

Best Practice Report for

2020-21

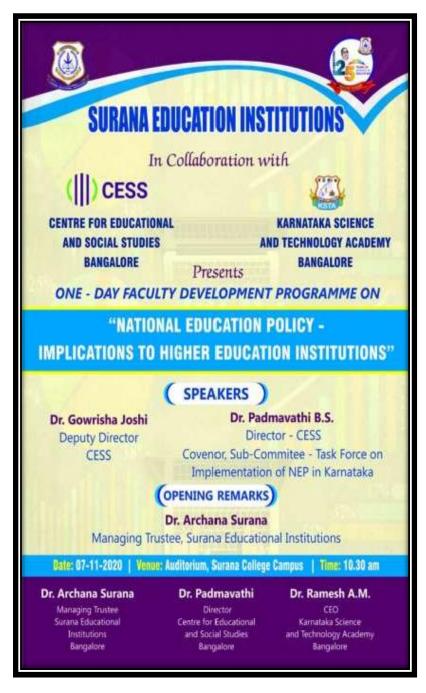
The following are the reports for the Best Practice which institute adheres. This is to certify that the pages numbered from 2 to 19 are verified and found correct.

Bhang

PRINCIPAL SURANA COLLEGE # 16, South End Road, Bangalore - 560 004.



IMPLEMENTATION OF NEP AT SURANA COLLEGE



Invitation – FDP on NEP Implications to Higher Education.



SURANA COLLEGE 16, South End Road | Bangalore-04

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~							omorrow		
			-						
HOUSE FACULTY DEVELOP	MENT PRO	GRAMM	EON /	THN	OVEN	IBER,	2020		
PRINCIPAL						R	5 5	~	> .
Tue 11/3/2020 11:36 AM To: MBA Director; Dr. Srinivas A; Ra	en e		225 million (1)	····· /*1.15	LIDDAC	D DC /	and an and a second	. C	1.691
Bcc: bhavanimr bhavanimr@gma		arayanasettyb	@gmail.co	m; GUP	UPRAS/	AD BG; /	Archana	+6 othe	ers
Dear Sir/ Madam,									
	Program of Sura	a Educational	Institutes	on the tr	unic "Na	tional Ec	lucation	Policy"	will be
	The In-house Faculty Development Program of Surana Educational Institutes on the topic "National Education Policy" will be hosted on Saturday, the 7 th November, 2020. We are happy to share that Center for Educational and Social Studies (CESS) and								
	Karnataka Science and Technology Academy (KSTA) have collaborated with us for the program.								
Venue: Auditorium, Surana College,	Venue: Auditorium, Surana College, Peenva campus								
Time: 10.30am (Reporting) . Progra	m commences	at 11.00 am an	d conclude	as by 1.5	lopm.				
L		101000							
	The focus is predominantly on Higher Education and NEP.								
All the faculty including Library sciences have to be present on the day of the FDP.									
Please inform all the faculty members.									
A brochure will be sent to you at the earliest.									
Also, the management has suggeste of your faculty.	Also, the management has suggested that Pre-University and School Principals may kindly attend the program along with two of your faculty.								
With kind regards									
		Dr.	Bhavani.	M.R					
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Surana College			South End 080-26642				b 98807	13553	
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Mail to invite the dignitaries for FDP on the topic National Education Policy



