEEDBACK ANALYSIS FOR THE YEAR 2014-15

Feedback from students from all the streams were collected manually. **49** teachers from all the departments were evaluated by students. Evaluation was done on a 5-point scale. Feedback was taken at the end of the academic year.

Average teacher feedback values ranges from **2.81 to 4.88**. Average institutional feedback was calculated to be **3.94**. Nearly 27 teachers out of 61 got feedback above the institutional average.

Teachers who were rated above the average were appreciated by the management and teachers whose score was lesser than the average were advised to improve in the areas where they were lacking.

### Degree Teacher's Feedback - 2015

Sl. No.	Parameters	Department	Samples	Total Marks	Marks Scored	Success Percentage	Value on 5 point scale
1	Atiya Fatima	Psychology	16	960	937	97.60	4.88
2	Shruthi	Tourism	20	1200	1142	95.17	4.76
3	Anand Tanvashi	Comp Science	50	3000	2783	92.77	4.64
4	Archana L	English	111	6660	6022	90.42	4.52
5	Muralidhar	Management	74	4440	3982	89.68	4.48
6	Jyothi Pradan	Management	140	8400	7533	89.68	4.48
7	Shravani	Comp Science	56	3360	2998	89.23	4.46
8	Sunitha	Commerce	66	3960	3509	88.61	4.43
9	Chandrashekarappa	Botany	7	420	371	88.33	4.42
10	Vatsala	Kannada	59	3540	3101	87.60	4.38
11	Maityhili Devi	Comp Science	82	4920	4297	87.34	4.37
12	Vidya	Comp Science	70	4200	3644	86.76	4.34
13	Geetha	Comp Science	64	3840	3326	86.61	4.33
14	Vivek	English	60	3600	3109	86.36	4.32
15	Srikanth	History	20	1200	1028	85.67	4.28
16	Shailaja	Management	99	5940	5018	84.48	4.22
17	Basavaraj	Hindi	34	2040	1694	83.04	4.15
18	Vishala	Kannada	78	4680	3882	82.95	4.15
19	Mahalakshmi	Commerce	75	4500	3731	82.91	4.15
20	Raghupati Sharma	Management	87	5220	4321	82.78	4.14
21	Avanija Rajesh	English	106	6360	5227	82.19	4.11
22	Harshini	Chemistry	7	420	344	81.90	4.10
23	Padmageetha	Comp Science	60	3600	2944	81.78	4.09
24	Vaidehi	Sanskrit	20	1200	981	81.75	4.09
25	Vinatha	Commerce	68	4080	3335	81.74	4.09
26	Meera	Commerce	74	4440	3574	80.50	4.02
27	Marulasiddappa	Mathematics	132	7920	6176	77.98	3.90
28	Suma	Management	79	4740	3662	77.26	3.86
29	Srinivas	Comp Science	106	6360	4839	76.08	3.80
30	Rashmi	Comp Science	118	7080	5355	75.64	3.78
31	Nagarathna	Sanskrit	24	1440	1087	75.49	3.77
32	Keerthi	Commerce	116	6960	5236	75.23	3.76
33	Sheetal Acharya	Management	91	5460	4051	74.19	3.71
34	Jalajakshi	Physics	7	420	309	73.57	3.68
35	Farzana	Biotechnology	7	420	306	72.86	3.64
36	Santhosh	Management	78	4680	3407	72.80	3.64
37	Karthiaka	Economics	148	8880	6441	72.53	3.63
38	Ashwini	Comp Science	123	7380	5291	71.69	3.58
39	Sharmila	Hindi	52	3120	2195	70.35	3.52
40	Gayatri	Journalism	36	2160	1517	70.23	3.51
41	Veena	Mathematics	132	7920	5521	69.71	3.49
42	Ramesh	Political Science	27	1620	1122	69.26	3.46
43	Mini K	Commerce	113	6780	4541	66.98	3.35
44	Rashmi P	Botany	7	420	276	65.71	3.29
45	Shwetha	English	138	8280	5396	65.17	3.26
46	Harish	Political Science	100	6000	3883	64.72	3.24
47	Girish	Economics	19	1140	735	64.47	3.22
48	Krishna Burli	Commerce	60	3600	2040	56.67	2.83
49	Swathi	Psychology	9	540	304	56.30	2.81
<b>INSTITUTIONAL AVERAGE</b>			<b>67.86</b>	<b>4071.43</b>	<b>3194.35</b>	<b>78.83</b>	<b>3.94</b>