



SURANA COLLEGE
(AUTONOMOUS)

2021-22
AQAR

Annual Quality Assurance Report

Criterion I

1.1 - Curriculum Development Process



CURRICULUM DEVELOPMENT PROCESS

The courses offered by Surana College are relevant to local, national, and international needs for growth and development. The content, pedagogy and evaluation of each course are designed to ensure the attainment of the Course Outcomes.

Every department of study that provides a programme has a Board of Studies (BoS) made up of internal and external members. Faculty members of Surana are internal and subject experts from industry, alumni and other educational institutions are external members. Courses designed by the faculty are recommended for approval in the BoS, where they are discussed and approved, and are forwarded to Academic Council for final ratification.

Each programme includes overall programme outcome, program-specific outcome, and course outcome for each course. Additionally, each course or subject within a specific programme has a course objective that outlines the course's learning outcomes. Since all of Surana's programmes adopted the NEP Scheme in 2021-22, significant adjustments have been made to each programme, and the course objectives and outcomes are now made explicit.

Salient Features:

- Industrial/Field visits, Internships in industries, project reports are made mandatory.
- Also, to enhance the employability & entrepreneurial skills of the students, Value added courses/Certificate courses/Add on courses are conducted by each department every year.

Bangalore

19-10-2022

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