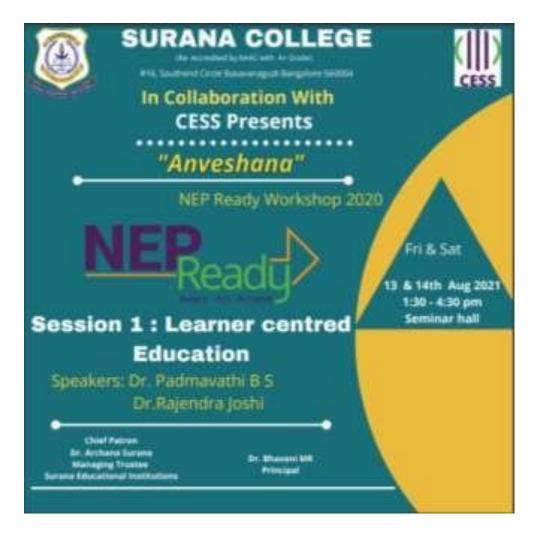
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~	Surana Educational Institu
Moulding Character &	1841
DA FOUNDATION	
A FOUNDATION	
	Date: 07.11.2020
Ref.No.SC/009/2020-21	Date: 07.11.2020
To,	
Dr. Padmavathi B.S. Director	
CESS	
Bengaluru.	
Respected Madam,	
Sub: Extending g	ratitude for your virtual presence
A warm thank you for accepting	the invitation as a Resource Person for the FDP
on "NATIONAL EDUCATIO	N POLICY - IMPLICATIONS TO HIGHER
EDUCATION INSTITUTIONS	\$" on 07" Nov 2020.
We would like to extend our	gratitude for your eminence presence and for
disseminating the word of wisdor	m instilled over the years of expertise.
I hope that in near future also yo	ou will be the source of illumination and direct u
towards the path of pragmatic know	owledge.
Regards,	1 500
119005096750	Stan (6)
and all	(* (HANGALORE-4)*)
Dr. Archana Surana	OUTH FUD SOL
Managing Trustee	
Surana Educational Institutions.	

Thanking letter for resource person for accepting the invitation





NEP Workshop 2020 - Invitation





Centre for Educational and Social Studies, <u>NEP Ready Initiative: Institution Profile</u>

01	Name of the institution	SURANA COI	LLEGE		
	Location	Urban $\sqrt{\bullet}$			
		Rural 🔿			
	Institution Type	Private $$			
		Public	$\tilde{\bigcirc}$		
		Governm	Ŏ		
		ent	Ū.		
		Aided			
	Total Number of	UG		PG	
	FacultyMembers	Arts	: 07 – (BA)	Arts	: Nil
		Science	: 17 – (B.Sc/BCA)	Science	: 10 (MCA/M.Sc)
		Commerce	: 23 – (B.Com/BBA)	Commerce	: 15
		Anyother (spec	;ify): 3 –	(M.Com/MBA)	Anyother (specify) :
		(Language/Lib	rary/Sports	01 (Library)	



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Total Number of Full-Time/Regular Faculty	UG : 60	PG : 26
Average age of Full- TimeFaculty	UG : 45	PG 45

Section-A

Institution Leadership	Principal Director CEO	Anyother (specify)
Number of	UG (all years/semester)	PG (all years/semester)
Students 2020-21-	Arts : 229 - (BA)	Arts : Nil
I, II, III year	Science : 477 –	Science : 177 –
	(B.Sc/BCA) Commerce :	(M.Sc/MCA) Commerce:
	1014 – (B.Com/BBA)	258 (M.Com/MBA)
		Anyother (specify)
	Anyother (specify)	



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Pass percentage	UG (Academic Year: 2017-18)	PG (Academic Year: 2017-18)
Graduates oflast 3 years	Arts : 81% (BA 25/31)	Arts_ : Nil
May 2018 Exam	Science: 72% (B.Sc/BCA 94/130)	Science : 79 % (M.Sc/MCA 41/52)
	Commerce : 76 % (B.Com/BBA	Commerce : 76 % (MBA/M.Com
	203/267)Anyother (specify)_	55/72)Anyother (specify)
May 2019 Exam	UG (Academic Year : 2018-19)	PG (Academic Year : 2018-19)
	Arts: 74 % (BA – 32/43)	Arts : Nil
	Science : 87 % (B.Sc/BCA –	Science: 98% (M.Sc/MCA 42/43)
	119/137) Commerce : 78%	Commerce 98% (M.Com/MBA –
	(B.Com/BBA – 249/278)Anyother	134/137)
	(specify)	Anyother (specify)



Sep 2020 Exam	UG (Academic Year : 2019-20)	PG (Academic Year: 2019-20)	
	Arts: 95% (BA – 39/41)	Arts: Nil	
	Science 85% (B.Sc/BCA –	Science: 99% (M.Sc/MCA 76/77)	
	120/142) Commerce 90%	Commerce: 99% (M.Com/MBA -	
	(B.Com/BBA 249/278)Anyother	137/138)	
	(specify)	Anyother (specify)	
Accreditation (NAAC/NBA)	AgencyNAAC		
	AccreditedA+		
Ranking (if any)	Agency_ Outlook Magazine and India Today_		
	RankingRanked among the Top 100 Institutions in the country for the year 2020		



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Sep 2020 Exam	UG (Academic Year : 2019-20)	PG (Academic Year: 2019-20)	
	Arts: 95% (BA – 39/41)	Arts: Nil	
	Science 85% (B.Sc/BCA –	Science: 99% (M.Sc/MCA 76/77)	
	120/142) Commerce 90%	Commerce: 99% (M.Com/MBA -	
	(B.Com/BBA 249/278)Anyother	137/138)	
	(specify)	Anyother (specify)	
Accreditation (NAAC/NBA)	AgencyNAAC	<u> </u>	
	AccreditedA+		
 Ranking (if any)	Agency_ Outlook Magazine and India Today_		
	RankingRanked among the Top 100 Institutions in the country for the year 2020		



Section-B

1	Mention 3 important achievements of institutions in last 3 years
1.1	A+ Grade with CGPS 3.49 By NAAC The institute has entered third cycle of NAAC. In the first cycle, it had an A Grade and achieved an A+ in the second cycle.
1.2	 12 + University Ranks during last three years This speaks volumes on the academic rigour followed by the institution. These ranks have risen out of both Under-graduate and post-graduate programs. Apart from Ranks, our students have bagged Gold Medals for various courses across different programs. Also, International representation and participation in sports by our sports ambassadors of the college.
1.3	National level collaborations for domain expertise certification and research. We have established collaborations with CISCO, EDUSKILLS, Red Hat, AWS, Karnataka Science and Technology Academy, Association of Indian Management Schools, Shivaram Research Foundation, Bharateeya Itihasa Sankalana Samiti, Karnataka and the like.



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2	In your opinion which are the 3 most important factors responsible for these achievements
2.1	
	Committed and competent Teaching fraternity
2.2	
	Strong mentoring system & Student-Centric Practices
2.3	Proactive & responsive Management
3	Mention 2 important changes have you brought about in the institution in the last 3 years
3.1	Decentralised Leadership & Administration
	Departments, ably lead by their HoDs have been empowered to take conscious decisions related to building academic
	rigour, research, industry-academia interface and student progression.
3.2	A team of faculty full of zeal, to take up any higher order challenges that may come our way in our progression towards an institution of excellence. We have been successful in having a holistic approach towards institutional growth through TQM policies.
4	What do you see as 3 important challenges that institution is facing?
4.1	
	Seriously constrained by Physical Space
4.2	Less Agility with respect to University Framework
4.3	No Funding from Govt. / Non-Govt. agencies for academic activities/ consultancy



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5	Where do you see yourself as an institution in next 5-10 years
	(a) Immediate target is to get Autonomous status.
	(b) Become an institution under the category of Teaching-Research Institution.
	(c) To become institute for Centre of Excellence with an identity of R&D centre.
	(d) To arise to the status of a University offering multi-disciplinary, niche programs at Under-graduate and Post-
	graduatelevels.
	(e) Like become a Mentor Institute for the other institutions in our vicinity & at other places.
6	As an institution what steps have you initiated to become familiar with NEP?
	(a) We have conducted a Workshop on NEP and its implications to Higher Education Institutes in association with CESS
	duringNovember 2020. All faculties attended in the deliberations.
	(b) Our faculties have been attending workshops/conferences that focus on NEP
	(c) Departmental discussions have been initiated to decipher how NEP will be a game-changer for the institute.
	(d) The faculty have been apprised of how autonomy and NEP implementation would go hand in hand in the ensuing year.





Sub: Regarding organizing 7 DAYS INHOUSE FDP for all faculty members

With respect to above subject we can organize Inhouse FDP for 7 DAYS with the following schedule kindly do the needful

7 DAYS IN-HOUSE FDP

1. Decoding Research and publication

2. Review of literature-Citation index -Resource person- Dr Manjunath

3.Research Design

4.IPR

5. Statistical Tool- Mr. Harish

6. Hands on experience /Experiential learning-DEPARTMENTS (Day 1 and Day 2)

Regards

Mrs. Farzana Tasneem M I



South End Circle, Bangalore

Dear Colleagues,

We are hereby informing to all faculty members kindly follow rules and regulations and submit synopsis in the following format provided on or before 30/1/2021 with hard copy and mail.

GUIDELINES FOR SYNOPSIS SUBMISSION

A synopsis should be constructed in a manner. It should be brief but precise. A synopsis can be structured in the following manner:

- 1. Title
- 2. Statement of the problem and hypothesis
- 3. Aims and objectives.
- 4. Review of literature
- 5. Research methodology
- 6. References
- 7. Official requirements

Rules and Regulations:

- 1. Only two faculty members will be jointly working for a research paper.
- 2. Interdisciplinary depts also can be involved.
- 3. Authentic work
- 4. Synopsis should be having 350 words with 5 key words.
- 5. Submission date is on 30/1/2021.

Prof. Farzana Tasneem M I

Research cell

Farzana.bt@suranacollege.edu.in

IQAC

Surana College



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IMPLEMENTATION

Faculty Training program - Research Methodologies

1 1 Identification of research area, narrowing down and preparation of research topic. a. Define and distinguish between research area and topic. 01-02-2021 Narendra.K 2 2 Arriving at research topic. b. Helping in selection add/orformulation of a topic. 01-02-2021 Narendra.K 2 2 Arriving at research problem. e. Areas concerning the broaderpopulace. 01-09-2021 Dr Shubharani (Science) Dr.B G 2 2 Arriving at research problem? b. How does one identify aresearch area/topic to a clearer concern that is to be studied. 01-09-2021 Dr Shubharani (Science) Dr.B G 3 3 Doing literature review officerature? b. Sources to conduct review officerature? 01-09-2021 Dr.Satyanarayana (Commerce, Management & Humanities) 3 3 Doing literature review. officerature? b. Sources to conduct review officerature? b. Sources to conduct review officerature? Dr.Satyanarayana (Chief Librarian format. T. Tools to help in carrying outlicrature review. 3 3 Identification of research gap Identification of review. officerature review. Identification of research 4 Tools to help in carrying outlicrature review. g. Identification of research Identification of research	Sl. No	Week	Area	Top ics	Date	Resource person
22Arriving at research problem.problem?01-09- 2021Dr Shubharani (Science) Dr.B G Lakshmi (Commerce, Management & Humanities)33Doing literature review and identification of research gapa. Why to do review ofliterature? 	1	1	research area, narrowing down and preparation	 between research area and topic. b. Helping in selection and/orformulation of a topic. c. Emerging trends. d. Subject specialization. e. Areas concerning the 	A the second second	Narendra.K
22Arriving at research problem.problem?01-09- 2021Dr Shubharani (Science) Dr.B G Lakshmi (Commerce, Management & Humanities)33Doing literature review and identification of research gapa. Why to do review ofliterature? 				1 71	and the second	
33Image: Doing literature review of literature. c.5Sources to conduct review of literature. c.5Sources to conduct review of literature for review.16/1/2021Dr.Satyanarayana ,Chief Librarian33Image: Doing literature review and identification of research gapd. How to review critically. / what are the areas to note while doing review of literature?16/1/2021Dr.Satyanarayana ,Chief Librarian6Presenting review of literature in a format. f.f.Tools to help in carrying outliterature review.	2	2	research	problem?b. How does oneidentify aresearchproblem?c. Transitioning frombroadresearch area/topic toa clearer concern that is tobe studied.d. Defining the objectives of		(Science) Dr.B G Lakshmi (Commerce, Management &
gap.	3	3	review and identification of	review ofliterature?b.Sources to conductreview ofliterature.c.Selection of literatureforreview.d. How to review critically. /what are the areas to notewhile doing review ofliterature?e.Presentingreview ofliterature in aformat.f.Tools to help in carryingoutliterature review.g.Identification of research	16/1/2021	



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hypothesis.Prof.Harish.S, Researchrequired study.23/1/2021n methods. pols forAmethods.
bf statistics hich kind of esired result ar? br (c) br (c
he statistics lable for analysis.
on? 02-06-2021 Narendra.K (Commerce, Management & Humanities) Prof.Farzana Tasneem M I
cite the n? which type of on? bliography e paper.
of genuine datory 13/2/2021 Narendra.K (Commerce, Management & Humanities)& Prof.Farzana Tasneem M
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Inhouse FDP conducted by Mr. Harish, Research & consultant



OUTCOMES ACHIEVED:

- a. 16 synopses reviewed, presented and approved for further research and mentoring.
- b. Research and Publications for 2020-21: 23 (Up from 9 in 2019-20)
- c. Two patents achieved
- d. Student Research Projects have increased multi-fold over the last one year.